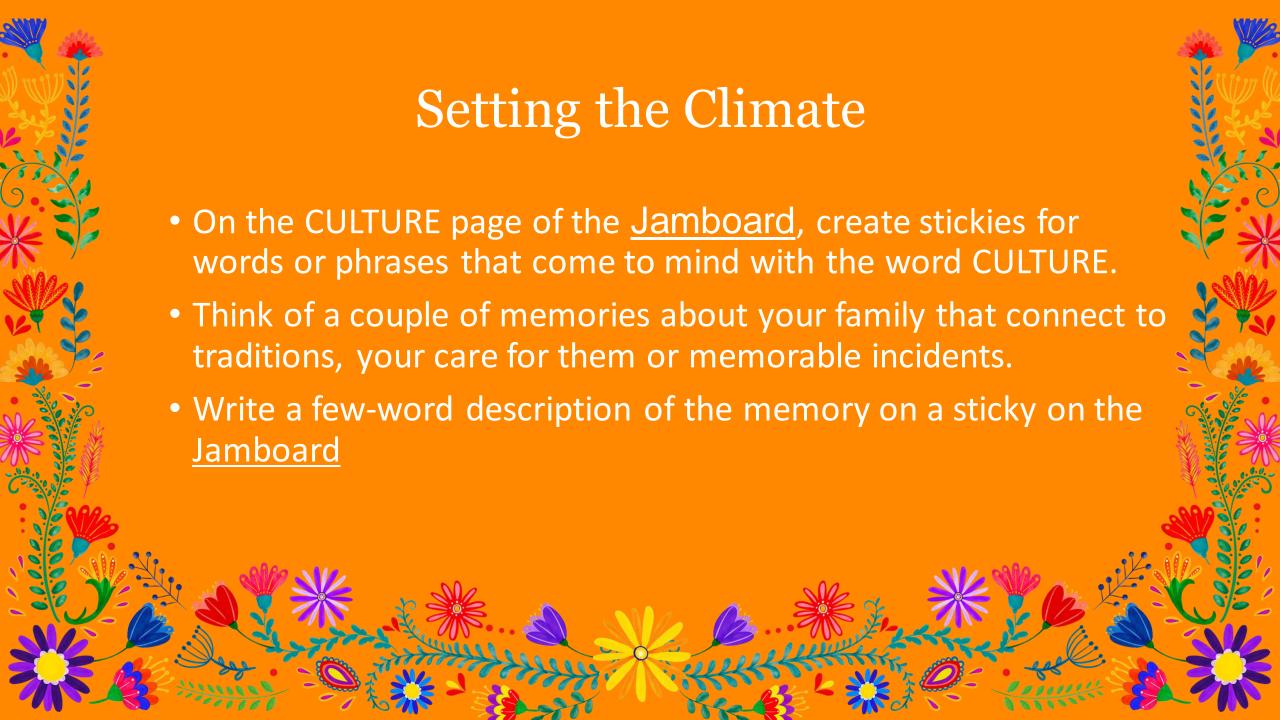




Goal: To review essential information and support for Mexican American Studies (MAS) teachers

- Warm –Up
 - Using the <u>Jamboard</u> apply a levels-of-culture framework useful in organizing the content of an ethnic studies class
- Review the importance of teaching Mexican American Studies (MAS)
- Focus on MAS education as student centered and driven, inherently motivating, pedagogy
- To examine lessons and resources for teaching MAS
- To explore online resources and key references

