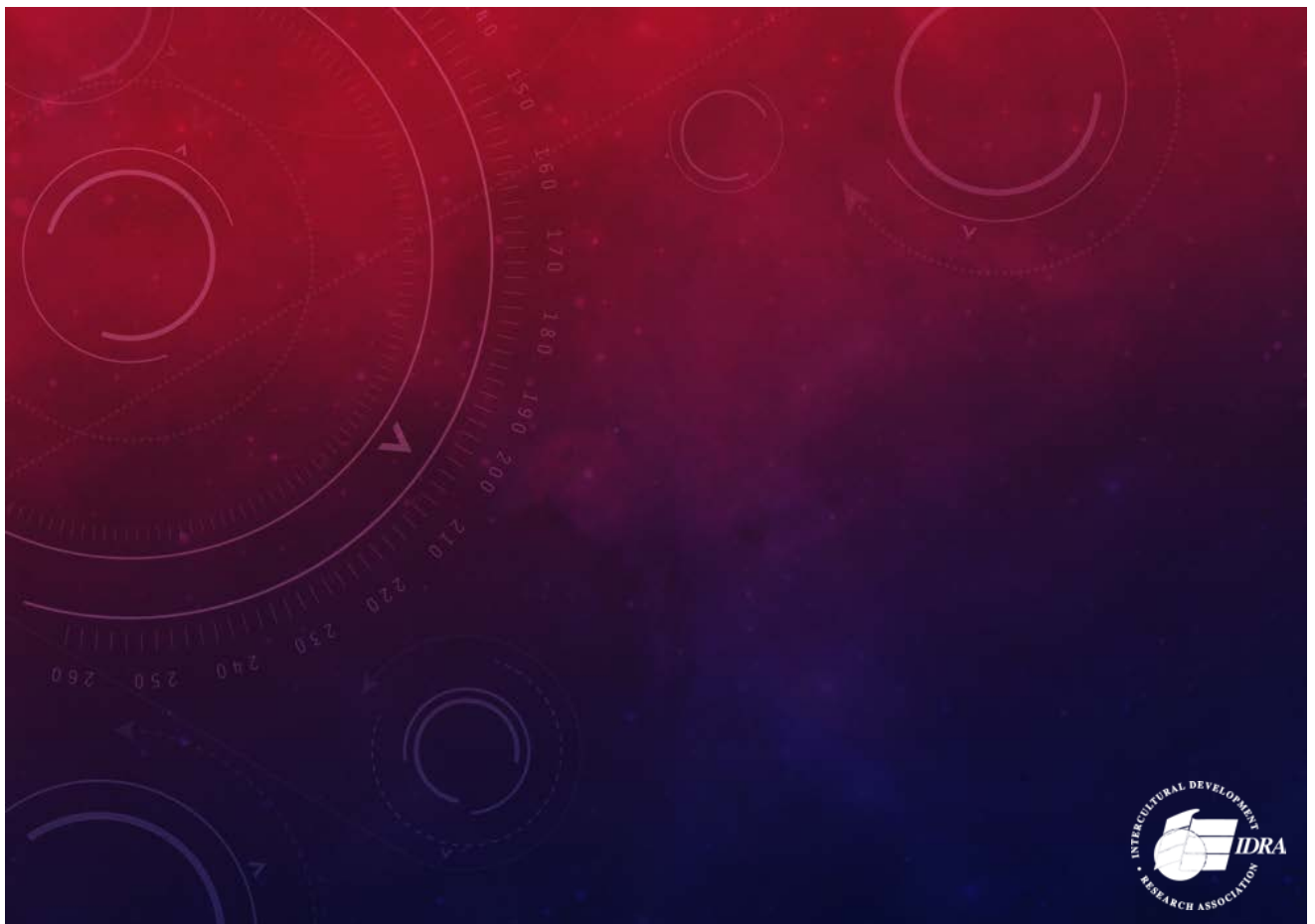

Title IX: Resources for Sex & Gender Equity in Education



Title IX at 45: Advancing Opportunity through Equity in Education

The National Coalition for Women and Girls in Education released this report in June 2017. Each chapter explores the coalition's findings on the persistent barriers women and girls face in education and the historic impact of Title IX. Recommendations also provide important action items for schools, advocates, federal and state legislators, and administrators to ensure our efforts to achieve equity lead to long-term success.

