



Public Monies For Public Schools

Vouchers Take Away Money....
and Don't Help Students



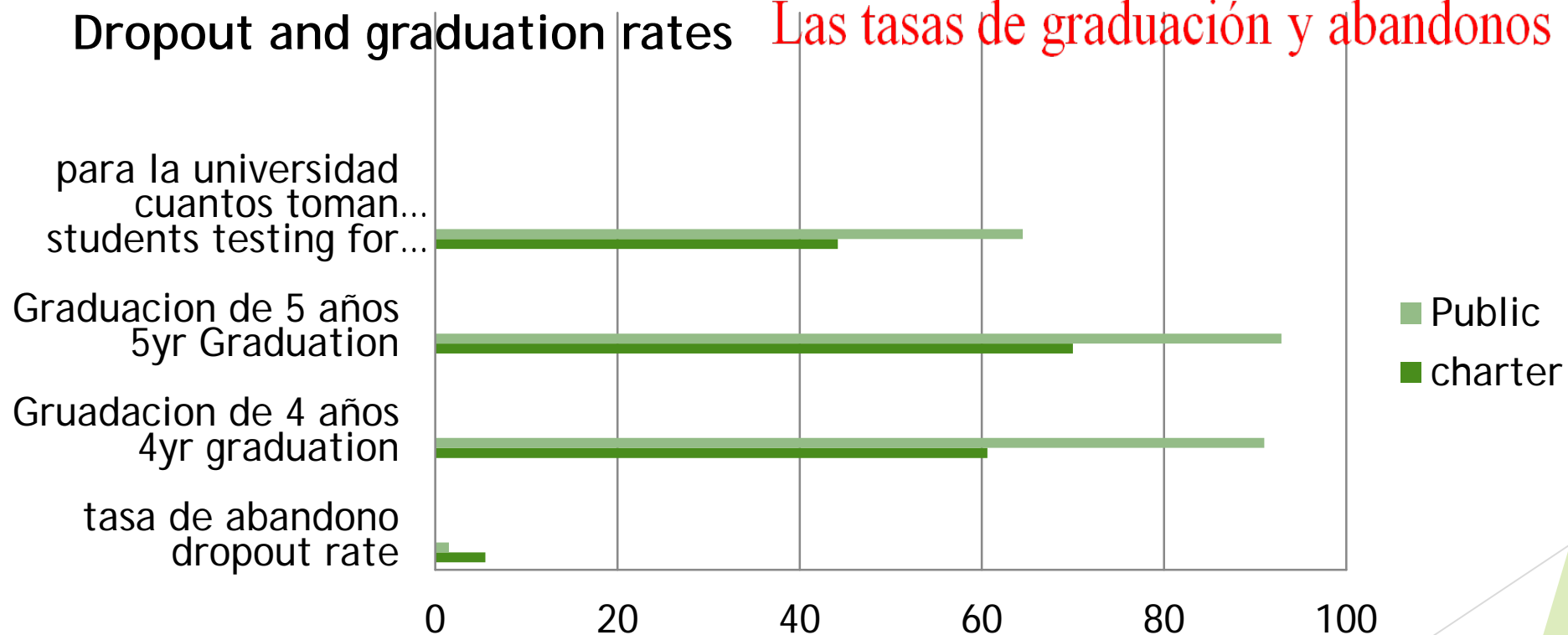
Presented at the Annual IDRA La Semana del Niño Parent Institute, April 27, 2017

