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As Schools Plan to Reopen Safely, IDRA Valued Youth Partnership Re-engages Struggling Students

**Now more than ever, reconnecting with students is critical.
IDRA can help!**

See this powerful dropout prevention & youth leadership program in action!

IDRA Valued Youth Partnership Program Intro



Sign up webinar: "How the IDRA Valued Youth Partnership Program Works"

Register Now!

Tuesday, June 15 at 2:00-3:00 pm CT

Valued Youth Partnership helps students build their socio-emotional skills

The IDRA Valued Youth Partnership has provided leadership experiences for students all over the country. It increases student's connectedness, academic achievement, self-efficacy and self-esteem by placing students in leadership positions.

The Valued Youth Partnership's key philosophy of valuing youth's gifts and developing social skills can provide leadership experiences for students who most need engagement as schools adapt.

When students return to school after this extended time away, it will be more important than ever to strengthen the school-family-community dynamic in order to reconnect with students, especially those that have been harder to reach during this time of distance learning.

The IDRA Valued Youth Partnership has demonstrated tremendous success helping students focus on their education and increasing the school's holding power by focusing on students with the highest need of support. Over the past 35 years, VYP has kept 35,000 students in school and positively impacted the lives of 750,000 children, families and educators!



The IDRA Valued Youth Partnership directly addresses socio-emotional factors that are essential to reconnecting and re-engaging with students after the pandemic.

In unprecedented times such as these, schools and districts need a partner with a record of proven success, because all children are valuable, none is expendable.

**Join the VYP school-family-community partnership.
When you do, every student can go beyond!**

"I no longer want to be referred to as the student who is a troublemaker and doesn't seem to care about her education. I want to be looked at as a role model, responsible student, and community leader."

– Agustina García, 7th Grade

"These kids motivated me to push further in my education. When you have little ones who look up to you like you're some kind of superhero, you don't want to let them down."

– Irma Tinoco, 11th Grade

The IDRA Valued Youth Partnership is a research-based, internationally-recognized dropout prevention program that has kept 98% of its tutors in school.



This cross-age tutoring program has an unusual twist. It works by identifying middle and high school students in at-risk situations and enlisting them as tutors for elementary school youngsters who are also struggling in school.

Given this role of personal and academic responsibility, the Valued Youth tutors learn self-discipline and develop self-esteem; schools shift to the philosophy and practices of valuing students considered at-risk.



The Hemingway Measure of Adolescent Connectedness & evaluation data show:

61% of VYP tutors improved their sense of self oriented toward the future.

59% of VYP tutors improved their sense of involvement in & caring for their families.

54% of VYP tutors improved their sense of being productive at their school work, enjoying school more & feeling successful at school.

66% of VYP tutors improved reading test scores.

57% of VYP tutors improved math scores.

"The Valued Youth program made me open my eyes and has given me reasons that I should come to school every day, and that's exactly what I'm doing for my Pre-K tutees."

- Melanie Esparza, 9th Grade

"Last year, I had a rough year: constantly on campus suspension, referrals, verbally disrespecting teachers... Ever since I started this Valued Youth program, I feel like I am a different person."

- Jimena Guerrero, 8th Grade

Learn more about the Valued Youth Partnership program:

See the VYP website

Get the brochure and flier on its socio-emotional impact



Contact IDRA for pricing & details: email

Follow VYP on social media!



Free Webinar

How the IDRA Valued Youth Partnership Works

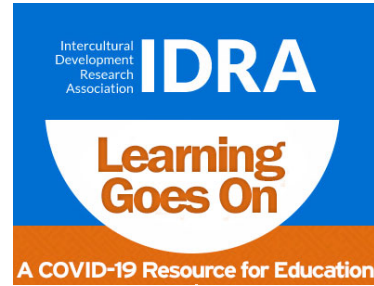
Now more than ever, reconnecting with students is critical. IDRA can help!

Tuesday, June 15, 2021 • 2:00 pm to 3:00 pm CT

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Get an overview of the program, its strong research base and steps to bring the program to your school, including how you can use federal relief funds to cover the cost.

When schools closed their buildings last year, IDRA immediately responded by developing resources for educators and families to continue student learning, called [Learning Goes On – A COVID-19 Resource for Education](#). These resources include the [Equitable Practices for Online Learning – Free Webinar Series](#), a bilingual weekly newsletter with resources for schools and families responding to COVID-19, policy updates, and links to important research and resources.



We took similar steps to implement modifications to the IDRA Valued Youth Partnership suited to each schools' requirements and available tools.

For over 40 years, IDRA has demonstrated that the school-family-community triad is essential to keeping students in school and ensuring their success, especially during a crisis such as this.

June 11, 2021

The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to the IDRA valuing philosophy, respecting the knowledge and skills of the individuals we work with and build on the strengths of the students and parents in their schools.

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