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# IDRA eNews

Transforming education by putting children first



## Tools for Teaching in a Climate of Classroom Censorship

Free Webinar

August 24, 2021 • 4:30 pm - 5:30 pm ct



**Webinar ~ Wednesday, August 24, 2022**

## Tools for Teaching in a Climate of Classroom Censorship

4:30 am to 5:30 pm CT

Educators across the country are committed to making sure students receive a strong, truthful education in our public schools. But vague classroom censorship policies, and their residual chilling effects in multiple states, aim to shut down free expression in schools. As a result, students stand to be completely unprepared to engage in thoughtful discussions of real-world issues and solutions.

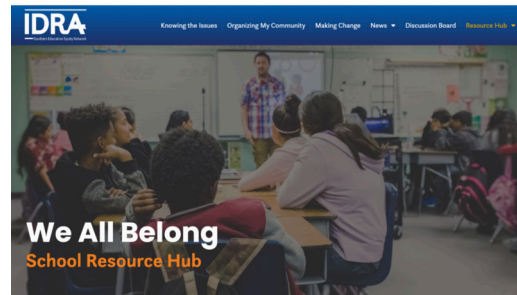
IDRA recently launched the [We All Belong – School Resource Hub](#) designed for educators, families and policy advocates who want to make sure students receive a strong, truthful education in our public schools.

In this webinar, you will...

- See a demo of IDRA's new School Resource Hub for educators. The website has original and curated lesson plans and tools for teaching history and current events about race and gender in today's classroom censorship climate.
- Get an overview of America is Me (AIM) framework with five intercultural skills to promote students' understanding of equity issues. AIM serves as a foundation for original lessons in the hub by Dr. Kelly Ferguson and Dr. Marlon James.
- Hear students on why inclusive education is important to them.

[Register Now!](#)

IDRA is continually adding lesson plans and resources to the site, which you can find through search filters by subject, topic, resource type and grade. IDRA also offers training for educators on using the hub and walking through featured lessons.



The We All Belong – School Resource Hub is generously supported by the Charles and Lynn Schusterman Family Philanthropies.

The hub has a translate feature (in the lower right corner).

[Go to School Resource Hub](#)

## How has classroom censorship affected you?

By design, the new School Resource Hub is responding to the needs of educators, students and families. Please help by letting us know how classroom censorship policies are affecting your classroom, your child or your own education. **Help us spread the word!**

[Educator Survey](#)

[Student Survey](#)

[Family Survey \(English\)](#)

[Family Survey \(Español\)](#)

## Lesson Plan Subjects and Topics

The lesson plans and tools are searchable by many school subjects and all grades. Sample subjects include the following:


- Art
- Debate
- English Language Arts
- Math
- Music
- Science
- Social Studies
- Spanish
- Texas History
- Theater
- U.S. Geography
- U.S. Government
- U.S. History
- World Geography

Sample topics include the following:


- African American Studies
- Asian American Studies
- Banned Books
- Civil Rights
- Culturally Sustaining Schooling
- Emergent Bilingual Students
- Founding Documents
- Founding Fathers
- Gun Violence
- Historical Figures
- Human Rights
- Immigration
- Indigenous Studies
- Juneteenth
- LGBTQIA+
- Mexican American Studies & Latinx Studies
- Racism
- Religion
- Segregation
- Slavery
- Social Justice
- Women's Studies
- Women's Suffrage

### Leading the Fight with Lead


by Dr. Kelly N. Ferguson and Dr. Marlon C. James  
Equality and Equity Group, LLC



**Subject**  
Science



**Grade Level**  
6-8



**Time**  
Lesson time can vary.  
A minimum of 50 minutes  
across two class periods  
is recommended.

**AIM Lesson Overview: Level 2 Activity**

America is Me (AIM) provides educators with curricular resources to promote students' understanding of equity issues central to the development of U.S. history and contemporary society. AIM lessons develop five critical intercultural skills of solidarity (national unity), social-emotional wellness (positive self-identity), sociocultural exchange (cross-cultural communication skills), social change (active citizenship), and social awareness (sensitivity). These skills are transferable across academic content areas and are critical for personal maturation and professional success in a diverse nation.

**AIM Intercultural Skills in this Lesson**

Solidarity (Unity Building)	Social Awareness (My Impact on Others)	Social-Emotional Wellness (Healthy Self Concept)	Sociocultural Exchange (Cross-Cultural Communication)	✓ Social Change (Difference Making)
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**Social Change** - Students will explore the impact of lead in drinking water and design a video-based public service announcement to increase youth awareness.

This lesson was developed for IDRA by Dr. Kelly N. Ferguson and Dr. Marlon C. James, Equality and Equity Group, LLC. Questions may be directed to them (equalityandequitygroup@digital.lead) or to IDRA (support@idra.org). Except where otherwise noted, content produced for the We All Belong - School Resource Hub is licensed under a Creative Commons CC BY-NC. This license allows readers to distribute, remix, adapt, and build upon the material in any medium or format for noncommercial purposes only, and only so long as attribution is given to the creator. August 2022

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## Southern Education Equity Network

The We All Belong – School Resource Hub is an important component of the IDRA **Southern Education Equity Network** website launched earlier this year where communities are coming together to create change.

### IDRA Southern Education Equity Network

A community forum and resource hub for advocates of strong inclusive public education

- ✓ Get advocacy how-to tools
- ✓ Share policy & action updates
- ✓ Plan actions with your group

[www.idraseen.org](http://www.idraseen.org)



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IDRA is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college.

Reach Out To Us