<http://budurl.com/IDRAIaSemPI>



Comparisons – Comparaciones

Dropout and graduation rates Las tasas de graduación y abandonos



Academic Performance –Desempeño Académico



STAAR Performance

Desempeño en la prueba de STAAR

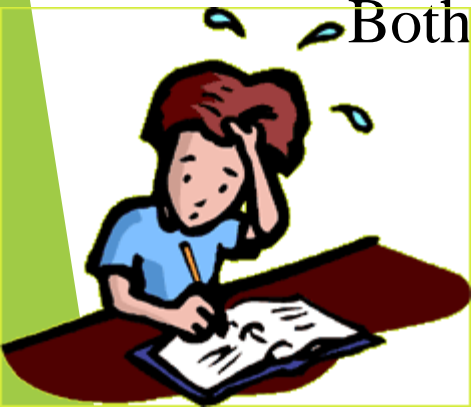
Charter school –Escuela Chárter Public School – Escuela Publica

Las escuelas públicas superan en 3 de 5 pruebas

Public schools outperformed charter schools in 3 out of 5 tests.

La escuela chárter y publica tienen porcentajes iguales en lectura y escritura

Both charter and public school were equal in the area of reading and writing



Data and Research

Does not substantiate
improvement

With vouchers

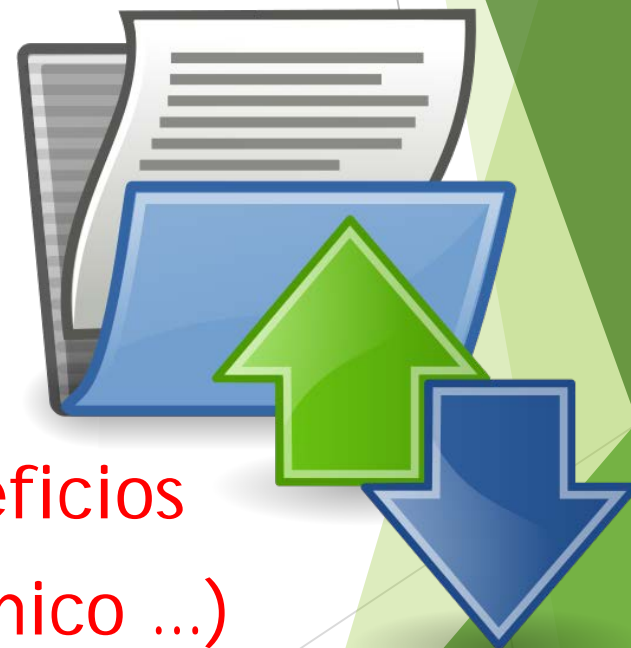
Students show no added
benefit

(academic, economic ...)

Los Datos y la
investigación

No sustenta la mejora

Con los vales los
estudiantes no
demuestran beneficios
(academico, economico ...)



Staff

- ▶ Teachers Experience and turn over rate
- ▶ Salary
- ▶ Administration

Other factors found in 2010
by the Civil Rights Project
Choice without equity

- ▶ Racial segregation
- ▶ Economic and linguistic
- ▶ Parent requirement



Empleados

- ▶ Experiencia de las maestras y tasa de rotación
- ▶ Salario
- ▶ Costo de administración

Factores que considerar .
2010 El Proyecto de Derechos
Civiles - Opción sin igualdad

- ▶ Aislamiento racial
- ▶ Económico y lingüístico
- ▶ Requisitos para los padres

Risks

- ▶ No teacher student ratios
- ▶ Not obligated to hire a nurse
- ▶ Finances
- ▶ Vouchers called by different names



Weaken public school

Riesgos

- ▶ No hay limite de cuantos estudiantes están en una clase.
- ▶ No están obligados a emplear una enfermera
- ▶ Finanzas
- ▶ Vales llamados por cualquier nombre

quitarle la fuerza a la escuela publica





«Un país que destruye la
Escuela Pública no lo hace nunca
por dinero, porque falten
recursos o su costo sea excesivo.

Un país que desmonta la
Educación, las Artes o las
Culturas, está ya gobernado por
aquellos que sólo tienen algo que
perder con la difusión del saber»

ITALO CALVINO, 1974





School Vouchers' Record of Failure Comes Into Focus



1997 Edgewood had no “low performing” schools
and 2 were “recognized”

1998 San Antonio businessman Dr. James R.
Leininger
CEO Children's Educational Opportunity
Horizon Scholarship Program

1998-2008 The program was funded by a \$50 million
contribution

CEO vouchers ranged from \$2,000 to \$4,700 per year

* We lost \$5,800 for each student who left for a total
loss of \$4.8 million.