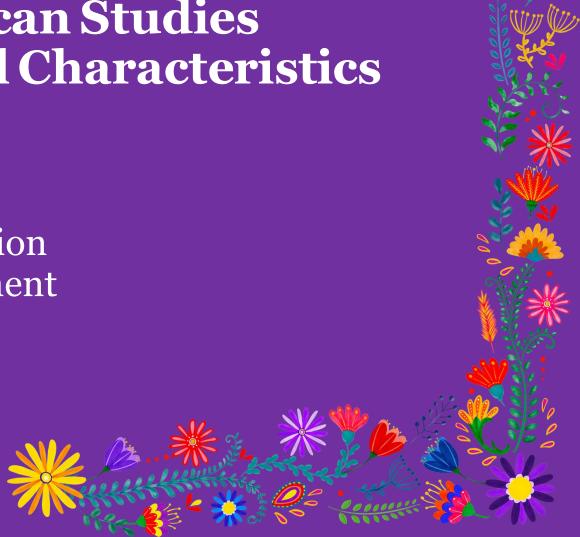






Mexican American Studies Rationale & Essential Characteristics

- Identity
- Inclusion
- Reimagined education
- Academic achievement



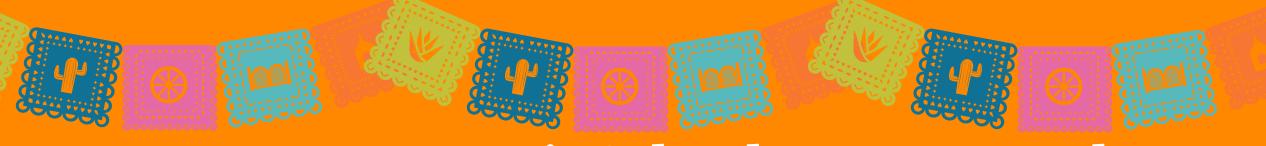


Cross Curricular Framework

- Integrating Platform for multi-media and various subjects
- Literature Circles
- Social media
- Creative expression





