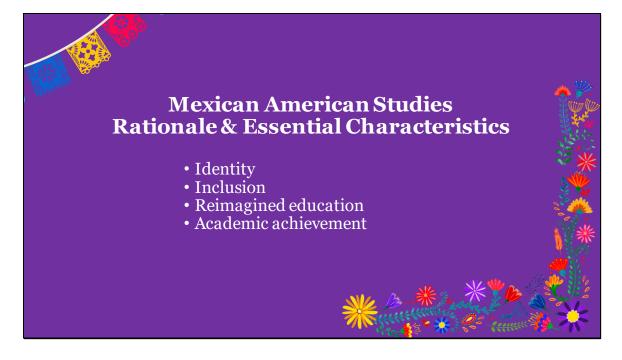




Aurelio



Aurelio

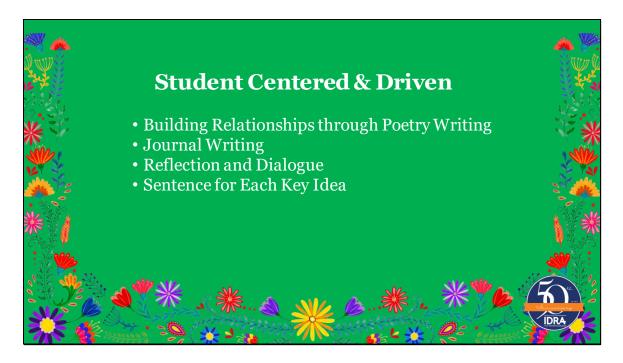


Lillie: Identity: Mexican American Studies is essential because it helps students of Mexican American heritage connect with their cultural roots and develop a strong sense of identity. By exploring the history, literature, and contributions of Mexican Americans, students can gain a deeper understanding of their own heritage, fostering pride and self-esteem that can positively impact their overall educational experience and self-image.

Inclusion: Teaching Mexican American Studies promotes inclusivity by acknowledging the diverse cultural fabric of the United States. By incorporating this curriculum into schools, we ensure that the experiences and perspectives of Mexican Americans are represented in the educational narrative. This inclusivity not only helps Mexican American students feel valued but also educates all students about the rich tapestry of American history and culture.

Reimagined education: Mexican American Studies offers a pathway to a more holistic and diverse education system. It encourages educators to rethink traditional curricula and embrace a multidimensional approach that incorporates the stories, struggles, and achievements of Mexican Americans. By doing so, we not only provide a more accurate portrayal of American history but also create a more engaging and relevant educational experience for all students, inspiring critical thinking and empathy.

Ethnic studies classes have proven to increase academic achievement especially of students who previously have shown less interest in their classes.



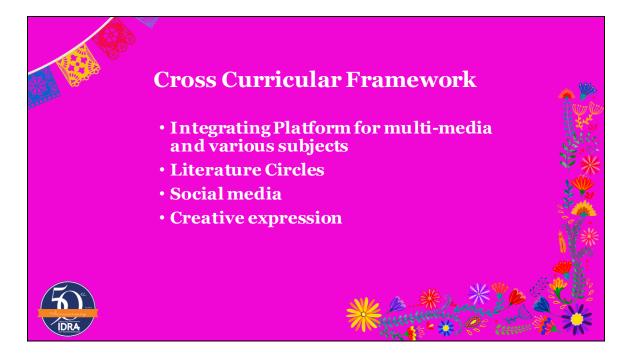
Gilbert: The teacher implements a Culturally sustaining pedagogy that reflects the cultural identities of their students and nurtures students' identities through intentional lesson planning. **Building Relationships through Poetry**

Writing: Teachers and students build relationships through poetry writing. Students write "This Is for My People" poems to express their cultural norms. Warm-up activities involve categorizing cultural norms into tiers, starting with basic aspects like food, religion, and community and progressing to more complex topics like politics and history. Students share their completed poems with the class.

Journal Writing: Journal writing is used as a consistent strategy throughout the year. Students use journals to record personal experiences, thoughts about school, and self-assessment. The focus is on creating a space for students to reflect without the pressure of grades.

Reflection and Dialogue: Reflection and dialogue exercises are conducted daily. The teacher acts as a dual learner in the classroom, not as a judge. Participants, including the teacher and students, share what they have learned. The teacher listens, weaves together experiences, and clarifies any misconceptions from the day's lesson.

Sentence for Each Key Idea: In this approach, the teacher adapts their teaching style to align with the diverse cultural backgrounds of the students, nurturing their identities through well-thought-out lessons.



Araceli - Integrating Platform for multi-media and various subjects

Mexican-American Studies offers a cross-curricular framework when it serves as a platform for integrating various subjects, such as film, media, art, music, literature, history, and math, within its flexible curriculum.

Literature Circles nurture language exploration, meanings and perspectives

Literature circles enhance comprehension and perspective. Literature circles are a valuable tool, where students read different sections of a text and engage in diverse activities like exploring vocabulary, highlighting significant phrases, and offering insights, enabling them to share varied perspectives on the text with their peers.

