

Higher-Order Questioning with Q-Charts

Both students and teachers can use this helpful tool to generate questions that range from factual to higher-level synthesis, application, and evaluation questions.

Question stems increase in complexity as you move from the top-left to the bottom-right of the grid.

	Is Are Was (Present)	Did Do Does (Past)	Can (Possibility)	Could Should (Probability)	Will Would (Predictability)	Might (Imagination)
What (Event)						
Where When (Situation)	Remembering & Understanding Lowest Order of Thinking Skills (LOTS)			Understanding & Applying		
Which (Choice)						
Who (Person)						
How (Means)	Applying & Analyzing			Evaluating & Creating Highest Order of Thinking Skills (HOTS)		
Why (Reason)						

Higher-Order Questioning with Q-Charts: Verbs

	Is Are Was (Present)	Did Do Does (Past)	Can (Possibility)	Could Should (Probability)	Will Would (Predictability)	Might (Imagination)
What (Event)						
Where When (Situation)	Knowledge Arrange, define, label, list, duplicate, memorize, name, order, recognize, reproduce, repeat, relate, recall			Predict Apply, illustrate, operate, use, demonstrate, solve, construct, dramatize		
Which (Choice)						
Who (Person)						
How (Means)	Analytical Arrange, classify, describe, explain, discuss, identify, indicate, locate, report, recognize, restate, select, translate			Synthesize Compare, contrast, classify, distinguish, discuss, uncover, solve, experiment, question, compose, design, plan, create, invent, assemble, organize, arrange, generalize		
Why (Reason)						