

#### INTERCULTURAL DEVELOPMENT RESEARCH ASSOCIATION

María "Cuca" Robledo Montecel, Ph.D., President & CEO 5815 Callaghan Road, Suite 101 San Antonio, Texas 78228 210.444.1710 • fax 210.444.1714 CONTACT@IDRA.ORG • WWW.IDRA.ORG

### **IDRA Materials**



#### **IDRA** Newsletter

María "Cuca" Robledo Montecel, Ph.D. (ed.) (ISSN 1069-5672)

Free, also online at www.idra.org and in a mobile-ready e-Letter format at www.idra.org/Receive\_IDRA\_News/

Published 10 times a year focusing on various issues in education. Includes features on the issues of assessment, parent involvement, professional development, technology and more. IDRA strives to provide many different perspectives on each topic covered, as well as to define its significance in the national dialogue. This newsletter is published in print and on the IDRA website and, beginning in 2013, in eLetter (email) format.



### A Community Action Guide – Seven Actions to Fulfill the Promise of Brown and Mendez

Rosana G. Rodríguez, Ph.D., Bradley Scott, Ph.D. & and Abelardo Villarreal, Ph.D.

Also available free online at: www.idra.org (No ISBN; Paperback, 28 Pages; 2005) \$12.50

This booklet details seven actions community members can take to help fulfill the promise of *Brown vs. Board of Education* and *Mendez vs. Westminster* in the education of African American and Latino students. It also includes a step-by-step tool for developing a blueprint for action in a local community.



# Achieve College ~ iHacia Adelante! ~ A Guide for College Access / Achieve College ~ iHacia Adelante! ~ Una Guía para Estudiantes, Familias y Educadores

Rosana Rodríguez, Ph.D., Nilka Avilés, Ed.D., and Abelardo Villarreal, Ph.D. (ISBN: 1-878550-72-1 and 1-878550-71-3; 48 Pages plus CD; 2011) \$10.00

This newly-updated bilingual (English/Spanish) guide promotes a collaborative approach to goal-setting and decision-making among student, family and school. It includes four steps: getting ready in high school, making a good choice of a college, applying early to several colleges, and planning to get financial help. Includes a resource CD with a workbook for planning for college and checklists for ninth, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grades.



#### Community Engagement Review and Planning Guide

Rosana Rodríguez, Ph.D., Pam McCollum, Ph.D., & Abelardo Villarreal, Ph.D.

Also available free online at: www.idra.org

(No ISBN; 15 Pages; 2002) \$6.00

This guide is designed to help schools and universities in planning and strengthening community engagement. The guide includes a school-community engagement rubric covering eight categories along with analysis and planning worksheets in each of the categories for monitoring progress. Spanish-language version also available, see *El Compromiso de la Comunidad Guía de Revisión y Planificación*.



#### **Community Engagement Series for Educators**

Rosana G. Rodríguez, Ph.D., Juanita C. García, Ph.D., and Abelardo Villarreal, Ph.D.

(No ISBN; 4 Pages per Issue; 7 Issues; 2010) \$15.00 per set

Designed for educators, this series has ideas for creating a culture of engagement with parents and community as partners to ensure school success for all children. There are seven issues in the series, one for each month of the school year. Each issue includes a theme for the month, classroom tips, an equity goal for the month, ideas for breaking down barriers, a self assessment tool, and an action planning guide and resource suggestions.



# Continuities — Lessons for the Future of Education from the IDRA Coca-Cola Valued Youth Program

María Robledo Montecel, Ph.D. (ed) (No ISBN; 28 Pages; 2009) \$5.00 Also available free online at: www.idra.org

This publication vividly captures seven key lessons for improving the quality of education for all students. It presents the voices of youth, teachers, family members and program leaders and the reasons valuing youth is at the heart of school transformation. Released on the occasion of the 25th anniversary of the Coca-Cola Valued Youth Program and in celebration of its success in keeping tens of thousands of students in school and positively impacting more than half a million children, families and educators on three continents.



#### **Courage to Connect – A Quality Schools Action Framework**

Edited by María "Cuca" Robledo Montecel, Ph.D., and Christie L. Goodman, APR (ISBN 978-1-935737-35-3; 272 Pages; Paperback; 2010) \$15.00

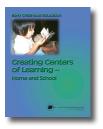


This book presents IDRA's Quality Schools Action Framework<sup>™</sup> and shows how communities and schools can work together to strengthen their capacity to be successful with all of their students. The Quality Schools Action Framework is based on experience and empirical evidence that emerges from existing theories of change. It gives a model for assessing a school's conditions and outcomes, for identifying leverage points for improvement, and for informing action.

Courage to Connect: A Quality Schools Action Framework, gives you a useful tool to:

- Conceive, design and manage sustainable change at the school or district level;
- Encourage thoughtful and coherent selection of transformative practices that are grounded in the reality of the school and its community;
- Focus on particular strategies and/or instructional approaches (e.g., bilingual education) without losing track of the contexts that matter (e.g., teaching quality, school/district leadership, funding);
- · Inform evidence-based community collaboration and oversight in productive ways; and
- Inform meaningful comparisons across schools and districts.

Visit the book's web page to get a table of contents, excerpt, related podcasts and other resources related to this book (http://www.idra.org/couragetoconnect/).



