<table>
<thead>
<tr>
<th>Language Domain</th>
<th>Linguistic Accommodations</th>
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<tbody>
<tr>
<td><strong>LISTENING</strong></td>
<td>Provide same language peer with native language support</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Provide opportunities for peer discussion through the discussion board or conferencing in Schoology.</td>
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<td></td>
<td>Use gestures and movements to provide linguistic support</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Incorporate gestures to help students remember specific skills, vocabulary, etc.</td>
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<tr>
<td></td>
<td>Provide visuals, verbal cues, and gestures for simplified to complex/unfamiliar concepts/vocabulary</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Flocubulary - Brain POP Jr. - Brain POP ELL</td>
<td>- Use flipcharts, anchor charts, note cards, realia, etc. in teacher recorded videos and in the resource section of Schoology.</td>
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<tr>
<td></td>
<td>Use simple conversations and adjust rate of speech</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Flocubulary - You Tube - Brain POP - Brain POP Jr. - Brain POP ELL</td>
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<td></td>
<td>Utilize closed captioning</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Learn 360 - Tumblebooks - Flocubulary - You Tube - Brain POP Jr. - Brain POP ELL</td>
<td>- Use digital tools that allow closed captioning such as Learn360, Tumblebooks, Flocubulary and You Tube.</td>
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<td></td>
<td>Pre-Teach vocabulary before discussions</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Wordwall.net - Brain POP Jr. - Brain POP ELL</td>
<td>- Use flipcharts, anchor charts, note cards, realia, etc. in teacher recorded videos and in the resource section of Schoology.</td>
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<td></td>
<td>Teach and provide opportunities for students to request clarification, repetition, and rephrasing</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Padlet.com - Nearpod - Flipgrid</td>
<td>- Provide opportunities for clarification, repetition and rephrasing through the discussion and conferencing in Schoology.</td>
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<tr>
<td></td>
<td>Allow wait time</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
<td>- Build in wait time in teacher recorded videos.</td>
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<tr>
<td></td>
<td>Allow extra time for complex and unfamiliar academic material</td>
<td>☐ ☐ ☐ ☐</td>
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<td></td>
<td>- Exclude timers from Nearpod lessons, Brain POP, or any other digital tool where response times can be adjusted.</td>
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<td><strong>SPEAKING</strong></td>
<td>Provide pair-share opportunities in simple conversations</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Flipgrid - Padlet.com - Nearpod</td>
<td>- Provide opportunities for peer discussion through the discussion board or conferencing in Schoology.</td>
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<td></td>
<td>Provide word bank of key vocabulary</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Brain POP - Brain POP Jr. - Brain POP ELL</td>
<td>- Use flipcharts, anchor charts, note cards, realia, etc. in teacher recorded videos and in the resource section of Schoology or in Nearpod lessons.</td>
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<td></td>
<td>Model pronunciation of social and academic language</td>
<td>☐ ☐ ☐ ☐</td>
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<td>☐</td>
<td>- Google Dictionary (Chrome extension) - Brain POP ELL</td>
<td>- Pre teaching vocabulary using words walls with visuals.</td>
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<tr>
<td></td>
<td>Allow extra processing time</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
<td>- Build in wait time in teacher recorded videos.</td>
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<td></td>
<td>Provide sentence stems with simple to complex sentence structures and tenses</td>
<td>☐ ☐ ☐ ☐</td>
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<td>☐</td>
<td>☐</td>
<td>- Nearpod - Flipgrid</td>
<td>- Embed sentence stems within lessons using Schoology, Nearpod, Flipgrid or other digital resources.</td>
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<td>Model English usage, <em>recast English usage errors</em></td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
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<td>Allow opportunities for extended discussions</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>- Flipgrid</td>
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| **READING**    | Organize reading in chunks | ☑ | ☑ | ☑ | ☑ | - Pebble Go  
- MyOn | - Instructional material should be presented over multiple lessons or multiple days to allow students' process and scaffold learning. |
|                | Allow adapted grade-level comprehension/ analysis tasks including drawing, use of native language, and peer support | ☐ | ☐ | ☐ | ☐ | - Britannica  
- Kids InfoBits  
- EBSCO ebooks  
- MyOn  
- Newsela.com | - Provide differentiated resources, instruction and assignments.  
