

## Parents as First Teachers Checklist

Rate each item according to the degree that it is practiced in your household. Place a checkmark in the appropriate column.

Item	Often 1	Sometimes 2	Never 3
1. I take advantage of as many learning opportunities for my children as possible.			
2. I model by taking advantage of as many learning opportunities as possible.			
3. I talk about the importance of learning from every experience with my children.			
4. I take advantage of my children's questions by extending learning.			
5. I capitalize on my children's interests in selecting learning experiences.			
6. I plan my home physical environment with my children's needs and desires in mind.			
7. I purchase toys that stimulate children's thinking skills.			
8. I expose my children to experiences that develop social, academic and/or motor skills.			
9. I respect my children's views of the world.			
10. I ask children for their opinions.			
11. I acknowledge my children's efforts.			
12. I praise my children's accomplishments.			
13. I model respect for others' beliefs and values.			
14. I expect my children to respect others' beliefs and values.			
15. I talk to my children as often as possible.			
16. I engage in conversations and discussions with my children.			
17. I ask for my children's views about certain topics.			
18. I strive to increase my children's vocabularies in many different topics.			
19. I provide opportunities for my children to express their ideas in different ways.			
20. I model how ideas can be expressed in different ways.			
21. I acknowledge my children's use of acceptable behavior.			
22. I redirect my children's use of unacceptable behavior.			
23. I provide opportunities for my children to appreciate art and music.			
24. I probe to ensure that my children understand the importance of comprehending what is read.			
25. I provide opportunities for children to select topics or books to be read.			
26. I read to my children constantly.			
27. I have print material available at home.			
28. I read labels and signs with my children.			
29. I expose my children to classic literature.			
30. I provide my children opportunities to use the different senses to learn.			
31. I teach my children that some questions do not have a right answer.			
32. I provide my children opportunities for problem solving using the different senses.			
33. I provide my children opportunities to role play.			

IDRA Newsletter, Intercultural Development Research Association, April 1995