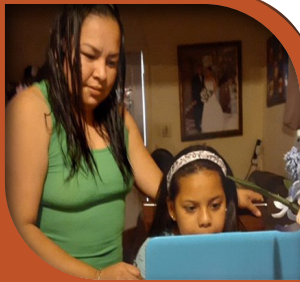


Learning Goes On...

When schools closed due to COVID-19, IDRA immediately responded to educators and families so students could continue learning.



Tech Mentors in South Texas Colonias

IDRA launched a partnership with two community organizations – ARISE & CSLAP – in the Texas Rio Grande Valley to help Spanish-speaking families navigate virtual classrooms.*



Bilingual Books to Young Children

IDRA provided 11,000 Semillitas de Aprendizaje bilingual storybooks to families in two school districts to diminish digital divide effects on young learners.**



Video Portal for Immigrant Families

IDRA launched a bilingual online portal for immigrant families on education in the United States to continue assistance with the Mexican Consulate in San Antonio.*



STEM Student Leadership

IDRA supported our Texas Chief Science Officer students as they created new ways to engage their peers in STEM despite school closures.*

In under three months, IDRA produced...

24 Email alerts to over 8,000 people with policy updates and resources for education practice and family engagement (12 English, 12 Spanish) as of June 5*

13 Bilingual policy updates

11 Webinars on equitable practices for online learning with 900 viewers to date*

5 Publications and podcast episodes on equity in online learning*

Online data map on colleges' responses to COVID-19

New bilingual news dashboard

Virtual interactive convenings of participants in the IDRA Valued Youth Partnership, the IDRA Texas Chief Science Officers Program and Education CAFEs*

- Launched a set of **bilingual surveys** for students, educators, parents & others about how distance learning impacts education during school closures.*
- Held a virtual **meeting with education agency leaders representing five states** – Arkansas, Florida, South Carolina, Tennessee & Texas – engaging with families in the midst of a pandemic.*
- Joined counselors in calling for COVID-19 responses that include **trauma-informed support**.
- Published op-ed** in the San Antonio Express-News on the exclusion of DACA students in the CARES Act and other federal COVID-19 assistance.
- Cited in 10 news stories** on COVID-19 education impact.
- Provided **recommendations to U.S. congressional leaders and state officials** in the U.S. South about equitable use and distribution of future COVID-19 emergency education relief funds for schools and students.
- Reported on equity concerns for **English learners** in response to COVID-19.*
- Analyzed how, without intervention, COVID-19-induced **budgetary shortfalls** will fall hardest on marginalized students in the U.S. South.
- Advised officials that COVID-19 does not change **civil rights** protections for students.*

* Produced with the support of the U.S. Department of Education

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