Equitable Practices for Online Learning
Introductions

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Equitable Practices
How do we make our practices equitable?

- Technology Access
- Family Dynamics
- Differentiation & Accommodation
- Educator Support
- Administration Support
Online Module Templates to Support Instruction

- Chunk Tasks
- Hyperlink external resources
- Supplement modules with more detailed instructions via YouTube or podcasts
- Differentiate tasks to be individual and/or require group collaboration
- Find a "workflow" that works best for you & your students
- Consistency is key!

Learning Module #1  
Course Number: Unit Name  
Spring 2020

Please follow all directions and complete all parts of the Learning Module by Sunday at midnight.

Task One: Thought Question (complete post/responses by Tuesday)

What is the difference between abiotic and biotic factors in an ecosystem? Give examples of each and explain any relationships (interdependence) between these factors.

Task Two: Content of the Week

Readings this week
1. Syllabus (read closely) and listen to Week 1 podcast
2. Review at least 3 National Geographic’s videos on “Ecological Relationships”

Task Three: Discuss (post by Thursday to your small group folder)

Note: The groups page will take some getting used to, and you have to take some initiative to set up discussions, assignments, etc. Spend some time playing around (make sure you are in the correct group page – the one to which you are assigned – and note the tools (file share, etc.) that are available!

Select an example from the video that you found particularly interesting. Post it to your small group and discuss how this example demonstrates ecological relationships. Don’t forget to identify the biotic and abiotic factors you noticed in the videos too.

Task Four: Reflect (post by Sunday at midnight to the discussion board)

Respond to small and whole group posting by commenting on your insights, questions, confusions, and/or concerns. What sense are you making of class interactions this week?
Office Hours

• Google Calendar has a feature where students can sign-up for an appointment with you
• Pre-schedule a Zoom or Google Meets virtual meeting every week at a certain time
  • With phone conferencing options
• Consistency is key!
List of Resources

Look at your district resources that are already available.
IDRA has a list of resources too!
**Features**

- Host up to 100 participants
- Unlimited 1 to 1 meetings
- Unlimited number of meetings
- Online support
- Active speaker view
- Full screen and gallery view
- Simultaneous Screen Share
- Join by telephone call-in
- Virtual Background

- Desktop and application sharing
- Instant or scheduled meetings
- All or Private and group chat
- Host controls
- Raise hand
- Mac, Windows, Linux, iOS and Android compatible
- Screen share available with iPad/iPhone app
- Co-annotation on shared screen
- Whiteboarding
- Multi-share - co-annotation
Zoom (free account)

Limitations

• 40 mins limit on group meetings
• local recording only no cloud storage.
  • Upload videos to your district cloud storage

Help Center

• https://support.zoom.us/
• https://zoom.us/test
Delivering Instruction: Live and Recorded Lessons

Who is your audience?
• Whole Group Instruction
• Small Group Instruction
• Differentiated Lessons

How is this lesson best delivered?
• Using a whiteboard app
• Lecture
• Slides Presentation
• Live or Recorded
• Provided print materials
Screen Sharing

When sharing your screen the menu jumps to the top of your screen.
Co-Annotation with Screen Sharing

Annotation settings

• If you started the shared screen or whiteboard, click More in the screen share controls for these annotation settings:

• Allow/Disable participants annotation: Allow or prevent the participants from annotating on your shared screen.

• Show/Hide Names of Annotators: Show or hide the participants' name when they are annotating. If set to show, the participant's name will briefly display beside their annotation.
You are Building a Lesson Library
*For today, tomorrow and for future students*

Assignment for the week of March 23\(^{rd}\) thru 27\(^{th}\)

<table>
<thead>
<tr>
<th>Monday 23(^{rd})</th>
<th>Tuesday 24(^{th})</th>
<th>Wednesday 25(^{th})</th>
<th>Thursday 26(^{th})</th>
<th>Friday 27(^{th})</th>
</tr>
</thead>
<tbody>
<tr>
<td>Watch Lecture</td>
<td>Complete Google Form Assignment</td>
<td>Complete Lesson # 12 in Google Classroom</td>
<td>Write a 200-word Essay on the Fibonacci Sequence</td>
<td>Turn in all work.</td>
</tr>
</tbody>
</table>

Click here to set an appointment for office hours
Click here to watch lesson lectures
Click here to watch teacher led lessons
Problem: $\frac{4}{7}$ of the birthday cake was eaten on your birthday. The next day your dad ate $\frac{1}{2}$ of what was left. You get to finish the cake, how much is left?

We’re going to find the solution to this problem using Zoom Whiteboard.
Zoom Tips and Treasures

Never fear, we’re all here (in this together)!
Don’t worry about:
• Neatness
• Making mistakes
• Getting it right the first time
Tips to Share With Parents
Engaging Learning Opportunities for Students at Home

• Virtual Field Trips
• Get Moving
• Incorporate Play and Art
• District Resources
• Communicate with Teachers
• Don’t Forget to have FUN!
Routines and Schedules

The Johnson School
DAY-AT-A-GLANCE

7:30a  Time to WAKE UP (i.e. brush teeth, wash your face, brush your hair, make your bed, and put on clothes), have BREAKFAST, CLEAN UP and PREPARE TO WORK!

3:00a  Bath with Mom
10:00a  Snack & Silent Reading
11:00a  Writing or Drawing Activity
11:30a  Lunch Break (Yum!)

Noon  Bust A Move (King Fish, Go for a walk, Nintendo Mario)

1:00p  Science News, Videos or Virtual Field Trip
2:00p  Cheers & Snack
4:00p  Free Time
6:00p  Dinner

Family Time (games, puzzles, and all of our favorite shows)
3:00p  Showers and Brush Your Teeth
10:00p  Bedtime

Where are we going today?

Aquarium

Bust a Move

Ring Fit

Family Time

On the Menu:

Puzzles
Internet Access Using Gaming Consoles

- Online console gaming involves connecting a console to a network over the Internet for services. Through this connection, it provides users the ability to play games with other users online, in addition to other online services.

- The three most common networks now are Microsoft's Xbox Live, Sony's PlayStation Network, and Nintendo's Nintendo Switch Online and Nintendo Network.
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