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Red de Defensa de Texas CAFÉ™ de Educación

Actualización semanal de políticas de Texas

Cada semana, compartimos las últimas noticias sobre lo que está sucediendo en la política educativa de Texas y cómo puede hacer que se escuche su voz.

En esta edición

- Próximamente: Semana del 19 de abril
- [Horas de oficina virtuales de IDRA: envíe sus comentarios esta semana](#)
- Campaña de videos de abogacía: Divididos digitalmente pero unidos en comunidad
- Aspectos destacados de la semana pasada
- Semana de abogacía estudiantil
- Herramientas y recursos



Ediciones anteriores

- Semana del 22 de marzo de 2021: [\(English\)](#) • [\(Español\)](#)
- Semana del 29 de marzo de 2021: [\(English\)](#) • [\(Español\)](#)
- Semana del 5 de abril de 2021: [\(English\)](#) • [\(Español\)](#)
- Semana del 12 de abril de 2021: [\(English\)](#) • [\(Español\)](#)

¡Asegúrese de seguir recibiendo estos avisos suscribiéndose a la Red de Defensa de Texas: CAFÉ™ de Educación!

Proximamente: Semana del 19 de abril

Las audiencias de esta semana abordarán:

- Crear un plan estratégico a nivel estatal para la educación bilingüe de alta calidad.
- Apoyar a la fuerza laboral de educadores bilingües a través de opciones de carrera en la escuela secundaria
- Proyecto de ley que perjudica a los estudiantes y promueve la discriminación por sexo e identidad de género en el atletismo escolar
- Creación de un programa de vales de educación especial para servicios suplementarios

- Promover estándares curriculares reducidos, no equitativos y limitaciones para los docentes.

Puede ver las audiencias en vivo en línea. Cada audiencia cubre varios proyectos de ley (haga clic en los enlaces a continuación para ver las agendas). Para las audiencias en la Cámara de Representantes de Texas, puede enviar comentarios sobre cualquiera de los proyectos de ley que se están discutiendo durante la audiencia utilizando un portal en línea (incluso si han pasado a un proyecto de ley diferente).



Lunes 19 de Abril

Comité de Educación Superior
10:30 a.m. ([Ver aviso](#))

Martes 20 de Abril

Comité de Educación Pública
8:00 a.m. ([Ver aviso](#))

Miércoles 21 de Abril

Comité de Educación Superior
7:30 a.m. ([Ver aviso](#))

[Ver audiencias en vivo](#)

[Ver audiencias pasadas](#)



Lunes 19 de Abril

Comité de Asuntos Estatales
9:00 a.m. ([Ver aviso](#))

Martes 20 de Abril

Comité de Educación del Senado
9:00 a.m. ([Ver aviso](#))

Miércoles 21 de Abril

Comité de Educación Superior
8:00 a.m. ([Ver aviso](#))

[Ver audiencias en vivo](#)

[Ver audiencias pasadas](#)

Envíe sus comentarios esta semana

IDRA sostiene horas de oficina virtuales para guiarlo a través del proceso de envío de comentarios públicos en línea

Todos los lunes por la tarde, IDRA ayuda a los estudiantes, familias, educadores y miembros de la comunidad a presentar sus propios comentarios sobre los proyectos de ley de educación que los legisladores de Texas debaten esa semana.
#Compartasuhistoria #ShareYourStory

Ayuda para testimonios de políticas educativas -
Horas de oficina virtual

¿Tiene 15 minutos de sobra? ¡Únase a nosotros en cualquier momento entre las 4:30 y las 5:30 para abogar por usted, los estudiantes y las escuelas públicas!

- Obtenga información sobre proyectos de ley de educación propuestos
- Escriba su historia
- Vea cómo utilizar el portal de comentarios
- Envíe su puesto en línea para los legisladores de Texas.

Lunes a las @ 4:30 pm
hora central

Regístrese aquí:
<https://idra.news/Mondays> IDRA

¿Qué sucede durante el horario de oficina virtual de IDRA?

- Obtenga información sobre los proyectos de ley que serán escuchados por los legisladores esa semana.
- Resuma su propia historia y cómo un proyecto de ley afectaría a las escuelas de su comunidad.