Breaking Down School Budgets

Following the dollars into the classroom

By [Marguerite Roza](#)

Schools are financed from three main sources:

local
state
federal funds

<http://educationnext.org/breaking-down-school-budgets-2/>

Texas Supreme Court Rules School Funding System is Constitutional

BY KIAH COLLIER

MAY 13, 2016

More than 600 Texas school districts sued the state after the Legislature cut \$5.4 billion from the public education budget in 2011. 2013 Legislature, restored about \$3.4 billion

<https://www.texastribune.org/2016/05/13/texas-supreme-court-issues-school-finance-ruling/>

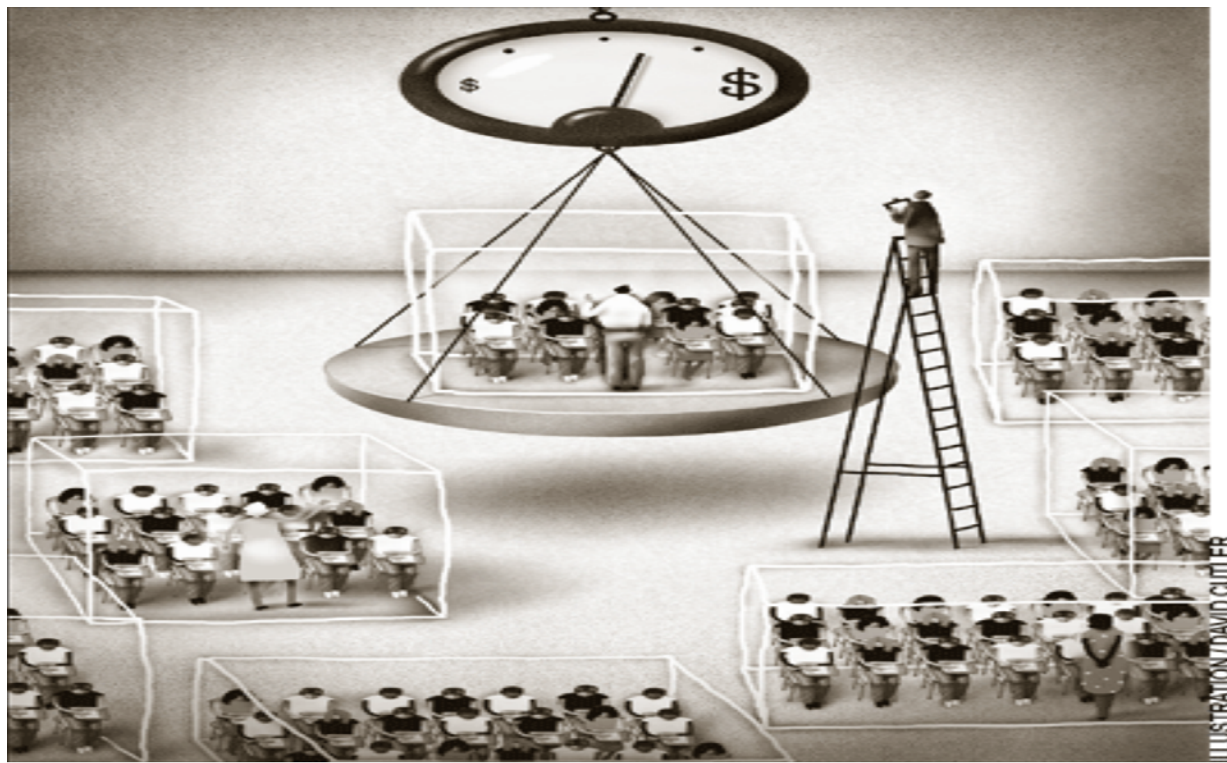
Report Examines How Budget Cuts Affected Texas Schools

BY MORGAN SMITH

SEPT. 27, 2012

Texas has had an average increase of 83,000 students statewide in each of the last four years, districts eliminated more than 10,000 teaching positions 2011. About a third of districts went into their emergency fund in 2011-2012 to make up for the state cuts.