#### **Creating Centers of Learning - Home and School**

Rosana G. Rodríguez, Ph.D., Abelardo Villarreal, Ph.D., Bradley Scott, Ph.D., & José Rodríguez (No ISBN; 28 Pages; English/Spanish; 2004) \$20.00

This bilingual guide helps parents and teachers value their inter-related roles and work together to create effective preschool programs in the home and at school. It provides tailored checklists and planning tools to help parents and teachers set goals, plan together, and evaluate their progress. It is designed to help create excellent centers of learning where all children are valued and can experience success, and where accountability is shared between school and home. The elements in this guide are taken from research on best practices as well as from performance standards set at the national level.



### Creating Your Education Blueprint for Action: Mendez and Brown Community Dialogues – A Launch Kit (Book, CD & DVD)

Rosana G. Rodríguez, Ph.D., Abelardo Villarreal, Ph.D., Josie Danini Cortez, M.A., Bradley Scott, Ph.D. (ISBN: 978-1-935737-36-0; Paperback, 20 Pages, plus CD and DVD; 2010) \$25

Also available free online at: www.idra.org

This launch kit is designed for community leaders interested in starting a Blueprint Action Dialogue in your community. These dialogues are cross-race, cross-sector community gatherings of African American and Latino community, business and education leaders focusing key local education issues, including equitable funding, quality schooling, ensuring graduation for all, and access to higher education. The launch kit provides you with step-by-step instructions for following the dialogue process to cultivate organizational change in schools as promised by the *Mendez* and *Brown* court cases. Each of three sections in the kit includes the most important steps for helping community leaders assemble the best ideas to engineer real transformation in their neighborhood schools. It includes a resource CD with an abundance of resources and a DVD with the video, *Keeping the Promise*, that features community leaders and inspiring historical background on the two landmark cases of *Mendez* and *Brown*.



### Disciplinary Alternative Education Programs in Texas – What is Known: What is Needed

Albert Cortez, Ph.D., & María Robledo Montecel, Ph.D.

(No ISBN; 28 Pages; 1999) \$7.00

Also available free online at: www.idra.org

This policy brief examines how these programs have been carried out after the Texas legislature established a policy

in 1995 requiring school districts to have an "alternative educational setting for behavioral management." These programs manage tens of thousands of pupils a year and cost millions of state taxpayer dollars. But we know very little of what they do, much less how (or how well) they do it. Part of a series on key issues in education developed by the IDRA Institute for Policy and Leadership, this brief includes policy recommendations, findings at a glance, the national picture, an overview of the Texas policy, findings examined, and a closer look at one school.



#### Disciplinary Alternative Education Programs in Texas - An Update

Albert Cortez, Ph.D., & Josie D. Cortez, M.A. (No ISBN; 16 Pages; 2009) \$7.00

Also available free online at: www.idra.org

Almost 10 years ago, IDRA gave voice to the thousands of Texas public school students who were being criminalized, ostracized and stigmatized for "offenses" that were formerly managed by a simple timeout or even a visit to the principal's office with its seminal assessment of Texas DAEPs. IDRA's latest policy update released March 2009, shows that in the last decade, more than three quarters of a million students have been sent to DAEPs. Four out of five students of them are not there because of serious offenses. Put simply, DAEPs are a mess. They don't work for kids, they don't work for schools, and they don't work for Texas.



## Education of English Language Learners in U.S. and Texas Schools – Where We Are, What We Have Learned and Where We Need to Go from Here – A 2009 Update

Albert Cortez, Ph.D., & Abelardo Villarreal, Ph.D.

(No ISBN; 16 Pages; 2009) \$7.00

Also available free online at: www.idra.org

This policy update shows that huge achievement gaps at the middle and high school level in particular show need for changes in policy, teacher training and evaluation. Models can be found in those schools that are demonstrating how English language learners can be more effectively served. This update gives an overview of increasing numbers of ELL students, distribution of ELL students, increasing diversity and varying languages, instructional programs provided, and funding provided to ELL programs along with recommendations.



#### El Compromiso de la Comunidad Guía de Revisión y Planificación

Rosana Rodríguez, Ph.D., Pam McCollum, Ph.D., & Abelardo Villarreal, Ph.D.

(No ISBN: 16 Pages; 2002) \$7.00

Also available free online at www.idra.org

This guide is the Spanish-language version of *Community Engagement Review and Planning Guide*. It is designed to help schools and universities in planning and strengthening community engagement. The guide includes a school-community engagement rubric covering eight categories along with analysis and planning worksheets in each of the categories for monitoring progress.



#### Encuesta de Participación de la Familia y la Comunidad

Rosana Rodríguez, Ph.D., Abelardo Villarreal, Ph.D., & Josie Cortez, M.A.

(No ISBN; 12 Pages; 2002) \$5.00

Also available free online at www.idra.org

This survey is the Spanish-language version of *Family and Community Engagement Survey*. This survey can be used by teachers, administrators and parents to assess a school's effectiveness in partnering with families and communities. It is a useful tool for planning strategies that are clustered around four domains: (a) student achievement; (b) access and equity; (c) organizational support; and (d) quality of interaction. The questions and ideas used in the guide are gleaned from the literature on effective partnering with communities and families.