- Vea cómo utilizar el portal de comentarios públicos en línea de Texas para que pueda compartir sus pensamientos e ideas con los legisladores. ¡Envíe sus comentarios!

Lunes • 4:30-5:30 pm (hora central)

Evento bilingüe en inglés y español

Regístrese una vez para obtener el enlace y vuelva en cualquier momento.

**¡Regístrese
ahora!**

Nota: IDRA ayudará con la información del proyecto de ley y el proceso de comentarios, no influirá en la posición de un participante

Campaña de videos de abogacía

Divididos digitalmente pero unidos en comunidad

**Estudiantes, padres, educadores:
¿Cómo le ha afectado la brecha digital?**

¡Necesitamos su voz! Grabe un testimonio de 15 minutos

Una nueva campaña de video sobre equidad digital elevará las voces de los miembros de la comunidad de Texas afectados por la brecha digital.

La Legislatura de Texas está considerando medidas para apoyar el acceso de banda ancha. Usando una plataforma virtual, estamos invitando a estudiantes, familias, miembros de la comunidad y educadores a compartir sus historias sobre cómo la brecha digital ha impactado su aprendizaje y sus vidas. La equidad educativa es un componente clave de la brecha digital.



Hemos creado una plataforma virtual para que grabe un video de 15 segundos en inglés o español sobre cómo la brecha digital lo ha impactado y qué significa la equidad digital para usted.

¡Es una forma divertida de causar impacto!

Obtenga detalles

Aspectos destacados de la semana pasada

Araceli García, becaria de políticas de educación de IDRA, testificó ante el Comité de Educación del Senado de Texas para SB 2066 el 15 de abril de 2021, para cambiar el lenguaje utilizado en el Código de Educación de Texas para etiquetar a los estudiantes de "dominio limitado del inglés" a un término basado en activos "bilingüe emergente".



Algunos padres de familia presentaron su propio testimonio sobre el tema de finanzas escolares. Aquí hay extractos:



"Pido recursos para que todos los distritos cuenten con profesores capacitados para que todos los alumnos puedan alcanzar un alto nivel."

– Raquel Negrete



"Queremos pedirles que se destinen más fondos para las escuelas para que tengamos maestros preparados, ayuda en la consejería para los estudiantes, transporte seguro y un ambiente seguro para la protección de nuestros niños para que los padres tengan más tranquilidad sabiendo que sus hijos van a la escuela en un ambiente apropiado. Eso requerirá más recursos para que todo eso suceda."

– Mari Orozco



"Pedimos fondos para que todas las escuelas cuenten con maestros más capacitados para ayudar a todos los niños que se han retrasado."

– Susana Mares



"Los profesores van a tener un trabajo más grande. Necesitarán más psicólogos que los apoyen. Con todo lo que está sucediendo, la pandemia, el confinamiento y todo, de alguna manera va a tener daños colaterales. Por lo tanto, necesita asignar fondos para capacitar más a los maestros o contratar personal especializado para tratar la ansiedad y el estrés'."

– Brenda García

IDRA submitted the following testimony last week.

- [SB 2066 hace un cambio simple para un gran impacto en los estudiantes bilingües emergentes](#) – Testimonio de IDRA para SB 2066, presentado al de Educación del Senado, 15 de abril de 2021

- [HB 4403 apoya la asesoría estudiantil para crédito dual](#) – Comentarios de IDRA sobre HB 4403 y presentados al el Comité de Educación Superior de la Cámara, 15 de abril de 2021
- [Texas debe crear un plan estatal para mejorar la educación bilingüe](#) – Testimonio de IDRA para SB 560 presentado al Comité de Educación del Senado, 12 de abril de 2021
- [HB 3485 hace que los datos de disciplina sean más accesibles para los padres y las familias](#) – Testimonio de IDRA para el proyecto de ley 3485 de la Cámara, presentado al Comité de Educación Pública de la Cámara, 13 de abril de 2021
- [Adoptar HB 3638 para establecer una junta asesora de estudios afroamericanos](#) – Testimonio de IDRA para HB 3638, presentado al de Educación Pública de la Cámara, 13 de abril de 2021
- [HB 59 despoja a las escuelas del financiamiento local que necesitan para una educación equitativa y adecuada](#) – Testimonio de IDRA contra el Proyecto de Ley 59 de la Cámara, presentado al el Comité de Medios y Arbitrios de la Cámara, 12 de abril de 2021
- [Texas debe poner fin a las ordenanzas de toque de queda juvenil para ayudar a romper el conducto de la escuela a la prisión](#) – Testimonio de IDRA para HB 561, presentado al Comité de Justicia Juvenil y Asuntos Familiares de la Cámara, 12 de abril de 2021

