The IDRA Valued Youth Partnership is a proven cross-age tutoring program that works by identifying middle & high school students in at-risk situations and enlisting them as tutors for elementary school youngsters who are also struggling in school. Given this role of personal and academic responsibility, the Valued Youth tutors learn self-discipline and develop self-esteem. Schools shift to the philosophy and practices of valuing students considered at-risk.

Now more than ever, reconnecting with students is critical. IDRA can help!

- **98% stay in school**
- **Increase attendance**
- **Strengthen academic skills**
- **Reduce discipline rates**
- **Build socio-emotional skills & self-esteem**

Let the IDRA Valued Youth Partnership touch the lives of students, parents and educators in your district.

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The Valued Youth Partnership has a long record of transforming students' socio-emotional learning and relationships with school.

Interventions that address socio-emotional factors through experiences rather than a prescribed curriculum have far-reaching impacts. While it is important that students understand concepts, like leadership, responsibility, self-regulation, it is far more powerful for students to experience success and believe in their own talents and abilities.

The University of Chicago Consortium on School Research reported that, when schools provide leadership experiences for students who are in at-risk situations, they persevere in the face of challenges and make significant academic gains. (Farrington, et al., 2012)

For over 35 years, the IDRA Valued Youth Partnership has worked with students who are at-risk of academic disengagement by providing meaningful leadership experiences. The outcomes have positively affected student’s confidence and self-worth, attendance and academic achievement.

The program has been successful everywhere it has been in keeping Valued Youth students in school, in the classroom and learning. The program has grown across the United States and has been in Brazil, England and Puerto Rico. The White House named VYP a Hispanic Ed “Bright Spot.”

The IDRA Valued Youth Partnership is backed by research on socio-emotional factors and learning. The Hemingway Measure of Adolescent Connectedness & evaluation data show:

- 61% of VYP tutors improved sense of self oriented toward the future
- 59% of VYP tutors improved their sense of involvement in & caring for their families
- 54% of VYP tutors improved their sense of being productive at their school work, enjoying school more & feeling successful at school
- 66% of VYP tutors improved reading test scores
- 57% of VYP tutors improved math scores


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Last year, I had a rough year: constantly on campus suspension, referrals, verbally disrespecting teachers...

Ever since I started the VYP program, I feel like I am a different person. — Eighth grade VYP tutor