



GWINNETT STOPP

ADVOCACY, ACTION, AND ANSWERS:
THE SCHOOL TO PRISON PIPELINE

GWINNETT PARENT COALITION
TO DISMANTLE THE SCHOOL TO PRISON PIPELINE



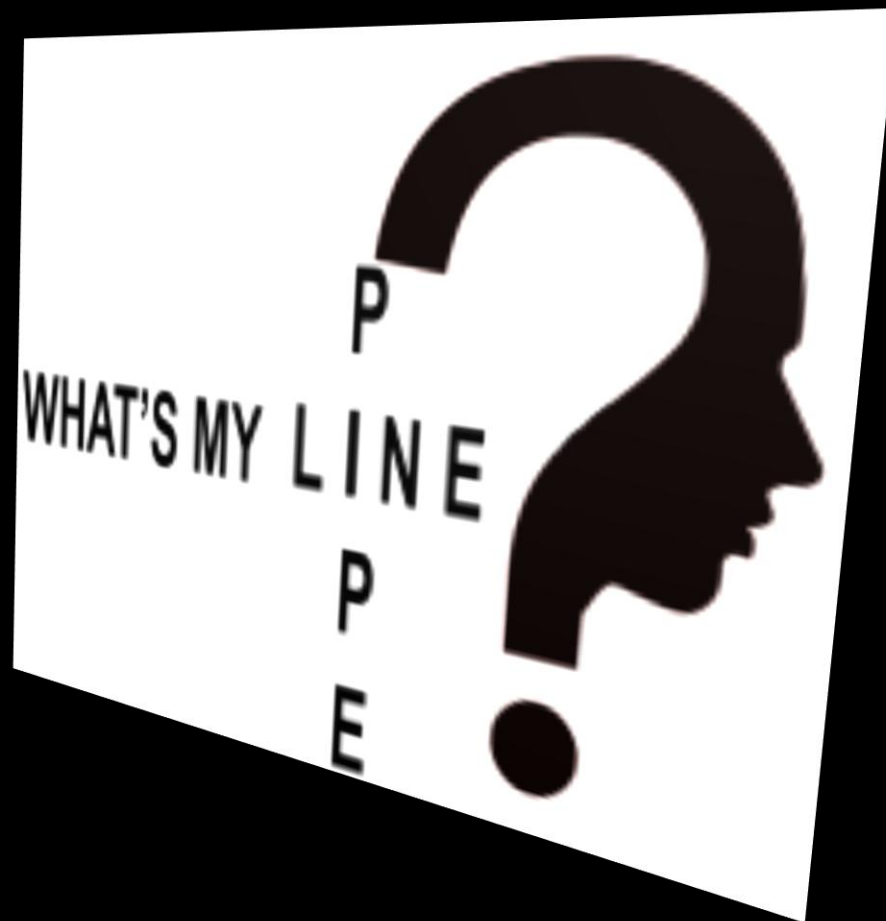
RE-CHARACTERIZATION OF STUDENT BEHAVIOR

Pushing & shoving → “Battery”

Swiping headphones → “Theft”/ “Robbery”

Talking back → “Disorderly Conduct”

WHAT DOES THE DATA SAY?