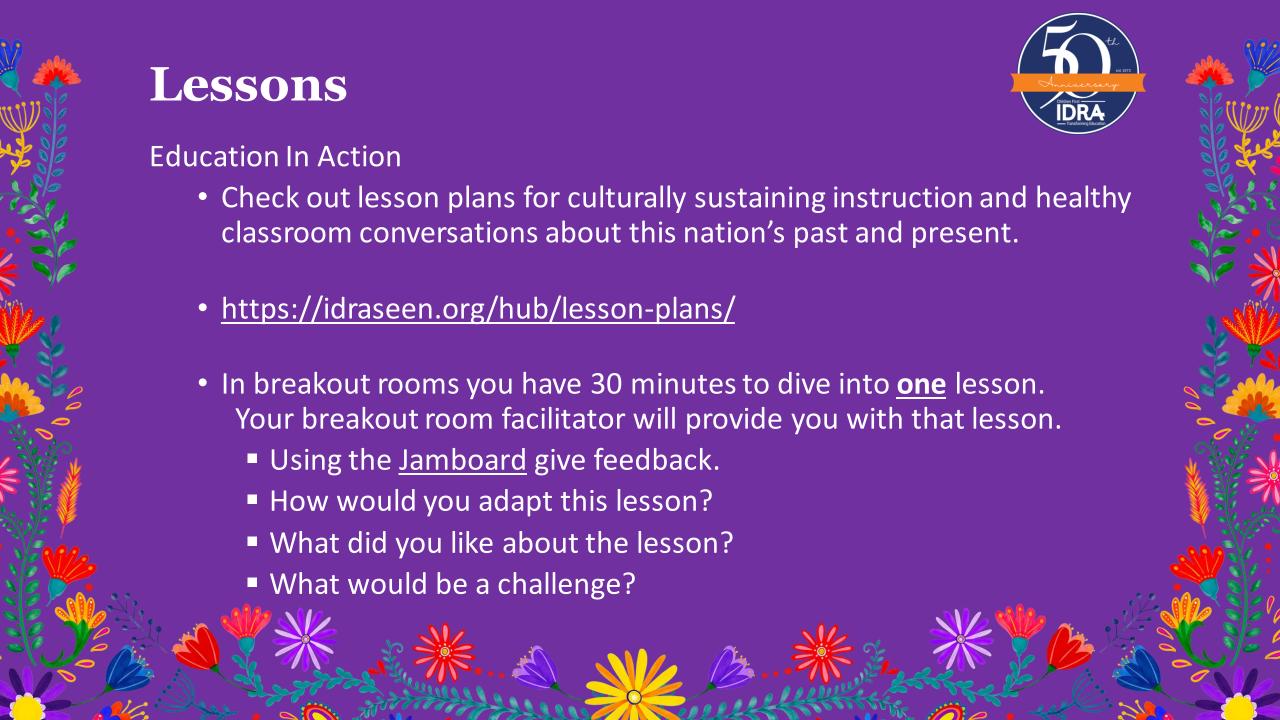


Resources: IDRA's School Resource Hub

- Culturally Sustaining Education
- Diverse Lesson Materials
- Innovative Teaching Framework
- Positive Impact on Students
- Continual Expansion and Accessibility

https://www.idra.org/resource-center/idra-school-resource-hub-provides-tools-for-teaching-about-race-and-gender/





America Is Me (AIM) Lessons

Link https://idraseen.org/hub/lesson-plans/

List of all lessons with grade level and summary

Five Critical Intercultural Skills

- ✓ Solidarity (Unity Building)
- ✓ Social Awareness (My Impact on Others)
- ✓ Social-Emotional Wellness (Healthy Self Concept)
- ✓ Sociocultural Exchange (Cross-Cultural Communication)
- ✓ Social Change (Difference Making)



Resources www.idraseen.org



Lesson Plans 1-2-3 for Teaching in a Climate of Classroom Censorship

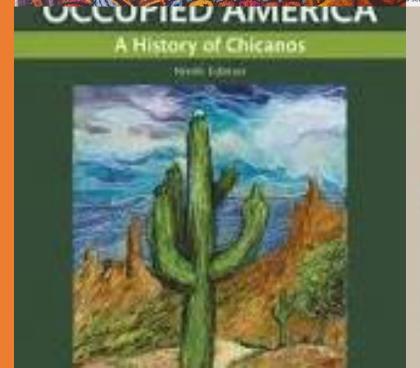
- 1. Go to <u>www.idraseen.org</u>
- 2. Click Resource Hub
- 3. Select Lesson Plans





- Acuña, Rodolfo F., Occupied America: A History of Chicanos. New York: Harper Collins, 1987
- Colón, David Colón and Krochmal,
 Max. Latinx Studies Curriculum in K-12
 Schools
- A Practical Guide. (TCU Press, 2022)
- German, Lorena Escoto. Textured
 Teaching: A Framework for Culturally
 Sustaining Practices (Heinemann, 2021)
- Vargas, Zaragosa ed., Major Problems in Mexican American History: Documents and Essays (New York: Houghton and Mifflin, 1999)









Cafecito & MAS

This gathering is for teachers, students, families, community members and everyone interested in ethnic studies, social justice and civil rights. A morning of sharing, planning and dialoguing. **Join us!**

Saturday, May 7, 2022

UTSA Downtown

Race, Ethnicity, Gender & Sexuality Studies Department

9:00 a.m. - 12:00 noon

Register:

https://idra.news/Cafecito&MAS

*Students 18 or younger need to get a parent sign off.





San Antonio's MAS Community-of-Practice

This is a **free** event. If you have questions, please send an email to: aurelio.montemayor@idra.org or allie.salazar@idra.org

Date Forthcoming

MEXICAN AMERICAN STUDIES TEACHERS' ACADEMY



- mas.ssacademy@gmail.com
- mas_teachers
- omasteachersacademy







Please fill out the evaluation https://forms.office.com/r/JcFAuW59r6





Presenters



Lilliana Patricia Saldaña, Ph.D. Associate Professor University of Texas at San Antonio



Aurelio Montemayor, MEd. Senior Education Specialist IDRA



Araceli 'Celi' Manriquez Mexican-American Studies San Antonio ISD



Gilbert Flores
Mexican-American Studies
San Antonio ISD









Presentation Designed by: Dr. Lizdelia Piñon



Technical Coordination Michelle Vega





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