

Learning Goes On...

When schools closed due to COVID-19, IDRA immediately responded to educators and families so students could continue learning.



Tech Mentors in South Texas Colonias

IDRA launched a partnership with two community organizations – ARISE & CSLAP – in the Texas Rio Grande Valley to help Spanish-speaking families navigate virtual classrooms.*



Bilingual Books to Young Children

IDRA provided 11,000 Semillitas de Aprendizaje bilingual storybooks to families in two school districts to diminish digital divide effects on young learners.**



Video Portal for Immigrant Families

IDRA launched a bilingual online portal for immigrant families on education in the United States to continue assistance with the Mexican Consulate in San Antonio.*



STEM Student Leadership

IDRA supported our Texas Chief Science Officer students as they created new ways to engage their peers in STEM despite school closures.*

In under four months, IDRA produced...

- 30** Email alerts to over 8,000 people with policy updates and resources for education practice and family engagement (15 English, 15 Spanish) as of June 26*
- 18** Bilingual policy updates
- 14** Webinars on equitable practices for online learning with 900 viewers to date*
- 10** Bilingual videos on the education system for immigrant families
- 6** Publications and podcast episodes on equity in online learning*
 - Online data map on colleges' responses to COVID-19
 - New bilingual news dashboard
 - Virtual interactive convenings of participants in the IDRA Valued Youth Partnership, the IDRA Texas Chief Science Officers Program and Education CAFEs*

- Launched bilingual surveys for students, educators, parents & others about how distance learning impacts education during school closures.*
- Held a virtual meeting with education agency leaders representing five states – Alabama, Arkansas, Florida, South Carolina & Tennessee – engaging with families in the midst of a pandemic.*
- Joined counselors in calling for COVID-19 responses that include trauma-informed support.
- Published op-ed in the San Antonio Express-News on the exclusion of DACA students in the CARES Act and other federal COVID-19 assistance.
- Cited in 11 news stories on COVID-19 education impact.
- Provided recommendations to U.S. congressional leaders and state officials in the U.S. South about equitable use and distribution of future COVID-19 emergency education relief funds for schools and students.
- Reported on equity concerns for English learners in response to COVID-19.*
- Analyzed how, without intervention, COVID-19-induced budget shortfalls will fall hardest on marginalized students in the U.S. South.
- Advised officials that COVID-19 does not change civil rights protections for students.*
- Created resources on moving away from school policing.