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## Webinar: Fostering Latino Family Education Leadership April 9

Find out how you can foster Latino family engagement for leadership in education.

Panelists from six organizations from across the nation whose mission includes educational equity and access will share the story of their leadership development programs that have proven successful with Latino families.

This conversation will bring to light practices that are both authentic and also culturally and linguistically appropriate. Presenters will also describe successes and challenges in the work.

Thursday April 9, 2015 • 1:00-2:30 p.m. CST  
(11:00-12:30 p.m. PST • 12:00-1:30 p.m. MST • 2:00-3:30 p.m. EST)

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### Presenters

Dr. Maria S. Quezada

California Association for Bilingual Education (CABE)  
[CABE's i3 Project2Inspire](#)

CABE's i3 Project2Inspire is a research-based family, school & community partnership program that building family competence in improving their children's educational outcomes; enhances their knowledge, skills, and abilities to support student learning and school improvement; and engages school staff to support and cultivate positive environments and build relationships with families that increase their capacity to support their children's educational needs

Richard Garcia  
Colorado Statewide Parent Coalition  
[Partners in Education](#)

The Los Padres/Las Madres Training Program expand parents' ability to be more involved in their children's education; communicate more effectively with their children (and spouses); and provide leadership advocacy for the educational and social welfare of the family.

Patricia Ochoa-Mayer  
[Parent Institute for Quality Education \(PIQE\)](#)  
PIQE creates partnerships between parents, students and educators to further students' academic



success. As a result of our work in parent engagement, more than 1.5 million under-served student's educations have been enhanced since our inception in 1987.

Gina Montoya

Mexican American Legal Defense & Educational Fund (MALDEF)  
Parent School Partnership (PSP) Program

Since 1989, this program has trained thousands of parents and community leaders throughout the nation to become change agents in their communities. The 12-session PSP program provides parents with the tools necessary to become more effective advocates in improving their children's educational attainment, schools, and community.

Hilda Crespo

ASPIRA Parents for Excellence (APEX)

Since 1998, the APEX program has developed the capacity of over 15,000 parents to become meaningfully involved in their children's elementary, middle and high school education. The APEX Workshop Series developed by ASPIRA: (a) develops parenting skills; (b) makes parents aware of their rights and responsibilities relative to involvement in their children's education; and (c) facilitates the formation of dynamic parent groups that discuss and evaluate their roles in impacting their local schools and the educational system.

Aurelio M. Montemayor

Intercultural Development Research Association (IDRA)  
Family Leadership in Education

Grounded in IDRA's Family Leadership in Education process, the Comunitario PTA model is an innovation for school-family-community collaboration. Comunitario PTAs are affiliated with the national PTA organization, but are based in a community organization, rather than in a single school. And their sole purpose is to collaborate with schools to improve the success of students in the community

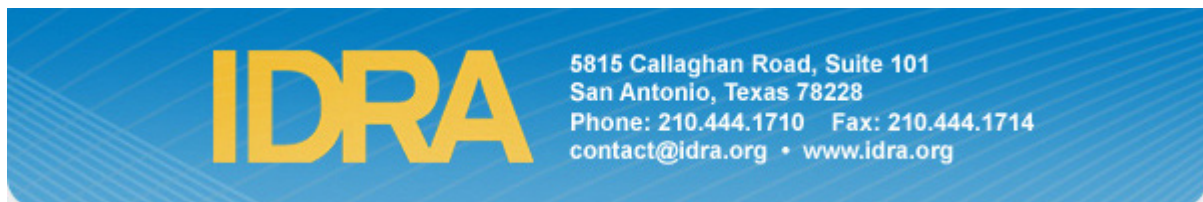
Hosted by the Intercultural Development Research Association

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The **Intercultural Development Research Association** is an independent private non-profit organization dedicated to realizing the right of every child to a quality education. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote the success of students of all backgrounds.

We are a small organization with a powerful mission: to create schools that work for *all* children.



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