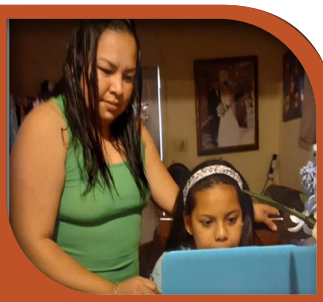
Learning Goes On...

When schools closed due to COVID-19, IDRA immediately responded to educators and families so students could continue learning.



Tech Mentors in South Texas Colonias

IDRA launched a partnership with two community organizations – ARISE & CSLAP – in the Texas Rio Grande Valley to help Spanish-speaking families navigate virtual classrooms.*

Bilingual Books to Young Children

IDRA provided 11,000 Semillitas de Aprendizaje bilingual storybooks to families in two school districts to diminish digital divide effects on young learners.**

Video Portal for Immigrant Families

IDRA launched a bilingual online portal for immigrant families on education in the United States to continue assistance with the Mexican Consulate in San Antonio.*

STEM Student Leadership

IDRA supported our Texas Chief Science Officer students as they created new ways to engage their peers in STEM despite school closures.*

In nine months, IDRA produced…

- **56** **Email alerts to over 8,000 people** with policy updates and resources for education practice and family engagement (28 English, 28 Spanish) in 2020*
- **31** Bilingual **policy updates**
- **9** Bilingual COVID-19 **instructional strategies updates**
- **18** **Webinars** on equitable practices for online learning with 900 viewers to date*
- **10** **Bilingual videos** on the education system for immigrant families
- **6** **Publications and podcast episodes** on equity in online learning*
- **Online data map** on colleges' responses to COVID-19
- New bilingual **news dashboard** and **online equity primer**
- **Virtual interactive convenings** of participants in the IDRA Valued Youth Partnership, the IDRA Texas Chief Science Officers Program and Education CAFEs*
- Launched **bilingual surveys** for students, educators, parents & others about how distance learning impacts education during school closures.*
- Held a virtual **meeting with education agency leaders representing five states** – Alabama, Arkansas, Florida, South Carolina & Tennessee – engaging with families in the midst of a pandemic.*
- Joined counselors in calling for COVID-19 responses that include **trauma-informed support.**
- **Published op-ed** in the San Antonio Express-News on the exclusion of DACA students in the CARES Act and other federal COVID-19 assistance.
- **Cited in 22 news stories** on COVID-19 education impact.
- Provided **recommendations to U.S. congressional leaders and state officials** in the U.S. South about equitable use and distribution of future COVID-19 emergency education relief funds for schools and students.
- Reported on equity concerns for **English learners** in response to COVID-19.*
- Analyzed how, without intervention, COVID-19-induced **budget shortfalls** will fall hardest on marginalized students in the U.S. South.
- Advised officials that COVID-19 does not change **civil rights** protections for students.*
- Created resources on moving away from school policing.

Children First IDRA Transforming Education

www.idra.org
www.facebook.com/IDRAed

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