<http://www.ncwge.org/TitleIX45/Title%20IX%20at%2045-Advancing%20Opportunity%20through%20Equity%20in%20Education.pdf>

What is Title IX

Definition and key elements of Title IX.

<https://www.sadker.org/TitleIX.html>

Trending Topic Research File: Bullying Prevention and School Safety

by American Educational Research Association (AERA)

Bullying presents one of the greatest health risks to children, youth, and young adults of U.S. society today. School safety, including the prevention is bullying, is a top national priority and a key area of academic research. In recent years, AERA and its journals have examined many aspects of bullying and school safety, including: effects on academic performance; affect on school climate; bullying and LGBTQ youth; strategies and procedures for prevention.

This is a broad and extensive list of resources from the research community with links, some purely academic and others practical, for K-12 schools.

<http://www.aera.net/Newsroom/Trending-Research-Topics/Trending-Topic-Research-File-Bullying-Prevention-and-School-Safety>

LGBTQ Issues in Education: Advancing a Research Agenda

This eBook examines the current state of the knowledge on LGBTQ issues in education and addresses future research directions. The editor and authors draw on existing literature, theories, and data as they synthesize key areas of research. Readers studying LGBTQ issues or working on adjacent topics will find this book to be an invaluable tool as it sets forth major findings and recommendations for additional research.

<https://ebooks.aera.net/catalog/book/lgbtq-issues-education-advancing-research-agenda>

Dear Colleague Letter on Gender Equity in Career and Technical Education

The Department's Office of Career, Technical, and Adult Education (OCTAE) and Office for Civil Rights (OCR) join together in this letter to make clear to recipients that all students, regardless of their sex or gender, must have equal access to the full range of CTE programs offered.

<https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201606-title-ix-gender-equity-cte.pdf>

Dispelling Six Myths About Transgender Identity

Many misconceptions about transgender identity have flourished as states and municipalities across the country contemplate "bathroom bills." It's time to separate myth from fact.

<https://www.tolerance.org/magazine/dispelling-six-myths-about-transgender-identity>

Gender Equity in the Classroom

This article by Rebecca Alber for Edutopia presents ideas on how to minimize gender bias in our teaching practice and curriculum.

<https://www.edutopia.org/blog/gender-equity-classroom-rebecca-alber>

Learn more about IDRA EAC-South technical assistance regarding sex and gender equity:

<http://www.idraeacsouth.org/gendersex/>



Related IDRA Newsletter Articles...

- **Equity and Justice for LGBTQ Students – Teacher Responsibilities**, by Aurelio M. Montemayor, M.Ed., & Michelle Martínez Vega <https://budurl.me/IDRAInFeb18c>
- **Sexual Harassment – Safe Learning Environments for All Students**, by Michelle Martínez Vega <https://budurl.me/IDRAInFeb18a>
- **Supporting LGBTQ Students Faced with Sexual & Gender Harassment**, by Susan Shaffer & Phyllis Lerner <https://budurl.me/IDRAInOct17c>

Considerations for School District Sexual Misconduct Policies

by the White House Task Force to Protect Students from Sexual Assault

The Task Force to Protect Students from Sexual Assault is committed to supporting school districts in preventing sexual misconduct, encouraging reports of such misconduct, improving responses to reports of such misconduct, and complying with applicable federal laws.

This document highlights a number of issues that could be particularly helpful for districts to consider when drafting sexual misconduct policies as part of their overall response to such behaviors. The task force recommends using these factors as a guide for developing effective policies.

<https://www.justice.gov/ovw/file/900716/download>

Family Acceptance Project

The Family Acceptance Project is a research, intervention, education and policy initiative that works to prevent health and mental health risks for lesbian, gay, bisexual and transgender (LGBT) children and youth, including suicide, homelessness and HIV – in the context of their families, cultures and faith communities. They use a research-based, culturally grounded approach to help ethnically, socially and religiously diverse families to support their LGBT children.