#### Failing Our Children - Finding Alternatives for In-Grade Retention

Pam McCollum, Ph.D., Albert Cortez, Ph.D., Oanh H. Maroney, M.A., & Felix Montes, Ph.D.

(No ISBN; 34 Pages; 1999) \$7.00

Also available free online at: www.idra.org

This policy brief presents an in-depth look at the issue of in-grade retention (particularly in Texas), reviews research that finds this practice to be ineffective, and outlines alternatives to both retention and social promotion. Part of a series on key issues in education developed by the IDRA Institute for Policy and Leadership, this brief includes policy recommendations, findings at a glance, the national scene, a look back at Texas, findings examined (including alternatives to retention), and interviews of school personnel.



#### **Family and Community Engagement Survey**

Rosana Rodríguez, Ph.D., Abelardo Villarreal, Ph.D., & Josie Cortez, M.A.

(No ISBN; 12 Pages; 2002) \$5.00

Also available free online at: www.idra.org

This survey can be used by teachers, administrators and parents to assess a school's effectiveness in partnering with families and communities. It is a useful tool for planning strategies that are clustered around four domains: (a) student achievement; (b) access and equity; (c) organizational support; and (d) quality of interaction. The questions and ideas used in the guide are gleaned from the literature on effective partnering with communities and families. Spanishlanguage version also available, see *Encuesta de Participación de la Familia y la Comunidad – Versión de Prueba de Campo*.



#### Good Schools and Classrooms for Children Learning English - A Guide

María Robledo Montecel, Ph.D., Josie Danini Cortez, M.A., Albert Cortez, Ph.D., & Abelardo Villarreal, Ph.D. (ISBN: 1-878550-69-1; 64 Pages; 2002) \$15.00

Thirty years of research have proven that when implemented well, bilingual education is the best way to learn English. New research by IDRA has identified the 25 common characteristics of successful schools that contribute to high academic performance of students learning English. This guide is a rubric, designed for people in schools and communities to evaluate five dimensions that are necessary for success: school indicators, student outcomes, leadership, support, and programmatic and instructional practices.



#### Helping Your Child Discover Science (Set of 25)

Rosana G. Rodríguez, Ph.D., and Abelardo Villarreal, Ph.D.

(No ISBN; 8 Pages; 2010) \$30.00 per set of 25

This bilingual (English/Spanish) pamphlet is designed to guide parents as they encourage their children to see science everywhere. It includes a list of what children are learning in school in science for each grade level (kindergarten through eighth grade) and suggestions for activities to do at home to support their learning.

amazon.cor

New!

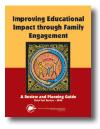


#### I'm Going to College / Voy al Colegio – Fun Activities and Pictures to Color for Children in Elementary Grades

Rosana G. Rodríguez, Ph.D., Rogelio López del Bosque, Ph.D., & Sarah H. Aleman

(No ISBN; 8 Pages; English/Spanish; 2002) \$1.50

This is a newly-updated fun activity booklet for early elementary children. Designed to support interest in going to college, the booklet for children and parents includes puzzles, word games, connect-the-dots, mazes, word scrambles and coloring pages aimed at ages four to 10.



### Improving Educational Impact Through Family Engagement – A Review and Planning Guide

Rosana Rodríguez, Ph.D., Abelardo Villarreal, Ph.D., Aurelio M. Montemayor, M.Ed., & Josie Danini Cortez, M.A.

(No ISBN; 15 Pages; 2002) \$6.00

Also available free online at: www.idra.org

This tool helps to foster meaningful and lasting educational impact through mechanisms for engagement with parents and families. It provides helpful ideas to address the most significant barriers to parent involvement that have been reported in the literature in K-12 programs. The guide gives ideas for each barrier to achieve a greater vision of engagement and offers planning guides to see how your school is addressing each barrier and what can be done for the future. It can be used with school personnel in conjunction with parents. Spanish-language version also available, see *Mejoramiento del Impacto Educativo a Través del Compromiso Familiar – Guía de Revisión y Planificación*.



#### In Our Voices (Video)

Rosana Rodríguez, Ph.D., Abelardo Villarreal, Ph.D., & Pam McCollum, Ph.D. (No ISBN; 45 minute video/40 Pages; 2002; VHS) \$35.00

Two-part video and discussion guide on the topics of access, leadership and community engagement. This beautiful video uses word and song as a vehicle for hearing student voices regarding higher education access. It is designed for use with groups of students, administrators and faculty in small group discussions or in classroom settings.



#### InterAction: Higher Education and Latinos in the New Millennium (Book & CD)

(No ISBN; 48 Pages plus CD; 2005) \$18.00

Summary of IDRA's InterAction initiative focusing on improving college access and success of Latino students and building lasting linkages among K-12 schools, institutions of higher education, and the community and business sectors. Includes text of speeches from community events across Texas and the resulting 31 policy solutions. Also includes a CD with video clips and speeches of forum speakers, the policy solutions, and additional salient statistics on higher education in Texas.



#### Lessons Learned, Lessons Shared: Texas Immigrant Education Collaborative

Pam McCollum, Ph.D.