NATIONAL OUT OF SCHOOL SUSPENSIONS (OSS) 6% OF ALL K-12 STUDENTS RECEIVED ONE OR MORE OUT-OF-SCHOOL SUSPENSIONS

18%
for
black
boys

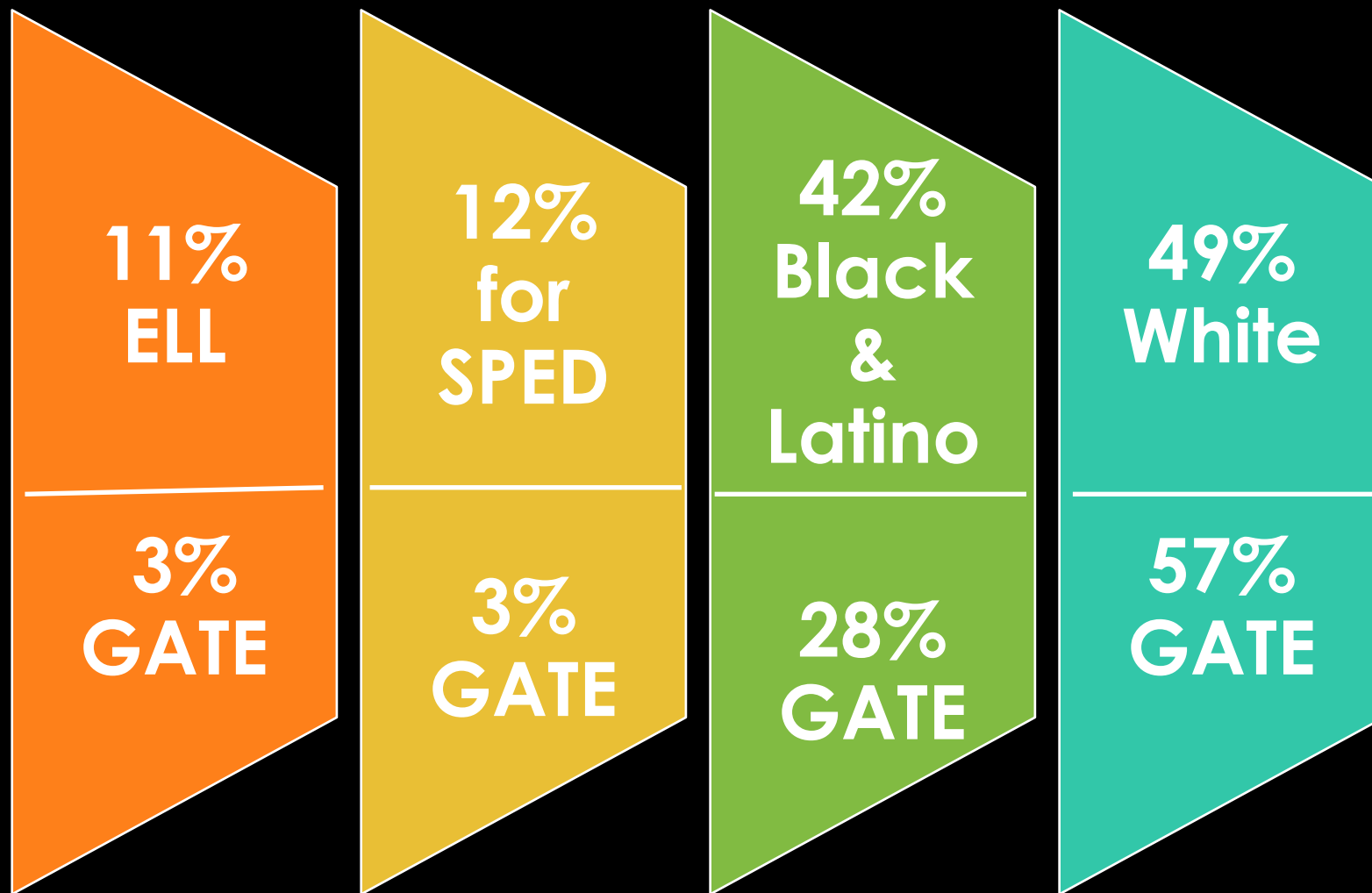
5%
for
white
boys

10%
for
black
girls

2%
for
white
girls

11%
for
SPED

NATIONAL ACCESS TO ACCELERATED COURSES OR PROGRAMS



IMPACT OF STPP





OUR VISION

Lead a parent-driven, community-centered partnership approach to identifying and dismantling the school to prison pipeline in Gwinnett County.

