

MOBILIZATION FOR EQUITY

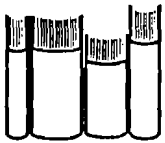
ALL CHILDREN ARE ENTITLED....



TO HAVE THEIR PARENTS, ADVOCATES AND CONCERNED EDUCATORS INVOLVED IN ALL EDUCATIONAL DECISIONS.



TO INTEGRATED AND DIVERSE CLASSROOMS THAT SUPPORT DIFFERENT LEARNING STYLES AND ABILITIES.



TO DEVELOPMENTALLY APPROPRIATE AND CULTURALLY SUPPORTIVE CURRICULUM AND TEACHING STRATEGIES IN LANGUAGES THEY UNDERSTAND.



TO FULL ACCESS TO A COMMON BODY OF KNOWLEDGE ALONG WITH THE OPPORTUNITY TO LEARN HIGHER ORDER SKILLS.



TO ASSESSMENT AND GRADING STRATEGIES THAT ENHANCE INDIVIDUAL STRENGTHS AND POTENTIAL.



TO SUPPORT SERVICES THAT ADDRESS INDIVIDUAL NEEDS.



TO SCHOOLS THAT ARE SAFE, ATTRACTIVE AND FREE FROM PREJUDICE.



TO ATTEND SCHOOL UNLESS THEY POSE A DANGER TO OTHER STUDENTS OR STAFF.



TO INSTRUCTION BY TEACHERS WHO HOLD HIGH EXPECTATIONS AND WHO ARE FULLY PREPARED TO MEET CHALLENGES OF DIVERSE CLASSROOMS.



TO AN EQUAL OPPORTUNITY FOR EDUCATION SUPPORTED BY GREATER RESOURCES FOR SCHOOL THAT SERVE STUDENTS MOST VULNERABLE TO ACADEMIC FAILURE.