Teacher, Parent and Student Perspectives on Using Google Classroom Effectively

May 26, 2020
Thank you for joining us today we are so happy that you are here. In the chat box please tell us who you are, where you are from and what is important for you to learn from this webinar today.
Webinar Norms

- To reduce feedback and distraction please mute mic when not speaking.
- You do not have to keep your camera feed on, it is optional.
- Raise hand or wave if you would like to contribute.
Introductions

Paula Johnson, Ph.D.
IDRA EAC-South Director

Michelle Martinez Vega
Chief Technology Strategist

Stephanie Garcia, Ph.D.
STEM Equity and Gender Education Associate
Teacher Perspectives
Creating a Classroom is Easy!
Stream = Home Page
Classwork = Stores Assignments
Roles = Teachers & Students
Grades = Whole Class
<table>
<thead>
<tr>
<th>Title</th>
<th>Due</th>
<th>Turned in</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarter 4 Report</td>
<td>Apr 16, 1:59 AM</td>
<td>Done late</td>
</tr>
<tr>
<td>Quarter 3 Report</td>
<td>Feb 16</td>
<td></td>
</tr>
<tr>
<td>How do flies walk on the ceiling?</td>
<td>Jan 25</td>
<td>Turned in</td>
</tr>
<tr>
<td>Tallo Profile</td>
<td>No due date</td>
<td>Assigned</td>
</tr>
<tr>
<td>Quarter 2 Report</td>
<td>Nov 16, 2019, 1:59 AM</td>
<td>Done late</td>
</tr>
<tr>
<td>ADDITIONAL Action Plan</td>
<td>No due date</td>
<td>Assigned</td>
</tr>
<tr>
<td>REFLECTION Action Plan</td>
<td>Feb 16, 12:59 AM</td>
<td>Done late</td>
</tr>
</tbody>
</table>

Grades = Individual
Let's Take a Tour!

Teacher's Perspective: Highlighting Key Features & Minor Challenges
Student Perspectives
P-AP Biology 05

Join us on ZOOM Mon/Wed at 11am
ID: 219-904-473
bramos3@saisd.net

1. Upcoming
   Woohoo, no work due soon!

2. Share something with your class...

3. View all
   BENEDICTO RAMOS posted a new assignment: BrainPop! - Heredity & Genetics
   May 6

4. BENEDICTO RAMOS
   Apr 29
   VERY IMPORTANT!!!
   NEARPOD CODES FOR PREVIOUS NEARPODS:
   In a previous Zoom meeting, I mentioned that I will be re-opening old Nearpods for those of you it has closed on, and for those of you who have yet to submit the work for those assignments. I will include the date that you can find the post in your Google Classroom. You need to still complete the Google Doc Notes that go with the Nearpod, so you need to open the original assignment posted in Google Classroom for access to the Google Doc (which I am NOT posting here). All I am posting here are the codes for the Nearpods that I am reopening. To see instructions for the assignment go to the original posting, which I am including the date of the post below along with the title.

   March 25 - Chpt. 20 Section 1 Viruses
   New Code: L8FZV
BrainPop! - Heredity & Genetics

BENEDICTO RAMOS  May 6

BrainPop

You need to access your BrainPop accounts on your Single Sign-In Portal → link.saisd.net
Go to link.saisd.net > Sign in using your credentials that you sign in at school with, i.e. your school e-mail and password. Next, locate/find the BrainPop icon. The icons are assorted in alphabetical order, so BrainPop should be one of the first ones. Careful not to select BrainPop Jr.
Open your BrainPop account, and locate your assignments.
YOU WILL SEE TWO ASSIGNMENTS - CHOOSE 1 OF THE 2:

Genetics
-OR-
Heredity

REPEAT: CHOOSE 1 OF THE 2 FROM ABOVE TO COMPLETE.

Similar to last time, there will be a video, a video quiz, some assigned readings, and worksheets that go along with the assignment. Be sure to complete all the work, as some parts are their own individual grade.

You should already be familiar with how to access BrainPop, if you are not please see the original/first BrainPop assignment which has a video attached or come to the Zoom meeting so I can explain.

Summary:
Link.saisd.net > log in > BrainPop > assignments
You should see in BrainPop the assignment on your dashboard as well as the due date. REMEMBER YOU NEED ONLY DO 1 OF THE 2. There are no attachments, merely go to link.saisd.net > BrainPop > see your assignments

Class comments

Add class comment...
Chief Science Officer Araceli will walk us through a High School student perspective of Google Classroom. [https://youtu.be/RBhmJHwVjfo](https://youtu.be/RBhmJHwVjfo)
Chief Science Officer Zion will walk us through a Middle School student perspective of Google Classroom. https://youtu.be/0sP4GLRYm3M
Parent Perspectives
Google Classroom for Parents

Google Classroom helps keep students and parents informed.

So, what’d you learn in school today?

Nothing...

Does this conversation sound familiar?
Google Classroom: Daily Summary

• Parents must request daily summaries of their student’s assignments from the school or teacher.
• Parents are provided with information regarding:
  • Missing assignments
  • Current activities and tasks
  • Messages and announcements

**Period 3**

Assignment — due May 15

**Analytical Essay**

Place finished paper here. I have provided an outline to assist you.

Posted May 10
Information and Limitations

- Timely information on assignments and deadlines
- Built in calendar for planning study time
- Grades are viewed through a separate district-based parent portal
- Hyperlinked content is accessible by parents
- Integrated ways for communicating with classmates and teachers
- No communication with teachers
Q & A
Certificate of Completion

https://bit.ly/3g7thFg
Learning Continues IDRA Response to Covid-19
https://www.idra.org/services/learning-goes-on-a-covid-19-resource-for-education/#
Learning Goes On - A COVID-19 Resource for Education
bit.ly/IDRAResponse

Resources & Research

New Resources
Ensuring Equity in Online Learning – Considerations in Response to COVID-19’s Impact on Schooling
Spanish version: Mejores Prácticas para la Instrucción en Línea a Raíz del COVID-19
Best Practices for Online Instruction in the Wake of COVID-19
Spanish version: Garantizar la equidad en el aprendizaje en línea
COVID-19 Data Map – Texas College Responses

Policy Updates
IDRA is releasing policy updates for schools regarding COVID-19 each Friday in our Learning Goes On eNews (sign up free). See a log of the updates here in English and in Spanish.

New! March 27, 2020. Edition focusing on the CARES ACT and how Texas colleges are responding to COVID-19: English • Spanish

Webinar Series

Equitable Practices for Online Learning – Free Webinar Series
See webinar hub for recorded webinars and related resources.

1. Equitable Practices for Teaching Online
Held Friday, March 20, 2020 @ 2:00 pm (CST) – Watch recording

2. Digital Divide: Connectivity, Infrastructure and Devices
Tuesday, March 24, 2020 @ 2:00 pm (CST) – Watch recording

3. Tools & Tips to Alleviate the Homework Gap
Tuesday, March 31, 2020 @ 2:00 pm (CST)
Register
More titles on the way!
Subscribe to the IDRA YouTube Channel
Intercultural Development Research Association
Celina Moreno, J.D., President & CEO
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Text JOINIDRAEMAIL
To 22828 to get started

Achieving equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college