IDRA José A. Cárdenas School Finance Fellowship Virtual Symposium

**How Calculus Access and Funding Inequity Limits College Readiness**

20 October | 10:00 am-Noon CT

IDRA José A. Cárdenas School Finance Fellow, Dr. Cristóbal Rodríguez, presents his report examining the equity of college readiness across schools in Texas. He and a panel of experts will discuss college readiness in math. The study specifically focuses on calculus, which is a key indicator of college readiness and is not equally and fairly accessible in Texas public schools.

Dr. Cristóbal Rodríguez
Associate Dean of Equity, Inclusion and Community Engagement, Mary Lou Fulton Teachers College of Arizona State University

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Hear Report Highlights:

Texas is Not Financing College Readiness – Wealth & Inequities Highlighted by the Civil Rights Data Collection

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