

Linguistic Accommodations for Online Learning (K-12)

Language Domain	Linguistic Accommodations	Online Videos	Pre-Recorded Teacher Videos	Conference in Schoology (student to teacher/ student to student)	Embedded in Schoology Assignment Via Link	Additional Digital Resources (students and/or teachers)	Suggested Implementation for Online Learning
LISTENING	Provide same language peer with native language support	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		- Provide opportunities for peer discussion through the discussion board or conferencing in Schoology.
	Use gestures and movements to provide linguistic support	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	- Screencastify (Chrome extension)	- Incorporate gestures to help students remember specific skills, vocabulary, etc. - Screencastify can be used while doing a read aloud or lesson, have the page or presentation on the screen, as well as, camera in the corner of you so they see your expressions and gestures.
	Provide visuals, verbal cues, and gestures for simplified to complex/unfamiliar concepts/vocabulary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Flocabulary - Brain POP - Brain POP Jr. - Brain POP ELL	- Use flipcharts, anchor charts, notecards, realia, etc. in teacher recorded videos and in the resource section of Schoology. - Preteaching vocabulary using words walls with visuals.
	Use simple conversations and adjust rate of speech	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	- Flocabulary - You Tube - Brain POP - Brain POP Jr. - Brain POP ELL	- Adjust speed while viewing prerecording videos. - Teachers should adjust their speed when recording videos. - Use resource that allow rate of speed to be adjusted such as Flocabulary and You Tube.
	Utilize closed captioning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	- Learn 360 - Tumblebooks - Flocabulary - You Tube - Brain POP - Brain POP Jr. - Brain POP ELL	- Use digital tools that allow closed captioning such as Learn360, Tumblebooks, Flocabulary and You Tube.
	Pre-Teach vocabulary before discussions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Wordwall.net - Brain POP - Brain POP Jr. - Brain POP ELL	- Use flipcharts, anchor charts, notecards, realia, etc. in teacher recorded videos and in the resource section of Schoology. - Preteaching vocabulary using words walls with visuals.
	Teach and provide opportunities for students to request clarification, repetition, and rephrasing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Padlet.com - Nearpod - Flipgrid	- Provide opportunities for clarification, repetition and rephrasing through the discussion and conferencing in Schoology. - Familiarize students with online tools and participation techniques (raise your hand, thumbs up, etc.). - Padlet, Flipgrid and Nearpod also provide discussion boards.
	Allow wait time	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		- Build in wait time in teacher recorded videos. - This feature may already be available in prerecorded videos. - Exclude timers from Nearpod lessons, Brain POP, or any other digital tool where response times can be adjusted.
	Allow extra time for complex and unfamiliar academic material	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		- Provide digital resources and assignments prior to discussion to allow for additional processing time. -Exclude timers from Nearpod lessons, Brain POP, or any other digital tool where response times can be adjusted.
SPEAKING	Provide pair-share opportunities in simple conversations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	- Flipgrid - Padlet.com - Nearpod	- Provide opportunities for peer discussion through the discussion board or conferencing in Schoology. - Padlet, Flipgrid and Nearpod provide pair-share opportunities.
	Provide word bank of key vocabulary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Brain POP - Brain POP Jr. - Brain POP ELL	- Use flipcharts, anchor charts, notecards, realia, etc. in teacher recorded videos and in the resource section of Schoology or in Nearpod lessons. - Preteach vocabulary using words walls with visuals.
	Model pronunciation of social and academic language	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	- Google Dictionary (Chrome extension) - Brain POP ELL	- Repeat key vocabulary within teacher recorded videos or conferencing in Schoology. - Hear it Say it on Brain POP ELL.
	Allow extra processing time	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		- Build in wait time in teacher recorded videos. - This feature may be available in prerecorded videos or the student may stop and start the video as needed. - Build in sentence starters, provide examples and chunk information to help students formulate a response.
	Provide sentence stems with simple to complex sentence structures and tenses	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Nearpod - Flipgrid	- Embed sentence stems within lessons using Schoology, Nearpod, Flipgrid or other digital resources. - Show students how to use them online with peers. - Provide online collaborative opportunities.
	Model English usage, *recast English usage errors	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		- Restate student's answer in a natural and positive manner with correct English usage.
	Allow opportunities for extended discussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	- Flipgrid	- Provide opportunities for peer discussion through the discussion board or conferencing in Schoology.

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READING	Organize reading in chunks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Pebble Go - MyOn	- Instructional material should be presented over multiple lessons or multiple days to allow students' to process and scaffold learning.
	Allow adapted grade-level comprehension/ analysis tasks including drawing, use of native language, and peer support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	- Britannica - Kids InfoBits - EBSCO ebooks - MyOn - Newsela.com	- Provide differentiated resources, instruction and assignments. - Students may draw and take a picture of the drawing to submit their product or use digital tools such as Nearpod to draw. - Britannica has articles in three different reading levels. - Kids InfoBits you can search for nonfiction texts by Lexile. - Newsela.com - articles available in English and Spanish with same content (many options, but not 100% of articles). Student list can be assigned so students can access by logging in with Google.
	Practice high frequency and concrete terms	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Wordwall.com - Wordwall.net - Floccabulary	- Provide meaningful opportunities for students to practice using the terms during peer discussion through the discussion board, conferencing in Schoology and assignments. - Build in read alouds that include high frequency words and concrete terms.
	Use visual and linguistic supports (can include closed captioning, read alouds, anchor charts and vocabulary)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Learn360 - Nearpod - https://theeducatorsspinonit.com/virtual-field-trips-for-kids/ - https://www.weareteachers.com/best-virtual-field-trips/ - Brain POP - Brain POP Jr. - Brain POP ELL	- Use flipcharts, anchor charts, notecards, realia, etc. in teacher recorded videos and in the resource section of Schoology. - Use digital tools that allow closed captioning such as learning360 and Nearpod lessons created by the teacher. - Utilize online picture dictionaries. - The Educator Spin on It, We are Teachers, and Nearpod along with many other websites offer virtual fieldtrips.
	Provide dictionaries (ESL, Bilingual, standard English dictionary, monolingual foreign language dictionary, dictionary/thesaurus, picture dictionary, sign language dictionary, Google Translate, etc.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Google dictionary - Google translate - MyOn
WRITING	Provide word banks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Brain POP - Brain POP Jr. - Brain POP ELL - Write About It	- Use flipcharts, anchor charts, notecards, realia, etc in teacher recorded videos and in the resource section of Schoology. - Preteach vocabulary using words walls and word banks with visuals. - Use digital tools such as Flipgrid or Nearpod to provide opportunities for students to practice key words in writing assignments.
	Provide grade-level appropriate, scaffolded writing assignments in accordance with student's proficiency level.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Storyjumper.com - Nearpod	- Instructional material should be presented over multiple lessons or multiple days to allow students' to process and scaffold learning. - Allow students to orally brainstorm. - Use graphic organizers for prewriting. - Allow for student dictated response. - Storyjumper allows students to create and publish their own books.
	Provide simple and complex sentence stems in accordance with student's proficiency level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Nearpod - Flipgrid	- Embed sentence stems within lessons using Schoology, Nearpod, Flipgrid or other digital resources. - Teach students how to use them in writing and in daily life.
	Provide dictionaries (ESL, Bilingual, standard English dictionary, monolingual foreign language dictionary, dictionary/thesaurus, picture dictionary, sign language dictionary, Google Translate, etc.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	- Google dictionary - Google translate - MyOn

Some of the digital resources listed are provided by the district. Others are online resources available to everyone. Some may require you to register for an account but there are no fees involved.