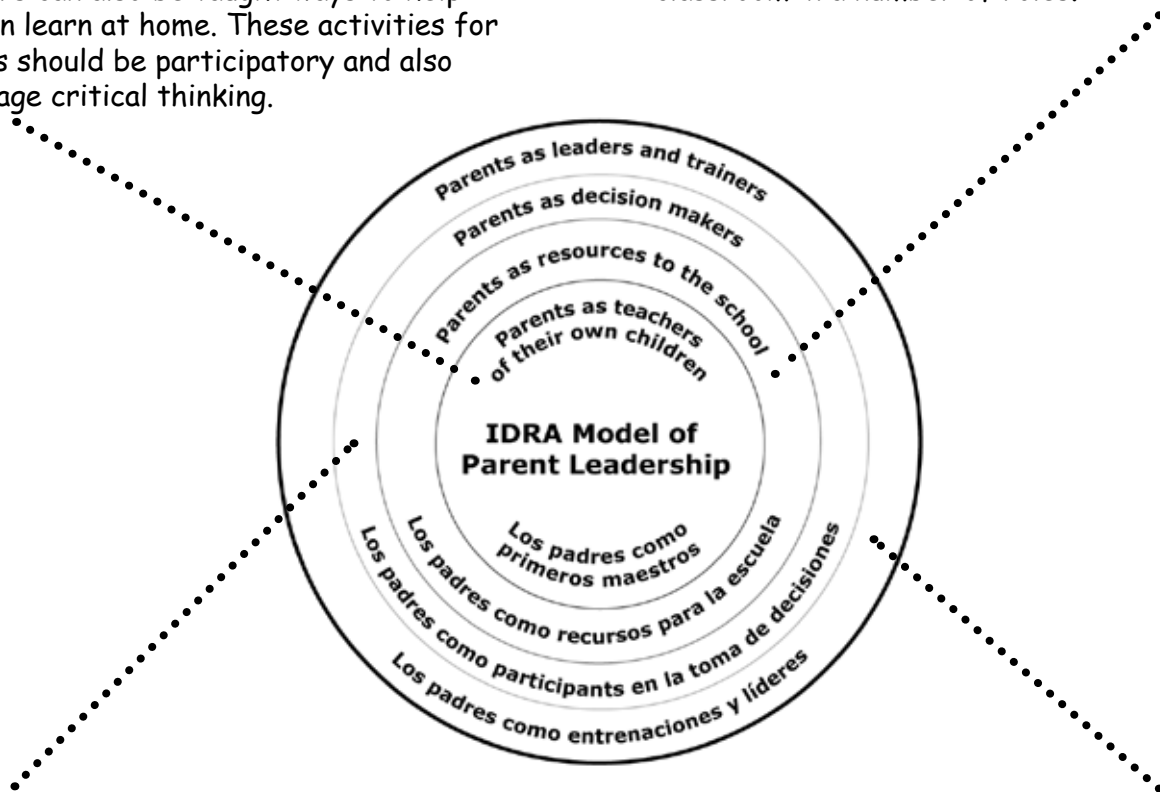


# IDRA Parent Leadership Model

## Four Dimensions of Parent Engagement

**Parents as Teachers** - Helping parents see what they have already contributed to the education of their children. The school validates the informal ways parents instruct their children in the home and pass on family values and wisdom. Parents and other family members can also be taught ways to help children learn at home. These activities for parents should be participatory and also encourage critical thinking.

**Parents as Resources** - Parents are experts in their children. Supporting families' contributions in the classroom. Families realize the variety of ways they can contribute in the classroom to the teacher. With appropriate instruction and guidance, parents assist in the classroom in a number of roles.



**Parents as Decision Makers** - Giving the parents even more responsibility. At this stage, parents are trained and given responsibility to make decisions in groups. Parents are supported in learning, planning, assessing options and making decisions.

**Parents as Leaders and Trainers** - Supporting leaders as they begin to emerge. Leadership training develops parents as teachers and coaches of other parents. At this stage, parents impart to other parents the skills they have learned and support new leaders as advocates of their children's education and well-being.



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