<https://www.texastribune.org/2012/09/27/report-examine-budget-cuts-affected-texas-schools/>



Public Education Costs per Pupil by State Rankings

Posted October 1, 2012 in Classroom Resources
Updated June 13, 2016

In 2011 Texas ranked 40th Per-pupil spending
In 2013 we ranked 49th
In 2014 we ranked 42nd

[http://education.cu-portland.edu/blog/classroom-resources/
public-education-costs-per-pupil-by-state-rankings/](http://education.cu-portland.edu/blog/classroom-resources/public-education-costs-per-pupil-by-state-rankings/)

Center for Public Policy Priorities

http://forabettertexas.org/images/ED_2013_08_PP_publicedbudget.pdf

Sizing Up the 2014-2015 Texas Budget: Public Education

Chandra Villanueva villanueva@cPPP.org

In 2008, local/state/federal education spending averaged \$10,220 per student. Under the new budget for 2014-2015 per-student funding will drop to \$9,609. This represents a \$611 per-student drop in funding. For a classroom of 30 students... that's a loss of \$18,330.

The 2011 Texas Legislature eliminated \$208.6 million in state grant money for Pre K programs

Individuals with Disabilities Education Act (IDEA)... in 2013 U.S. cut monies for ages 6-21 & 3-5



Every day in America, the promise of educational equity is not met.....

<http://mendezbrown.idra.org/promise-unfulfilled/>

SUMMARY DEFINITION OF VOUCHERS

RESUMEN: LA DEFINICION DE VOUCHERS--VALES

- FAVOR DE REFERIR A SUS PAGINA TITULADA VOUCHERS & NEO VOUCHERS

VALES: EL USO DE DINERO PUBLICO DE PARTE DEL ESTADO PARA FINANCIAR, AYUDAR A LAS ESCUELAS PRIVADAS, SEAN CHARTERS O PRIVADAS

VOUCHERS ARE THE USE OF OUR PUBLIC SCHOOL TAX MONEY TO FUND PRIVATE SCHOOLS WHETHER CHARTER OR PRIVATE

COMO SE PAGA EL DINERO PUBLICO/VALES, A LAS ESCUELAS PRIVADAS ?

*POR MEDIO DE DINERO DIRECTO A LAS ESCUELAS PRIVADAS PARA ESTUDIANTES INDIVIDUALES

*POR MEDIO DE BECAS, O SCHOLARSHIPS, QUE SE LE DAN A LOS PADRES PARA QUE ELLOS "COMPREN" SERVICIOS DE ESCUELAS PRIVADAS O SERVICIOS EDUCACIONALES

*POR MEDIO DE TAX CREDITS, O CREDITO A NO PAGAR TAXAS, QUE SE LE DAN A COMPANIAS O CIUDADANOS SI ALCASO ELLOS DONAN TAL DINERO AL ESTADO PARA FINANCIAR VALES, O VOUCHERS: PERO ESTAS TAXAS O DONACIONES SE DEBERIAN DAR A LAS ESCUELAS PUBLICAS SI EL TAX CREDIT ES PARA TAXAS LOCALES O ESTATALES-----
PUBLIC MONEY