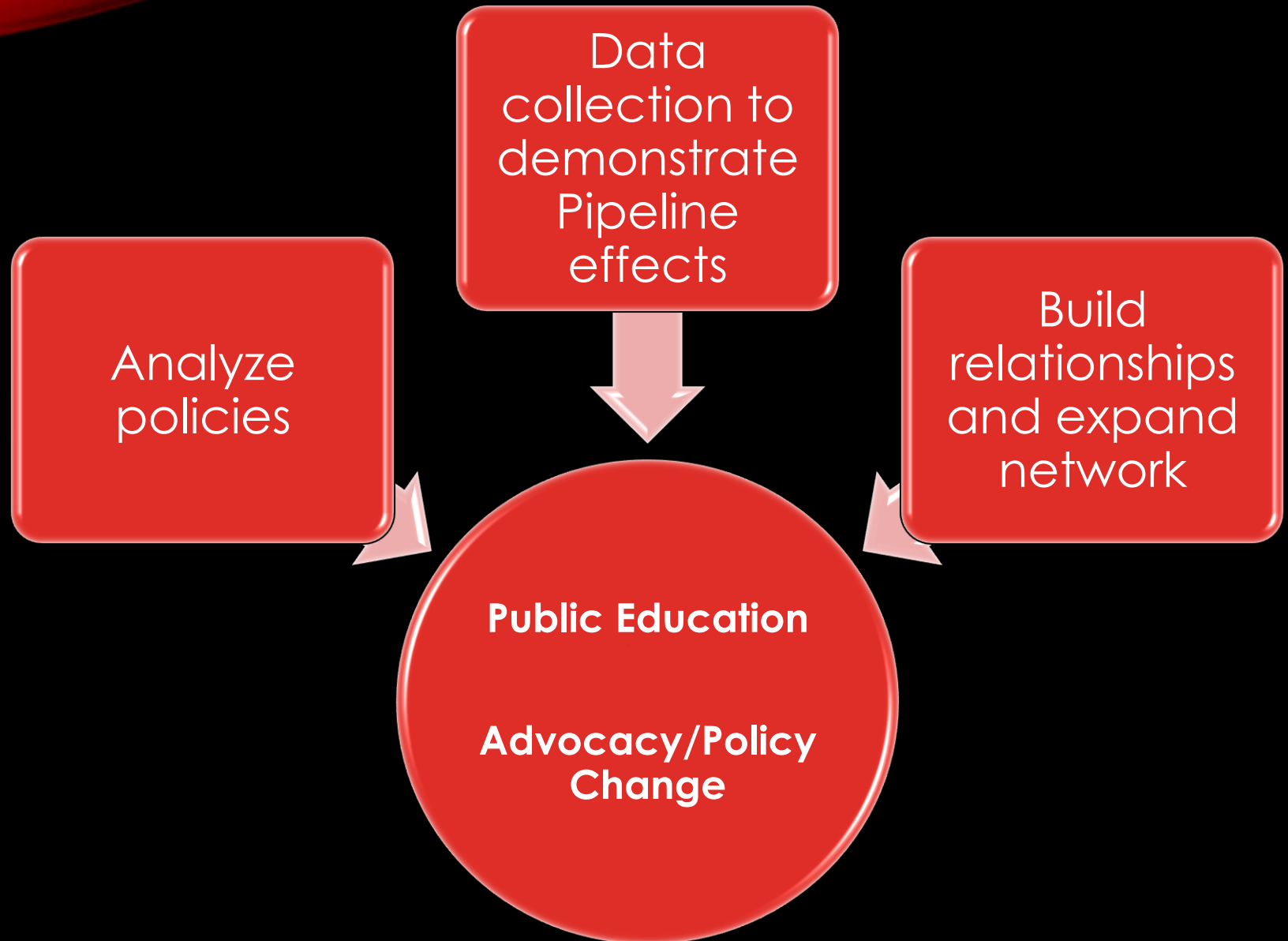


GOALS

The coalition builds and maintains relationships with the community by:

- ❖ *Increasing public awareness of injustices that all of our children face within the educational system as it relates to the pipeline and the judicial process.*
- ❖ *Promoting policy changes through data accountability and fact based incident reporting which serve to support and strengthen the dismantling of the school to prison pipeline in Gwinnett County.*

OUR WORK





EDUCATIONAL SERIES

- ❖ Understanding the School to Prison Pipeline
- ❖ What Your Student/Parent Handbook Didn't Tell You
- ❖ Has Your Student Received Suspension/Detention - Is It Time for an Intervention?
- ❖ Parent Leadership Institute (PLI)
- ❖ Youth Leadership Institute (YLI)