<http://familyproject.sfsu.edu/>

Article: LGBTQ Students Feel Safer at Schools with Gay-Straight Alliances

A Vanderbilt University study found that LGBTQ students attending high schools with gay-straight alliances reported significantly fewer incidences of bullying based on sexual orientation or gender expression, and had a greater sense of personal safety compared to students in schools without GSAs. The new report is a meta-analysis of 15 independent studies surveying nearly 63,000 high school students. It was conducted by Robert Marx and Heather Hensman Kettrey at Vanderbilt's Peabody Research Institute, and published by Journal of Youth and Adolescence.

<https://news.vanderbilt.edu/2016/07/25/lgbtq-students-feel-safer-at-schools-with-gay-straight-alliances/>

PFLAG

PFLAG is the extended family of the LGBTQ community, made up of LGBTQ individuals, family members and allies working to make sure that all people who are LGBTQ are not only valued by society but take pride in and value themselves. PFLAG provides peer-to-peer support, education on the issues that are important to the community, and advocacy for inclusive policies and laws.

<https://www.pflag.org/>

Protecting Students from Sexual Assault – Considerations for School District Misconduct Policies

Released by the White House Task Force to Protect Students from Sexual Assault.

<https://www.justice.gov/ovw/file/900716/download>

Protecting Students from Sexual Assault

Resource website by the U.S. Department of Education's Office on Violence Against Women includes campus climate surveys, a student action packet, an administrator information packet, K-12 resources, sample sexual misconduct policy language for colleges & universities, prevention resources, and information on the Campus Grant Program and the technical assistance program.

<https://www.justice.gov/ovw/protecting-students-sexual-assault>

Rethinking Discipline

Creating a supportive school climate – and decreasing suspensions and expulsions – requires close attention to the social, emotional, and behavioral needs of all students.

<https://www2.ed.gov/policy/gen/guid/school-discipline/index.html>

Safe Place to Learn

The Safe Place to Learn resource package provides a range of materials to support school efforts to prevent and eliminate peer-to-peer sexual harassment and sexual violence.

<https://safesupportivelearning.ed.gov/safe-place-to-learn-k12>

Sex Discrimination Policy Guidance

The Office for Civil Rights' policy guidance materials serve an important function: to notify schools and other recipients of federal funds of their legal obligations and the ways OCR enforces federal civil rights laws, helping them to comply with the law.

<https://www2.ed.gov/about/offices/list/ocr/frontpage/faq/rr/policyguidance/sex.html>

School Climate Measurement (Safe Supportive Learning)

The National Center on Safe Supportive Learning Environments (NCSSLE) maintains a compendium of valid and reliable surveys, assessments, and scales of school climate that can assist educators in their efforts to identify and assess their conditions for learning.

<https://safesupportivelearning.ed.gov/topic-research/school-climate-measurement/school-climate-survey-compendium>

Websites for Girls

Selected websites that focus on girls' and/or young women's interests and resources. A red asterisk indicates a site designed for girls and/or young women, rather than a site for adults about girls/young women.

https://userpages.umbc.edu/~korenman/wmst/links_girls.html



Intercultural Development Research Association

Dr. María "Cuca" Robledo Montecel, President & CEO
5815 Callaghan Road, Suite 101 • San Antonio, Texas 78228

210-444-1710 • contact@idra.org • www.facebook.com/IDRAed

www.idra.org

*Achieving equal educational opportunity for every child through strong public schools
that prepare all students to access and succeed in college.*



Intercultural
Development
Research
Association **IDRA**

Subscribe to our
email newsletter

<http://budurl.com/IDRAsubscribe>

Download Our Free App

Get IDRA's email newsletters, Classnotes Podcast, videos, infographics and more!

Available now for iPhone, Android, Mobile Web, and Blackberry

Scan this code or visit www.idra.org/apps

Available on the App Store

ANDROID APP ON Google play

