

Project Based Learning

PBL Elements*



Key knowledge, understanding & success skills

The PBL lesson is driven by very specific student goals tied to the state standards that need to be taught to be prepared for a standardized examination.



Challenging Problem or Question

The PBL lesson has a driving question that is meaningful and challenging to students.



Sustained Inquiry

The PBL lesson lasts several days or even weeks because students need to be in a constant state of asking questions and applying knowledge.



Authenticity

The PBL lesson is built around a real-world authentic problem that relates to students' interests or personal concerns.



Student Voice & Choice

The PBL lesson gives students the opportunity to make decisions about their final product and how they collaborate within the group.



Reflection

The PBL lesson provides time for students and teachers to reflect on their learning, the quality of the PBL product & lesson, and any obstacles or concerns.



Critique & Revision

The PBL lesson includes time and space for students to get feedback from teachers and other students to improve their final product.



Public Product

The PBL lesson has students present their final products to the public, including parents, teachers and community professionals.

*Adapted from "Gold Standard PBL: Essential Project Design Elements," by the Buck Institute for Education (2015) <http://budurl.com/BIEGold>

See how IDRA can work with your campus to design a PBL Implementation Plan and support it through professional development and coaching: <http://budurl.com/IDRApIP>