La Coalición de Equidad Educativa Legislativa de Texas presentó el siguiente testimonio la semana pasada.

- [La suspensión de las pruebas no esenciales y la responsabilidad de alto riesgo durante un desastre apoya a los estudiantes y las comunidades](#) – Testimonio escrito de TLEEC para HB 3668, presentado al Comité de Educación de la Cámara de Representantes, 13 de abril de 2021

Semana de abogacía estudiantil

¿Es usted un joven en Texas listo para liderar la lucha por la justicia?

A partir del lunes 19 de abril de 2021, únase a Young Invincibles para #AdvocatesAtTXLege, una semana virtual de abogacía.

Los estudiantes de todo Texas están impulsando una agenda transformadora de atención médica y

Advocates Take Austin
2021
DIGITAL ADVOCACY WEEK

Monday, April 19, 2021
Twitter Townhall at 2pm

Tuesday, April 20, 2021
YI Issue area training from 1-2pm

Wednesday, April 21, 2021
Legislative Visits 10am-2pm

Thursday, April 22, 2021
Virtual Rally via FB Live at 6pm

Friday, April 23, 2021
Legislative Visits 12pm-4pm

YOUNG INVINCIBLES #AdvocatesAtTXLege

educación superior, desde proteger la ayuda financiera hasta luchar por el apoyo de la salud mental y el alivio de la deuda de los estudiantes.

¡Los estudiantes se están uniendo para ganar los cambios que nuestras comunidades merecen! Las actividades incluyen un ayuntamiento de Twitter, un mitin, capacitación legislativa y oportunidades para reunirse con las oficinas.

[Vea el horario y regístrese](#)

Herramientas y recursos

[Portal de comentarios públicos de la Casa de Texas](#)

[Cómo testificar en el hilo de Twitter #txlege](#) de la Coalición para la Equidad en la Educación Legislativa de Texas (TLEEC)

[Cómo testificar ante la Legislatura de Texas](#), Infografía

[Obtenga más información sobre las recomendaciones de políticas de IDRA para Texas](#)

[Join the Texas Education CAFE Advocacy Network!](#)



Prioridades de políticas de educación de IDRA para Texas

- ★ Financiamiento justo para una educación sólida en las escuelas públicas
- ★ Poner fin a la disciplina dañina para crear escuelas más seguras
- ★ Crecer y mantener la salud del distrito escolar
- ★ Educación excelente para estudiantes bilingües emergentes
- ★ Preparación universitaria y acceso que amplía las oportunidades
- ★ Un enfoque integral de equidad para abordar el impacto de COVID-19 en las escuelas
- ★ Mantener lo público en la educación pública

<https://idra.news/TxEducationPolicy1>

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Transforming Education

How to Testify before the Texas Legislature

Before any bill becomes a Law, it must first be heard in both a Senate and House committee. In these public meetings, people are given an opportunity to provide testimony on, for, or against a bill.

- ### Find for Your Opportunity to Testify

Video get information about committee and hearing schedule on the state legislator's website, such as Texas Legislative Online. Check the schedule at least weekly. Determine when the bill you are interested in is scheduled for a hearing and get details about the hearing process. But first:

 - Do some research to see what the committee members have done or said regarding your issue. Understand the key points of the bill you will testify about.
 - Reach out to the office of the author of the bill to inform them of your position. This is even more critical if you hope to see changes and plan to oppose the bill.
 - This year, some committees will accept virtual testimony but some may not. It is important to provide written testimony that the committee can consider, particularly if you are unable to testify in-person or virtually. If a committee accepts virtual testimony, be sure to contact the committee clerk or director hearing the hearing to ask for directions on how to testify to ensure your testimony will be considered by the committee.
- ### Prepare Your Testimony

You can start writing before the hearing is scheduled. As you write, keep it focused so that you can deliver it in less than three minutes.