(ISBN: 1-878550-66-7; 60 Pages; 1999) \$24.95

This publication shows educators what is necessary to develop and maintain appropriate programs for secondary level recent immigrant students. A primer on the "basics" of immigrant education (i.e., demographics, legal issues, educational funding), it presents lessons learned through the Texas Immigrant Education Collaborative at school sites, funded by The Andrew W. Mellon Foundation. It describes four successful program initiatives (appropriate curriculum and instruction, a newcomers center, appropriate counseling and building linkages with the community) and future directions of recent-immigrant education.



#### Mejoramiento del Impacto Educativo a Través del Compromiso Familiar – Guía de Revisión y Planificación

Rosana Rodríguez, Ph.D., Abelardo Villarreal, Ph.D., Aurelio M. Montemayor, M.Ed., & Josie Danini Cortez, M.A. (No ISBN; 16 Pages; 2002) \$6.00

Also available free online at www.idra.org

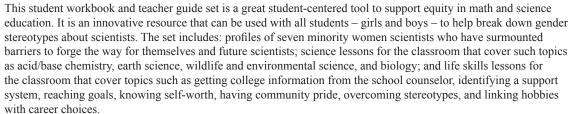
This guide is the Spanish-language version of Improving Educational Impact Through Family Engagement – A Review and Planning Guide. This tool helps to foster meaningful and lasting educational impact through mechanisms for engagement with parents and families. It provides helpful ideas to address the most significant barriers to parent involvement that have been reported in the literature in K-12 programs. The guide gives ideas for each barrier to achieve a greater vision of engagement and offers planning guides to see how your school is addressing each barrier and what can be done for the future. It can be used with school personnel in conjunction with parents.



#### Minority Women in Science: Forging the Way

Keiko E. Suda, Oanh H. Maroney, M.A., Bradley Scott, M.A., & María Aurora Yánez, M.A. Student Workbook (ISBN: 1-878550-67-5; 2000; 32 pages; paperback) \$15.00

Teacher's Guide (ISBN: 1-878550-68-3; 2000; 94 pages; paperback) \$25.00





#### Missing: Texas Youth - Dropout and Attrition Rates in Texas Public High Schools

Josie Danini Supik, M.A., & Roy L. Johnson, M.S.

(No ISBN; 30 Pages; 1999) \$7.00

Also available free online at: www.idra.org

This policy brief presents an in-depth look at the dropout issue in Texas: More than 1.2 million students have been lost from Texas public schools to attrition from 1985-86 to 1997-98; The state of Texas loses \$319 billion in foregone income, lost tax revenues and increased criminal justice, welfare, unemployment and job training costs. Part of a series on key issues in education developed by the IDRA Institute for Policy and Leadership, this brief includes policy recommendations, findings at a glance, the national picture, a look back at Texas, findings examined, and a profile of the IDRA Coca-Cola Valued Youth Program.

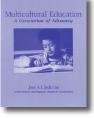


#### Multicultural Education: A Generation of Advocacy

José A. Cárdenas, Ed.D.

(ISBN: 0-536-58760-4; 556 Pages; 1995) \$38.00

Compilation of 92 articles on multicultural education published over a 25-year period. Provides a historical overview of the author's involvement in the most significant issues in multicultural education as a teacher, administrator and an active advocate for children. It is distributed by Allyn & Bacon as a reference textbook.

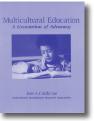


#### My Spanish-Speaking Left Foot

José A. Cárdenas, Ed.D.

(ISBN: 1-878550-59-4; 135 pages; 1997) \$9.00

Combines laughter and insight as Dr. Cárdenas re-lives his encounters growing up in a multicultural environment. Born in Laredo, Texas, in 1930, he has an extensive number of relatives on both sides of the U.S.-Mexico border. Dr. Cárdenas depicts the cultural influence of Mexico and the Spanish-speaking world for a Mexican American living in the United States. In addition to illustrating his childhood capers and his travels throughout Central and South America, he provides compelling reflections of multicultural topics such as wealth, class, language, religion, education and family.





amazon.cor

amazon.cor





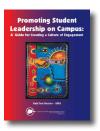
#### The Ohtli Encuentro - Women of Color Share Pathways to Leadership

Elise D. García

(ISBN# 0-9740243-8-4; 112 Pages; Boerne, Texas: Sor Juana Press; 2005) \$15.00



This beautiful book presents the voices of 30 African American, Latina and Native American women who share their leadership journeys. IDRA brought together these women leaders to capture, honor and share their inspiring stories of leadership. This book highlights their moving stories. Four dimensions, or pathways, of leadership were shared by the women as they told their personal stories: (1) history, language and culture; (2) community engagement; (3) vision, spirit and values; and (4) social change and institutional transformation. The book is accompanied with analytic reflections that present a brief review of the literature on women's leadership and discusses common themes that arose from the women's interactions in a multicultural, multi-generational gathering designed to explore leadership in women of color. The word *ohtli* means "pathway" in the Nahuatl (Mexican indigenous) language.



# Promoting Student Leadership on Campus: A Guide for Creating a Culture of Engagement

Rosana Rodríguez, Ph.D., Abelardo Villarreal, Ph.D., & Josie Cortez, M.A.

(No ISBN; 15 Pages; 2002) \$6.00

Also available free online at: www.idra.org

This is a helpful guide for creating a culture of engagement that includes student voices in the educational change process. Students can help keep the focus clear in planning for academic success. This booklet offers ways to involve students in decision making and supporting meaningful student leadership. It also provides a way to measure success and plan activities that recognize and value students for their contributions by analyzing what is working, what is holding us back and what can be improved.