THERE ARE NO ADDED BENEFITS TO VOUCHERS

- ▶ NO HAY BENEFICIOS ADICIONALES PARA LOS ESTUDIANTES, POR LA MAYORIA, EN EN ESCUELAS EN QUE SE LES REGALAN LOS VOUCHERS, O VALES. SUS EXAMENES O ESTUDIOS ACADEMICOS NO AVANZAN PARA LA GRAN MAYORIA.
- ▶ THERE IS MUCH RESEARCH THAT SHOWS THAT VOUCHER PROGRAMS DO NOT SIGNIFICANTLY ADVANCE MINORITY CHILDREN IN THEIR LEARNING FOR THE MOST PART
- ▶ ESTUDIANTES QUE SON HISPANOS, O MINORIAS, NO HAN AVANZADO ACADEMICAMENTE EN ESCUELAS QUE ACEPTAN VALES, O, VOUCHERS

LOS ESTUDIOS TOCANTE VOUCHERS NOS INDICAN QUE LOS ESTUDIANTES QUE SON DE BAJOS INGRESOS NO HAN MEJORADO ACADEMICAMENTE

STUDIES SHOW THAT STUDENTS WHO HAVE USED VOUCHERS TO TRANSFER TO VOUCHER SCHOOLS HAVE NOT PROGRESSED SIGNIFICANTLY, ACADEMICALLY

- ▶ ESTUDIOS AL NIVEL NACIONAL—varios, que enseñan que hay problemas académicas en la mayoría de escuelas con vouchers
- ▶ ESTUDIOS DE MILWAUKEE
- ▶ ESTUDIOS DE EL ESTADO INTERO DE WISCONSIN
- ▶ ESTUDIO DE EL IMPACTO EN LOUISIANA

VOUCHERS, O VALES, PRINCIPALMENTE NOS REDUCE EL DINERO PUBLICO DE LAS ESCUELAS

- ▶ VOUCHERS REMOVE MUCH NEEDED PUBLIC MONEY FROM OUR PUBLIC SCHOOLS
- ▶ LA MAYORIA DE FAMILIAS NO TENEMOS EL DINERO PARA PAGAR EL RESTO DE LAS QUOTAS, O TUITION—THE MAJORITY OF FAMILIES CANNOT AFFORD TO PAY THE DIFFERENCE IN TUITION COSTS TO PRIVATE SCHOOLS ONCE THEY UTILIZE THEIR VOUCHER MONEY
- ▶ WE HAVE ALREADY SUFFERED MANY LOSSES IN FUNDING IN PUBLIC SCHOOLS
YA HEMOS PERDIDO MILLIONES DE DINERS EN RECURSOS PARA LAS ESCUELAS PUBLICAS

POR FIN, DE QUE SE TRATA TODO ESTE EXPERIMENTO DE VOUCHERS-VALES?

- ▶ LA MAYORIA DE LOS ESTUDIANTES EN LAS ESCUELAS PUBLICAS AHORA SON, Y SEGUIRAN SIENDO MINORIAS—THE MAJORITY OF CHILDREN IN SCHOOLS ARE NOW OF COLOR, OR MINORITY
- ▶ HAY CORPORACIONES, Y LEGISLADORES QUE PREFIEREN AYUDAR A ESOS QUE NO CREEN EN LAS ESCUELAS PUBLICAS. THERE ARE MULTI MILLION DOLLAR COMPANIES AND LEGISLATORS THAT DO NOT BELIEVE OR SUPPORT OUR PUBLIC SCHOOLS
- ▶ PUBLIC SCHOOLS FOR THE MOST PART CONTINUE TO BE THE MOST SUCCESSFUL EXPERIMENT IN EDUCATING AMERICAN CHILDREN.
- ▶ LAS ESCUELAS PUBLICAS EN LOS ESTADOS UNIDOS HAN SIDO UN GRAN EXITO EN EDUCAR A NUESTROS HIJOS; ENTONCES PORQUE QUIEREN QUITARNOS NUESTROS INGRESOS Y MANDAR A LOS ESTUDIANTES A ESCUELAS DE VOUCHERS QUE NO LOGRAN EXITO ACADEMICO POR LA GRAN PARTE, ESPECIALMENTE PARA NINOS DE MINORIAS