



IDRA José A. Cárdenas School Finance Fellowship Virtual Symposium

# How Calculus Access and Funding Inequity Limits College Readiness

20 October | 10:00 am-Noon CT

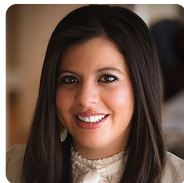
IDRA José A. Cárdenas School Finance Fellow, Dr. Cristóbal Rodríguez, presents his report examining the equity of college readiness across schools in Texas. He and a panel of experts will discuss college readiness in math. The study specifically focuses on calculus, which is a key indicator of college readiness and is not equally and fairly accessible in Texas public schools.



**Dr. Cristóbal Rodríguez**  
Associate Dean of Equity, Inclusion and Community Engagement,  
Mary Lou Fulton Teachers College of Arizona State University



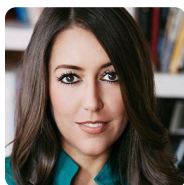
**Dr. Albert Cortez**  
Retired IDRA Director of Policy



**Hon. Dr. Mary E. González**  
State Representative



**Ms. Lourdes Flores**  
Executive Director of ARISE Support Center



**Celina Moreno, J.D.**  
IDRA President & CEO



**Dr. Bricio Vasquez**  
Education Data Scientist

Hear Report Highlights:

**Texas is Not Financing College Readiness –**

**Wealth & Inequities Highlighted by the Civil Rights Data Collection**

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Transforming Education

<https://idra.news/SymposiumRegister>