## Science Instructional Strategies for English Learners $\sim$ A Guide for Elementary and Secondary Grades

Abelardo Villarreal, Ph.D., Veronica Betancourt, M.A., Kristin Grayson, M.Ed., and Rosana G. Rodríguez, Ph.D. (No ISBN; 20 Pages; English; 2012) \$20.00

This guide is designed to be a practical resource for elementary and secondary teachers who are determined to meet the needs of the diverse populations of students they serve. The guide presents seven research-based strategies for instruction of English learners in science. It is divided into four sections – teaching learning premises (theoretical underpinnings for each strategy); research support; essential teacher competencies (pedagogical skills necessary for effective implementation of each strategy); steps for strategy implementation – along with a matrix of techniques for implementation. Customized professional development on implementing these strategies in the classroom also is available.



#### Semillitas de Aprendizaje Classroom Set

(2010; 2011) \$444.00 per set

Semillitas de aprendizaje is a unique bilingual (Spanish/English) set of early childhood materials by IDRA that is based on the art of storytelling. The classroom set includes 10 Storybooks, 10 Big Books, 20 Cartitas (10 English, 10 Spanish), 15 math books and a teacher guide. Descriptions of each are below.



#### Semillitas de Aprendizaje Storybooks (Set of 10 Books)

New!

Abelardo Villarreal, Ph.D., Managing Editor and Lead Author. Contributing Authors – Oralia H. Lamas; Rosana Rodríguez, Ph.D., IDRA; ILLUSTRATORS – Thelma Muraida and Clockwork Studios; EARLY EDUCATION READING CONSULTANTS – María Elena (Mari) Riojas Lester, M.E.; Sylvia R. Manzano, M.A.; José L. Rodríguez, M.A., IDRA; Dr. Bradley Scott, IDRA; SPANISH LANGUAGE EDITOR – Amalia Mondríguez, Ph.D.; ENGLISH LANGUAGE EDITOR – Christie Goodman, APR

(Paperback; 2013) \$99.00 per set

Set of 10 beautifully-illustrated stories and part of IDRA's *Semillitas de aprendizaje* series, a unique bilingual (Spanish/English) set of early childhood materials that is based on the art of storytelling. The stories feature children and other characters who discover new things like life in the country, learning about spiders, first aid kits, the seasons, geometric shapes at home, traditional beading, a dancing ostrich, counting critters, a circus dream and gold mining. The storybooks are complemented by the 10 Semillitas de aprendizaje<sup>TM</sup> Big Books and are designed for early childhood and primary grades. Titles include:

- *El Curioso Tomás* ~ *Curious Tomás* (ISBN: 978-1-935737-00-18; 32 Pages)
- La Chamaca Machaca ~ Machaca the Ostrich (ISBN: 978-1-935737-02-5; 24 Pages)
- El Collar de Margarita ~ Margarita's Necklace (ISBN: 978-1-935737-04-9; 32 Pages)
- Los Números del 1 al 10 y otras Coplas (ISBN: 978-1-935737-06-3; 40 Pages)
- Jesusita y las Arañas ~ Jesusita and the Spiders (ISBN: 978-1-935737-08-7; 32 Pages)
- Confusión en el Circo ~ Confusion in the Circus (ISBN: 978-1-935737-10-0; 32 Pages)
- Dos Pollitas Listas ~ Two Smart Chicks (ISBN: 978-1-935737-12-4; 32 Pages)
- *Mi Abrigo de Verano* ~ *My Summer Coat* (ISBN: 978-1-935737-16-2; 32 Pages)

- La Cajita de Primeros Auxilios ~ The First Aid Kit (ISBN: 978-1-935737-18-6; 32 Pages)
- *El Minero Jorge ~ Jorge, the Miner* (ISBN: 978-1-935737-14-8; 32 Pages)



Semillitas de Aprendizaje Big Books (Set of 10 Books)

Abelardo Villarreal, Ph.D., Managing Editor and Lead Author. Development Team: Contributing Authors – Oralia H. Lamas; Rosana Rodríguez, Ph.D., IDRA; ILLUSTRATORS – Thelma Muraida and Clockwork Studios; Early Education Reading Consultants – María Elena (Mari) Riojas Lester, M.E.; Sylvia R. Manzano, M.A.; José L. Rodríguez, M.A., IDRA; Dr. Bradley Scott, IDRA; Spanish Language Editor – Amalia Mondríguez, Ph.D.; English Language Editor – Christie Goodman, APR

(Paperback; 2010) \$75.00 per set

Set of 10 beautifully-illustrated stories and part of IDRA's *Semillitas de aprendizaje* series, a unique bilingual (Spanish/English) set of early childhood materials that is based on the art of storytelling. Designed for literacy development with culturally-relevant materials for 3- and 4-year-old children. The Big Books are abridged versions of the *Semillitas de aprendizaje* Storybooks. Titles include:

- *El Curioso Tomás* ~ *Curious Tomás* (ISBN: 978-1-935737-01-8; 16 Pages)
- La Chamaca Machaca ~ Machaca the Ostrich (ISBN: 978-1-935737-03-2; 12 Pages)
- El Collar de Margarita ~ Margarita's Necklace (ISBN: 978-1-935737-05-6; 16 Pages)
- Los Números del 1 al 10 y otras Coplas ~ Numbers One to Ten and Other Verses (ISBN: 978-1-935737-07-0; 20 Pages)
- Jesusita y las Arañas ~ Jesusita and the Spiders (ISBN: 978-1-935737-09-4; 16 Pages)
- Confusión en el Circo ~ Confusion in the Circus (ISBN: 978-1-935737-11-7; 16 Pages)
- Dos Pollitas Listas ~ Two Smart Chicks (ISBN: 978-1-935737-13-1; 16 Pages)
- Mi Abrigo de Verano ~My Summer Coat (ISBN: 978-1-935737-17-9; 16 Pages)
- La Cajita de Primeros Auxilios ~ The First Aid Kit (ISBN: 978-1-935737-19-3; 16 Pages)
- *El Minero Jorge ~ Jorge, the Miner* (ISBN: 978-1-935737-15-5; 16 Pages)



#### Semillitas de Aprendizaje Preschool Math Books Set

AUTHORS – Rosana G. Rodríguez, Ph.D., Abelardo Villarreal, Ph.D., José Rodríguez, M.A. Photography – Helen Cox. Editorial Consultant – Amalia Mondríguez, Ph.D.

(Paperback; 2011) \$100.00 per set

Set of 15 small books for classroom and home use. The books feature photos of farm animals and focus on numeracy and social-emotional development. Each book includes basic concepts, questions and vocabulary (Spanish, English). Title Include:

- 1 El Libro del Uno ~ The Book of One (ISBN: 978-1-935737-20-9; 16 Pages)
- 2 El Libro del Dos ~ The Book of Two (ISBN: 978-1-935737-21-6; 16 Pages)
- *3 El Libro del Tres* ~ *The Book of Three* (ISBN: 978-1-935737-22-3; 16 Pages)
- 4 El Libro del Cuatro ~ The Book of Four (ISBN: 978-1-935737-23-0, 16 Pages)
- 5 El Libro del Cinco ~ The Book of Five (ISBN: 978-1-935737-24-7; 16 Pages)
- 6 Vamos a Contar Hasta el Cinco ~ Let's Count to Five (ISBN: 978-1-935737-25-4; 16 Pages)
- 7 El Libro de las Formas ~ The Book of Shapes (ISBN: 978-1-935737-26-1; 16 Pages)
- 8 El Libro de las Ubicaciones ~ The Book of Positions (ISBN: 978-1-935737-27-8; 16 Pages)
- 9 El Libro de los Opuestos ~ The Book of Opposites (ISBN: 978-1-935737-28-5; 16 Pages)
- 10 Una Semana de Opuestos ~ A Week of Opposites (ISBN: 978-1-935737-29-2; 16 Pages)
- 11 El Libro de Acciones ~ The Book of Actions (ISBN: 978-1-935737-30-8; 16 Pages)
- 12 Todos Tenemos una Voz ~ We All Have a Voice (ISBN: 978-1-935737-31-5; 16 Pages)
- 13 Todos Tenemos Algo que Aportar ~ Each One of Us Has a Gift to Give (ISBN: 978-1-935737-32-2; 16 Pages)
- 14 Conociendo el Cuerpo ~ Learning About My Body (ISBN: 978-1-935737-33-9; 16 Pages)
- 15 El Libro de la Alegría ~ The Book of Joy (ISBN: 978-1-935737-34-6; 16 Pages)



#### Semillitas de Aprendizaje Cartitas (Letters Home)

(Inidividual sheets; 2011) \$20.00 per set



amazon.co

A set of 20 letters (10 English, 10 Spanish) for teachers to send home for parents. Each letter has activities related the Big Book stories (Spanish, English). One set of Cartitas is included in the classroom set (one copy of each letter). Caritas also are sold separately for each unit and in each language. To order your classroom set of 25 letters for one of 10 units, specify the title and language:

- El Curioso Tomás ~ Curious Tomás Chose 25 English or 25 Spanish
- La Chamaca Machaca ~ Machaca the Ostrich Chose 25 English or 25 Spanish
- Los Números del 1 al 10 y otras Coplas Chose 25 English or 25 Spanish
- Jesusita y las Arañas ~ Jesusita and the Spiders Chose 25 English or 25 Spanish
- Confusión en el Circo ~ Confusion in the Circus Chose 25 English or 25 Spanish
- Dos Pollitas Listas ~ Two Smart Chicks Chose 25 English or 25 Spanish
- Mi Abrigo de Verano ~ My Summer Coat Chose 25 English or 25 Spanish
- La Cajita de Primeros Auxilios ~ The First Aid Kit Chose 25 English or 25 Spanish
- *El Minero Jorge ~ Jorge, the Miner* Chose 25 English or 25 Spanish



#### Semillitas de aprendizaje Teacher Guide (Manual del maestro)



Abelardo Villarreal, Ph.D., Managing Editor and Lead Author. Contributing Authors: Juanita C. García, Ph.D.; Rosana G. Rodríguez, Ph.D.; Sylvia R. Manzano, M.A.; Nilka Avilés, Ed.D.; Bradley Scott, Ph.D.; Laurie Posner, MPA (978-1-935737-37-7; 3-Ring Binder; 196 Pages; English-Spanish; 2012) \$150.00 each

