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## Call for Input: Equity Town Hall Meeting June 8th in Dallas

**Equity Commission Invites Participation, Input at Upcoming Town Hall Meeting.** A town hall meeting will be convened on June 8th in Dallas to discuss school resources and how they affect educational opportunity. The town hall is hosted by the U.S. Department of Education's Equity and Excellence Commission and will include presentations by regional educational leaders and a forum for members of the public to share their thoughts with the commission on this important education and finance issue. [For more information.](#)



### To RSVP for the Equity Town Hall

**More details:** The Equity Town Hall takes place at Emmet J Conrad High School on Wednesday, June 8, 2011 from 6:00 p.m. – 8:30 p.m. in Dallas. The venue is accessible, but please indicate if you require additional disability assistance or translation/interpretation services. If you need translation services, please indicate the language in your RSVP.

**Call for Input:** Written testimony can be submitted in person or by sending your comments to [equitycommission@ed.gov](mailto:equitycommission@ed.gov).

**RSVP:** To RSVP for the event, please e-mail [equitycommission@ed.gov](mailto:equitycommission@ed.gov), with "RSVP for June 8 Dallas Town Hall meeting" in the subject header. Please note: the Commission will send an update as details become available for this town hall. The commission's webpage will have updates as well.

## Live Webinar: How Are Schools Doing? / ¿Como van las escuelas? - June 9th

### Monthly Webinar Series – Bilingual (English/Spanish) by the Texas IDRA Parent Information and Resource Center (PIRC)

IDRA is pleased to announce a series of free webinars on parent engagement in education. With these live webinars, we cover a series of topics designed for you, families, parent educators, teachers and administrators, particularly in Title I schools.



These bilingual (English/Spanish) webinars will consist of one-hour conversations, presentations and collaborative work held through the internet and are of special interest to those schools not meeting Adequate Yearly Progress (AYP). At each session, there also will be information updates on current critical issues in public education and on early childhood home visitation services. You will receive a certificate of participation. These sessions also can be part of meeting professional development and parent involvement requirements.

We look forward to your participation in our live webinars. A preview of the topics is below.

**Sign up today for How Are Schools Doing? / ¿Como van las escuelas? - Live Webinar Thursday, June 9th.**

## About this Webinar Series

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### **How Are Schools Doing? / ¿Como van las escuelas?**

This webinar will explore what information exists about our schools and what it means. We also will discuss what families and educators can do with this data.

Live Webinar: Thursday, June 9, 2011; 1:00 - 2:00 p.m. CST

[Registration for this session is now open - to Register, click here.](#)

### **Upcoming Sessions:**

#### **Title I Spirit & Letter / Titulo I Espíritu y letra**

This webinar will review the current requirements in parent involvement for schools receiving federal money.

Live Webinar: Thursday, July 14, 2011; 1:00 - 2:00 p.m. CST

#### **Reconnecting / Reconectando**

This webinar will outline important things to be aware of at the beginning of the school year.

Live Webinar: Thursday, August 11, 2011; 1:00 - 2:00 p.m. CST

#### **And Math, What? / Y Matemática ¿Que?**

This webinar will help you determine how your students are doing in math and what information families and schools must have to ensure math achievement.

Live Webinar: Thursday, September 8, 2011; 1:00 - 2:00 p.m. CST

#### **PTA Comunitario Family Leadership / Liderazgo de familias**

This webinar will present compelling stories of families taking leadership in education to improve their children's schools.

Live Webinar: Thursday, September 22, 2011; 1:00 - 2:00 p.m. CST

The conversation is being held bilingually to serve participants who may be proficient only in English or Spanish. For more information, contact Jocelyn Rivera at IDRA (210-444-1710).

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The **Intercultural Development Research Association** is an independent private non-profit organization dedicated to realizing the right of every child to a quality education. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote the success of students of all backgrounds.

We are a small organization with a powerful mission: to create schools that work for *all* children.



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