ADVOCACY

❖ Local Work

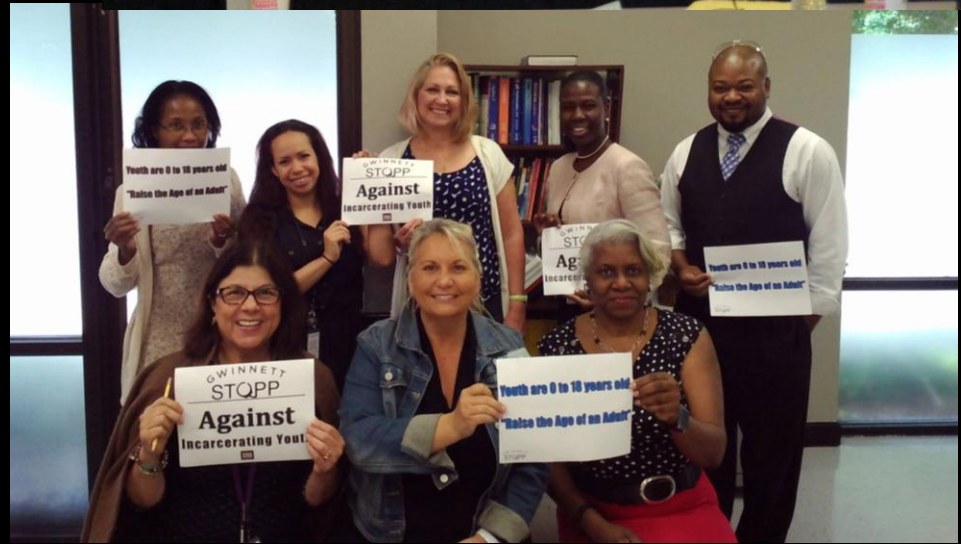
- ❖ Member of the original committee that created a tiered discipline code
- ❖ Successfully advocated for ending the contact quota for SROs
- ❖ Reduced the number of rule infractions that garner a visit from the SRO
- ❖ Currently writing policies to add restorative practices to discipline code



ADVOCACY

❖ State

- ❖ Successfully advocated for the inclusion of a school discipline indicator for CCRPI
- ❖ Participated in review of policies governing alternative schools
- ❖ Convene a statewide table-Finding New Directions, increasing student achievement to review local & state school climate and discipline policies



ADVOCACY

❖ National

In conjunction with national partners and allies, successfully advocated for :

- ❖ SSDI,
- ❖ ESSA school climate provisions
- ❖ Increasing the types/frequency of data collected for CRDC,
- ❖ School discipline guidance release



ESSA STATE PLANS AND ACCOUNTABILITY SYSTEMS

- Requires states that apply for funding under Title I to develop plans, in consultation with parents and other stakeholders, indicating that the state has:
 - Adopted challenging academic achievement standards; and
 - Developed accountability systems that are:
 - based on several indicators
 - identifies schools and subgroups of students in need of support and improvement



STATE AND DISTRICT REPORT CARDS

- States must annually publish and distribute to the public, ***in a language that is understandable to parents other stakeholders, a report card that details, among other*** things, measures of school quality, climate and safety including rates of:
 - In and out-of- school suspensions;
 - Expulsions;
 - School-based arrests;
 - Referrals to law enforcement;
 - Chronic absenteeism (excused and unexcused); and
 - Incidences of violence, including bullying and harassment

ACCOUNTABILITY INDICATORS

- States are required to choose, at a minimum, 4 indicators:
 - Performance on Annual Tests (can include student growth)
 - Graduation Rates (HS) or a Measure of Student Growth (Elementary, MS)
 - Progress in Achieving English language Proficiency
 - **Another measure of school quality or student success:**
 - Student engagement;
 - Educator engagement;
 - Student access to and completion of advanced coursework
 - **School climate and safety; and/or**
 - Any other indicator the state chooses