Creating and Introduction
Address the chair and the members of the committee appropriately. It can be simple as, "Hello Chairman and members of the committee."

Show your name, organization if any, and position on the bill. Remember, your position can be in, for, or against a bill and will be added to the public record database. This information is required by the rules of the legislature and will be reported by the committee.

If you are from one of the committee members' districts, it helps to recognize them if they are present and to introduce you as a constituent.

Key Points of the Testimony
Be clear about your position on the bill and provide feedback on the bill. If necessary, begin with a strong statement that reinforces your position along with the impact of the proposed legislation.

Show an anecdote that highlights the good, but on the edge of the proposed legislation. Tearing your own story if you are comfortable doing so can provide an added dimension to your testimony that will help focus the committee. Often this is the most impactful part of your testimony and can help legislators understand the human element of the bill. Through this personal storytelling, you can make your testimony more relatable, especially when many people are signed on the testify on the bill.

All testimony is public, so do not include private information, such as a student's full name.

Provide statistics or data that help support your position on the bill. This can help reinforce a personal story you share and reinforce your position with the committee members. To help build out the information consider reaching out to IDRA's grant partner for available research on education equity issues.

Closing Statement
Summarize your position and key points and end with the personal impact of the legislation. In speeches, the most remembered parts are the beginning and end. Use your closing to restate your position and provide opportunities for follow-up with the committee members. If you have time, thank the committee chair and the members for considering your testimony.
- ### Register to Testify

To testify in person, you must first register for the specific hearing where you are scheduled to testify. Hearings that are held in person are held in person. To register, you will fill out an affidavit form. In the Texas House this can be done electronically outside the hearing room on a kiosk. In the Texas Senate, you will submit a paper form. Sometimes, certain organizations can appear the day before the hearing.

When you choose to register a position on the bill you can choose between on, for, or against. "On" or "for" means you intend to support the bill. "Against" means you intend to oppose the bill. "On" or "for" means you intend to support the bill. "Against" means you intend to oppose the bill. This will allow you to share your concerns with the bill and provide solutions. If you believe they will make the legislation better.

After you register, you will wait for the committee chairperson to call your name. Usually, the chair will call three or four people at a time to move to the testimony table together.

If you do not wish to provide verbal testimony, you can submit testimony in writing, which is referred to as "submitting a card" to register a position on the bill.

If you are unable to participate in person, you can provide written testimony. Traditionally, written testimony will not be read aloud and would need to be delivered in person by someone who is able to attend the hearing. During the pandemic, the process may change to allow written testimony to be read aloud.
- ### Present Your Testimony

Keep your testimony short and concise. Short verbal testimony is limited to less than three minutes, with possible additional time to answer committee members' questions.

Even though you have prepared a beautifully written testimony document, when you are sitting before the committee, try not to merely read your testimony out loud. Make eye contact with members of the committee. This can help legislators connect with you and your story and encourage more active testimony.

Avoid confrontations. Even if a committee member or the floor is arguing, watch your emotions and do not become upset. Focus on restating your key points. If you are asked a question, answer it to the best of your ability.

Listen to other individuals testify and avoid repeating testimony already given. You can also highlight personal experiences that support your position or previous testimony you have heard. Take note of the questions and comments committee members raise.

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[Ver infografía](#)

How to Meet with Your Elected Official

Meeting with your elected officials gives you the opportunity to share information, data and policy ideas about the issues that impact your community. Here are some tips to help you prepare.

Due to COVID-19, many in-person meetings have moved to virtual platforms, where people, regardless of their location, use an audio, video, or texting platform to connect online.

- ### Request a Meeting

Begin by reaching out to the official's office and requesting a meeting. While it is ideal to meet with the elected officials in person, they may be unavailable. But you can ask to meet with the staff person in the office who handles the subject area you want to meet about, like education or criminal justice.