Social media spurs research, recording thoughts and creating content

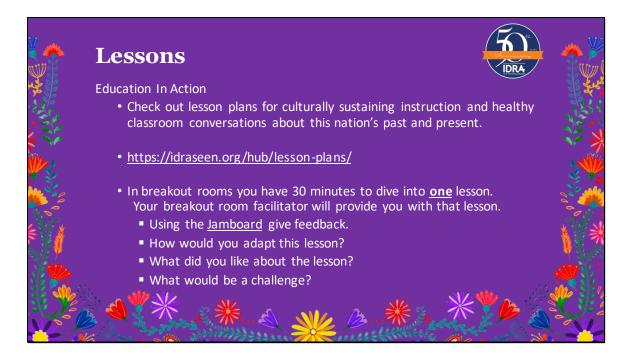
Incorporating media engages and empowers students. The course capitalizes on students' enthusiasm for media by encouraging them to use social media, record their thoughts, and create content that reflects their learning. This approach ensures that students actively participate and express their understanding.

Creative expression fosters holistic, cross-curricular creations catering to diverse styles and preferences

Mexican-American Studies not only incorporates media but also encourages creative expression through activities like movie reflections, writing a short play or filmscript, songwriting, and poetry, fostering a holistic, cross-curricular learning experience that caters to diverse learning styles and preferences.



Christie / Aurelio



Webinar facilitator notes: You have been assigned a lesson and a group number. Using the assigned lesson review and point out highlights and have participants respond to the material. You have been assigned a lesson and a group number. Using the assigned lesson, review and point out highlights and have participants respond to the material. Your group number and assigned lesson can be found on the Jamboard

Culturally Sustaining Education: The IDRA School Resource Hub is designed to support educators in providing culturally sustaining schooling. It offers a wide range of resources to help students learn about the history and experiences of different communities, particularly focusing on the Mexican American community, to prevent erasure and ensure cultural representation.

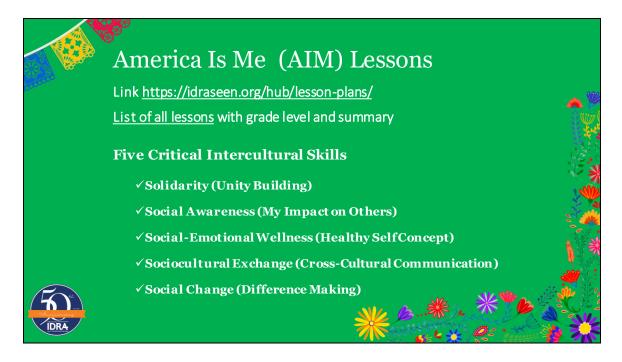
Diverse Lesson Materials: The hub features over 120 lesson plans, instructional best practices, and historical resources that cover topics related to race and gender. These resources are available in both English and Spanish, making them accessible to a broader range of students.

Innovative Teaching Framework: IDRA introduces the "America Is Me" (AIM)

framework, emphasizing intercultural skills such as solidarity, social awareness, social-emotional wellness, sociocultural exchange, and social change. This framework encourages educators to incorporate these skills into their teaching across various academic subjects.

Positive Impact on Students: The hub's resources have received positive feedback from both students and teachers. Students expressed regret for not having access to such lessons earlier in their education, and teachers reported that the lessons engaged and positively impacted their students.

Continual Expansion and Accessibility: The School Resource Hub is continually updated with new lesson plans and resources, allowing educators to find materials that align with federal, state, and district standards. The platform is user-friendly, offering search filters for subject, topic, resource type, and grade. Additionally, IDRA provides training for educators on how to effectively use the hub and its featured lessons, ensuring accessibility and ease of use.



Christie



Spiel on the website resources

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Saturday, May 7, 2022

UTSA Downtown Race, Ethnicity, Gender & Sexuality Studies Department 9:00 a.m. - 12:00 noon

Register:

https://idra.news/Cafecito&MAS *Students 18 or younger need to get a parent sign off.

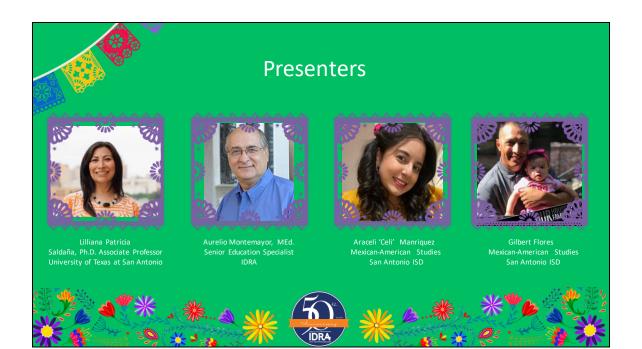
> This is a **free** event. If you have questions, please send an email to: aurelio.montemayor@idra.org or allie.salazar@idra.org

San Antonio's MAS Community-of-Practice



Please fill out the evaluation https://forms.office.com/r/JcFAuW59r6





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