SCHOOL CLIMATE ACCOUNTABILITY INDICATOR

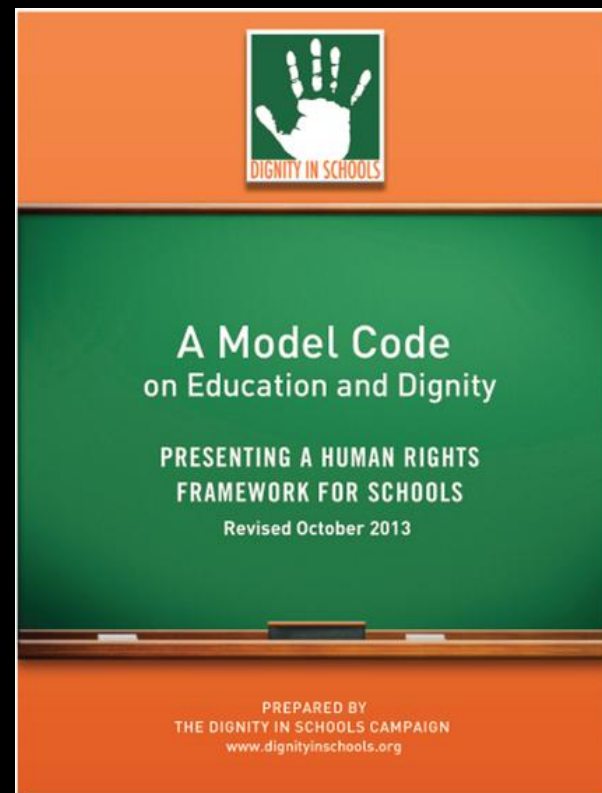
- We encourage states to choose “school climate and safety” as an indicator
- Students cannot succeed if they are not in school and learning in a positive and supportive school climate
- States should measure “school climate and safety” by school discipline data (e.g. suspensions, arrests, etc.) they are required to report under ESSA, as well as student and parent surveys



safesupportivelearning.ed.gov/edscls

IMPROVE ENVIRONMENTS FOR LEARNING

- States must describe how they will support districts with improving school environments for student learning, including **reducing**:
 - *incidences of bullying and harassment;*
 - *the overuse of school disciplinary practices that remove students from the classroom;*
 - *and the use of “aversive behavioral interventions that compromise student health and safety”*



RESOURCES: EVALUATING & STRENGTHENING ESSA STATE PLANS

DSC School Climate Checklist for ESSA State Plans

http://www.dignityinschools.org/sites/default/files/DSC_ESSA_School_Climate_Checklist_ESSA_State_Plans_2.13.17.doc

DSC Scorecard for ESSA State Plans

<http://www.dignityinschools.org/essa-state-plans>

Every Student Succeeds Act: School Climate in State Accountability Systems and Plans,

http://www.dignityinschools.org/sites/default/files/DSC_ESSA_School_Climate_Provisions_2-pager_2017.pdf

Measuring the School Climate and Safety Indicator Under the Every Student Succeeds Act,

http://www.dignityinschools.org/sites/default/files/DSC_Measuring_SchoolClimate_ESSAIndicator_2017.pdf

ADDITIONAL RESOURCES

CCSSO Identifying a School Quality/Student Success Indicator for ESSA: Requirements and Considerations,
<http://www.ccsso.org/Documents/2017/ESSA/CCSSOIdentifyingSchoolQualityStudentSuccessIndicator1242017.pdf>

DSC Model School Code on Education and Dignity,
<http://www.dignityinschools.org/our-work/model-school-code>

Every Student Succeeds Act Consolidated State Plan Guidance, U.S. Department of Education,
<https://www2.ed.gov/policy/elsec/leg/essa/essastateplanguidance.pdf>

Every Student Succeeds Act Accountability Provisions, Alliance for Excellent Education (Explains key differences between NCLB and ESSA),
<http://all4ed.org/wp-content/uploads/2015/12/ESSAAccountabilityChart2.pdf>



PARTNERS

❖ Local, State and National Partners

- ❖ Parents

- ❖ ACLU of Georgia

- ❖ Interfaith Children's Movement (ICM)

- ❖ Advancement Project

- ❖ Dignity in Schools Campaign (DSC)

- ❖ NAACP LDF

CONTACT US

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Dismantle the School to Prison Pipeline

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Follow us!



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QUESTIONS????