Be clear about what you want to meet about and request specific dates and times to meet. If the meeting must happen virtually, determine the virtual platform you will use (e.g., Zoom, Microsoft Teams) and what will discuss and about the bill to be meeting.

Try to bring your number of participants in the meeting email so that everyone has enough time to participate.
- ### Get Ready

Do some research. See what the elected official has done or said that is related to your issue.

If you are withdrawing the meeting in a group, assign roles for each person.
The leader will develop an agenda and introduce everyone during the meeting. The leader will help guide the conversation, ensure everyone is given a chance to speak and communicate the requests to the elected official.

The Recorder will work with the leader to keep the meeting on track and will take detailed notes on the meeting.

The Participant(s) will bring personal materials that highlight the results of the testimony and requests made of the elected official.

The Technology Facilitator can assist with the virtual platforms or needs of the group. This is largely a non-speaking role meant to assist with any technology needs.

Prepare the information and key points you wish to share with the elected official and official staff.
You may only have a few minutes to meet with your elected official or their staff. It is important to use the time fully and effectively. Agree to the points you would like to make with your group to avoid any disagreements during the meeting. Organize your meeting to underline your credibility and hint the overall outcome of the meeting.

Determine what you want to get from the meeting. It is crucial to determine what your questions are and who will make them. Be specific.

Decide who will share personal stories, key facts and data. Be prepared to show how the issue is systemic, requiring policy change, rather than an isolated or individual problem.

Plan and rehearse the meeting. This is crucial to making sure you are prepared to answer any questions during the meeting. Rehearsing is especially important for individuals who might be sharing a difficult story and providing information for the meeting. Build out your meeting a position statement where people feel supported and most push anyone to share something that makes them uncomfortable.

List questions the politician may ask or objections that can arise. Prepare your responses.

Have all the individuals joining the meeting time the virtual platform beforehand. This will help ensure when the actual meeting takes place everyone is displayed and keeps you on schedule.
- ### Conduct the Meeting

Have the leader of the meeting introduce everyone and give their role. This can help save time and keep everyone on the pre-determined agenda.

For virtual meetings, have everyone stay on mute when they are not speaking to decrease any unnecessary distractions. The leader should also be asked to call on individuals to talk. This will help ensure members of your group get to talk with one another.

In virtual meetings, participants should turn on their camera if possible. Virtual meetings are more effective if people can see each other's expressions and body language. So clear to the camera to ensure what a personal in-person meeting would feel like.

Be on time for the meeting and try to make yourself available based on the elected official's hectic schedule. Many elected officials have tight schedules, and any time you meet with them should be used effectively. Moreover, understand elected officials are there to serve the public. There should be mutual respect between both parties. It is their job as public servants to hear from their constituents about the concerns that affect their districts. You have the power within that office, and they should take the time to listen.

Keep the meeting tight and stay on the pre-set agenda. Make sure everyone who is supposed to speak has an opportunity. Sometimes, elected officials change to serve a representative or break towards both during a meeting. The leader should help stick to the pre-determined agenda and requests.

Personalize the conversation with local constituents by identifying events that took place in the district. Legislators will be more inclined to act if they know an issue is being felt by their constituents.

Do not be worried about not knowing an answer to a question. Having an elected official that you will get back to them with an answer provides an opportunity to follow-up later. Never make-up an answer. You will have your credibility with the office and lose out on a great chance to connect a dialogue with the office.

Set a timeline for follow-up or receive an answer. Be sure to ask when you can contact, confirm when you can check back, and offer additional information if necessary.
- ### Follow up Afterwards

Ask the recorder and anyone else who took notes to review what took place during the meeting and determine what follow-up is needed for the elected official and the office.

Contact the office by email or letter to thank them for their time, provide additional information, and review your requests and any commitments made during the meeting. Be sure to provide the elected official contact to send in person.

Hold the elected official to the promised deadline for responses and schedule follow-up actions or meetings as needed.

If necessary, schedule a follow-up call to assign who will be following up on specific items.

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