IDRA's Semillitas de Aprendizaje™ is a unique bilingual (Spanish/English) early childhood supplemental curriculum for 3- and 4-year olds that is based on the art of storytelling. IDRA has just released the new teacher guide that contains 10 units to support early childhood bilingual literacy development (English-Spanish). Each unit has a set of classroom activities that include a morning song, storytelling, literacy connection with STEM explorations, center activities, phonemic awareness, writing and alphabet knowledge, English transition, family connections and informal assessment. In addition, we have provided planning tools connected to knowledge, skill and concept objectives along with suggestions for using technology in early childhood. This guide is designed to correspond to the set of 10 Semillitas de aprendizaje bilingual big books, Cartitas series (letters home) and the set of 15 preschool math books and preschool self concept books.



#### The Status of School Finance Equity in Texas – A 2009 Update

Albert Cortez, Ph.D.

(No ISBN; 16 Pages; 2009) \$7.00

Also available free online at: www.idra.org

Disparities in per student funding have doubled in Texas, leaving millions of children in schools with severely limited resources for qualified teachers, up-to-date curriculum and basic supplies. This policy update on the status of education funding equity shows that Texas was headed in the right direction until the last two legislative sessions when revisions made to the school funding plan eroded equity among Texas schools. *The Status of School Finance Equity in Texas – A 2009 Update* summarizes where things are and identifies changes that are needed.



#### Students for Sale - The Use of Public Money for Private Schooling

Albert Cortez, Ph.D., Josie D. Supik, M.A., Anna Alicia Romero, & Christie L. Goodman, APR

(No ISBN; 40 Pages; 1999) \$7.00

Also available free online at: www.idra.org

This policy brief examines the dangers of public-funded voucher programs for children and neighborhood public schools. Part of a series on key issues in education developed by the IDRA Institute for Policy and Leadership, this brief includes policy recommendations, findings at a glance, the national picture (including an overview of litigation), findings examined, and interviews of parents.

#### Ten Who Dared (Video)

directed by Karla A. Fisher with interviews by Aurelio M. Montemayor, M.Ed., & Aurora Gallagher (ISBN: 1-878550-43-8; 18 minute video; 1993 VHS) \$14.95

Short commentary on the meaning and history of bilingual education in Texas as told through the lives and words of the 1993 National Association for Bilingual Education's 10 Pioneer Award recipients. Good introduction to bilingual education for teachers, parents and secondary students.



#### **Texas School Finance Reform: An IDRA Perspective**

José A. Cárdenas, Ed.D.

(ISBN: 1-878550-63-2; 387 pages; 1997) \$30.00



A master story-teller, Dr. José A. Cárdenas offers an insider's view of the 28-year history of school finance in Texas. More than a history, this book provides a blueprint for persons interested in bringing about future reform in schools and other social institutions. Beginning with a description of the Texas system in 1950, the account covers court cases, legislation, and advocacy efforts and concludes with the status and future of school finance reform. Personal vignettes sprinkled throughout offer glimpses of those special untold moments that impacted history. Much of this volume – including the myths of school finance and lessons learned – relate to reform efforts in other states as well. Officially released on April 29, 1997 – the 10th anniversary of the Edgewood decision by State Superior Judge of Travis County Harley Clark that struck down Texas' school finance system as unconstitutional.



#### Tips for Teachers of Language-Minority Students (PPT)

Frank Gonzales, Ph.D., Safar D. Gerabagi, Ph.D., & Leticia López-De La Garza, M.A. Free, Available online only at: www.idra.org

This PowerPoint presentation below is designed for use as an overview on the portion of language-minority students who are identified as English language learners in a district, on a school campus or in a classroom. The presentation includes: a brief discussion of second language learning, a description of the three proficiency levels of English language learners and appropriate activities for each, and 10 tips for instruction of English language learners.





#### What Every Teacher Should Know About Migrant Students (Book & CD)

(No ISBN; CD and brochure, 16 Pages; 2006) \$25.00

This interactive CD and guide for teachers of migrant students provides insights about migrant students in their classroom and best practices within migrant education programs. Designed for experienced teachers and those new to teaching migrant students. Also a useful tool for administrators and counselors. Informative and brimming with emotive photographs, poetry, heartfelt narration and resources, this CD features the insights of a migrant student, a teacher and an administrator about effective teaching and learning.

#### **WOW (Workshop on Workshops)**

Aurelio M. Montemayor

(ISBN: 1-878550-09-8; 134 Pages; 1994 Second Edition) \$25.00

Serves as a guide to train trainers, plan and execute a workshop. With a touch of humor, it provides steps for trainers and participants to enjoy workshops instead of dreading them. The manual includes: Seven steps to designing a workshop quickly; assumptions about adult learners; the process of workshop planning; suggestions for conducting the workshop; summary of workshop evaluation; annotated bibliography; catalog of activities for presentations, exhibits, audience participation, discussion, case studies, experiential lecture, non-verbal games, skill practice, and coaching; how to use the quiz in a workshop; and tips for using questions to generate discussion and learning.