- Students may draw and take a picture of the drawing to submit their product or use digital tools such as Nearpod to draw.  
- Britannica has articles in three different reading levels.  
- Kids InfoBits you can search for nonfiction texts by Lexile.  
- Newsela.com - articles available in English and Spanish with same content (many options, but not 100% of articles). Student list can be assigned so students can access by logging in with Google. |
|                | Practice high frequency and concrete terms | ☑ | ☑ | ☑ | ☑ | - Wordwall.com  
- Wordwall.net  
- Flocabulary | - Provide meaningful opportunities for students to practice using the terms during peer discussion through the discussion board, conferencing in Schoology and assignments.  
- Builds, read alouds that include high frequency words and concrete terms. |
|                | Use visual and linguistic supports (can include closed captioning, read alouds, anchor charts and vocabulary ) | ☑ | ☑ | ☑ | ☑ | - Learn360  
- Nearpod  
- https://theeducatorsspinonit.com/virtual-field-trips-for-kids/  
- https://www.weareteachers.com/best-virtual-field-trips/  
- Brain POP  
- Brain POP Jr.  
- Brain POP ELL | - Use flipcharts, anchor charts, notecards, realia, etc. in teacher recorded videos and in the resource section of Schoology.  
- Use digital tools that allow closed captioning such as learning360 and Nearpod lessons created by the teacher.  
- Utilize online picture dictionaries.  
- The Educator Spin on It, We are Teachers, and Nearpod along with many other websites offer virtual field trips. |
| **WRITING**    | Provide dictionaries (ESL, Bilingual, standard English dictionary, monolingual foreign language dictionary, dictionary/thesaurus, picture dictionary, sign language dictionary, Google Translate, etc.) | ☑ | ☑ | ☑ | ☑ | - Google dictionary  
- Google translate  
- MyOn | - Provide a list of links on Schoology of online ESL and bilingual dictionaries, standard English dictionaries, monolingual foreign language dictionaries, thesaurus, picture dictionaries, sign language dictionaries and Google Translate.  
- Teach students how to create personalized dictionaries through Google or apps.  
- Use digital resources that have embedded dictionaries such as MyOn. |
|                | Provide word banks | ☑ | ☑ | ☑ | ☑ | - Brain POP  
- Brain POP Jr.  
- Brain POP ELL  
- Write About It | - Use flipcharts, anchor charts, notecards, realia, etc in teacher recorded videos and in the resource section of Schoology.  
- Preteach vocabulary using words walls and word banks with visuals.  
- Use digital tools such as Flipgrid or Nearpod to provide opportunities for students to practice key words in writing assignments. |
|                | Provide grade-level appropriate, scaffolded writing assignments in accordance with student's proficiency level. | ☑ | ☑ | ☑ | ☑ | - Storyjumper.com  
- Nearpod | - Instructional material should be presented over multiple lessons or multiple days to allow students' process and scaffold learning.  
- Allow students to orally brainstorm.  
- Use graphic organizers for prewriting.  
- Allow for student dictated response.  
- Storyjumper allows students to create and publish their own books. |
|                | Provide simple and complex sentence stems in accordance with student's proficiency level | ☑ | ☑ | ☑ | ☑ | - Nearpod  
- Flipgrid | - Embed sentence stems within lessons using Schoology, Nearpod, Flipgrid or other digital resources.  
- Teach students how to use them in writing and in daily life. |
|                | Provide dictionaries (ESL, Bilingual, standard English dictionary, monolingual foreign language dictionary, dictionary/thesaurus, picture dictionary, sign language dictionary, Google Translate, etc.) | ☑ | ☑ | ☑ | ☑ | - Google dictionary  
- Google translate  
- MyOn | - Provide a list of links on Schoology of online ESL and bilingual dictionaries, standard English dictionaries, monolingual foreign language dictionaries, thesaurus, picture dictionaries, sign language dictionaries and Google Translate.  
- Teach students how to create personalized dictionaries through Google or apps.  
- Use digital resources that have embedded dictionaries such as MyOn. |

**Some of the digital resources listed are provided by the district. Others are online resources available to everyone. Some may require you to register for an account but there are no fees involved.**