### **IDRA Online Resources**



#### **IDRA** Website

Provides information and resources for strengthening public schools to work for all children. Includes IDRA research, education policy updates, tools for teachers and school administrators, program information, publications and much more.

html://www.idra.org



#### OurSchool Data Portal

Bilingual (English-Spanish) website that helps educators and community members find out how well their high school campus is preparing and graduating students, what factors may be weakening school holding power, and what they can do together to address them.

html://www.idra.org/OurSchool



#### **Classnotes Podcast**

IDRA Classnotes is a twice monthly, award-winning podcast for people who care about excellent and equitable education for all children. It is particularly designed for public school teachers and administrators.

http://www.idra.org/Podcasts/



Online Equity Guide Developed by the IDRA South Central Collaborative for Equity, this equity guide for schools, education

agencies and communities provides information and resources on 10 key topics: educational equity and race; educational equity and national origin; educational equity and gender; six goals of educational equity; Response to Intervention; education of English language learners and other diverse students; overrepresentation of ELLs and other diverse students in special education; dropout prevention and recovery; quality teaching for diverse populations; and public school options for parents (charter schools and magnet schools). The SCCE is funded by the U.S. Department of Education to serve Arkansas, Louisiana, New Mexico, Oklahoma and Texas.

http://www.idra.org/South\_Central\_Collaborative\_for\_Equity



#### Resources on Family Leadership in Education

This website helps families see how their school is doing and how the school should treat you (English & Spanish), see actions families can take, get resources on IDRA's Family Leadership in Education model and learn about college preparation for all students. Sections include: How is your school doing?; How the school should treat you; Cómo la escuela debe tratarte; Actions families can take; the IDRA Family Leadership in Education Model; and College preparation for all students.

http://www.idra.org/IDRA\_Family\_Center/



#### Coca-Cola Valued Youth Program

This a research-based, internationally-recognized dropout prevention program has kept 98 percent of its tutors in school. Get an overview of the program, its research-based design, program elements, evaluation design, recognition and awards, how to bring it to your school, student essays, and articles and podcasts about the

http://www.idra.org/Coca-Cola\_Valued\_Youth\_Program.html/

# IDRA Newsletter --- PEUS ---

#### **IDRA Newsletter Plus**

Web-based supplement to the IDRA Newsletter. You can view videos, hear podcasts and get resources related to articles in each of the IDRA Newsletter.

http://www.idra.org/newsletterplus/



#### Coca-Cola Fellows Network

Private networking site for former tutors from IDRA's Coca-Cola Valued Youth Program. Former tutors can contact IDRA (210-444-1710 or Coca-ColaVYP@idra.org for an invitation.

### **How to Place an Order**

These publications are available from IDRA at the listed price. Shipping and handling is 10 percent of the total price of the order. Orders must be prepaid. Purchase orders for orders totaling more than \$30 are accepted. Overstock returns are not accepted unless by prior written agreement. Publication orders should be directed to: Intercultural Development Research Association, 5815 Callaghan Road, Suite 101; San Antonio, Texas 78228-1190; phone 210.444.1710; fax 210.444.1714; Email: contact@idra.org; www.idra.org

### **Receive IDRA News**

Subscribe free: **Online** at www.idra.org; or **Fax** this form to IDRA at 210-444-1714; or **Mail** this form to IDRA at 5815 Callaghan Road, Suite 101, San Antonio, Texas 78228.

1.	fΪ	l in	You	r Er	nail	Ac	dre	255										
L			$\perp$															
L																		

#### 2. Select Which e-Letters You Wish to Receive

#### **IDRA Newsletter by Email**



The IDRA Newsletter is available in a mobile-ready e-Letter format. Published 10 times per year with occasional monthly online supplements, the newsletter explores issues facing U.S. education today and strategies to better serve every student.

#### **IDRA e-News**





Each occasional edition of IDRA e-News gives you updates, alerts, resources and education news you can use to help create schools that work for all children. IDRA e-News is published online on state and national issues.

#### **IDRA Graduation for All e-Letter** (choose English or Spanish)





Graduation for All is a monthly e-letter for people who are concerned about our nation's dropout problem and are poised to take action to turn the tide. Through Graduation for All, IDRA will bring you up-to-date information to make a difference in your school and community.

#### IDRA Classnotes Podcast notice (English, occasional Spanish)





Sign up to receive free e-mail notices when a new episode is available. IDRA Classnotes is a twice monthly, award-winning podcast for people who care about excellent and equitable education for all children. It is particularly designed for public school teachers and administrators.

#### 3. Receive IDRA Newsletter by Mail or Change Your Subscription

YES	Paras Adr
REMOVE FROM LIST	

Peace for Bending	The State of	
Propers in True		forms in 2022  The see wheel direct in these and electric in these and electric in makes the sea, in makes the sea, in makes the sea, in makes the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of the sea of

The IDRA Newsletter is published 10 times a year and explores issues facing U.S. education today and strategies to better serve every student. The IDRA Newsletter can only be mailed to U.S. addresses.

Name:	
Title:	
District/Agency:	

#### **Social Media**



@IDRAedu



Facebook:

facebook.com/IDRAed



Linked In

www.linkedin.com/ company/interculturaldevelopment-researchassociation



**Pinterest:** pinterest.com/idraedu

#### Technical Assistance



www.idra.org/IDRA\_ Technical Assistance/

www.idra.org