

SHARE:

[Join Our Email List](#)



August 2018 IDRA Newsletter

This month's focus: Religion Equity



"We live to some purpose: Helping schools work for all children and valuing children, educators, families and communities. We care deeply about children and believe that the lives and choices of many hang in the balance of what you and I as educators are able to provide today."

- Dr. Maria "Cuca" Robledo Montecel, IDRA President and CEO

In this issue:

- Religion Equity in Schools - Protecting Students and Their Civil Rights
- Religion Equity and School Dress Codes
- Immigrant Students' Rights to Attend Public Schools
- Six Teens Win 2018 National Essay Contest Awards
- Call for Applications - 2018 IDRA José A. Cárdenas School Finance Fellows Program

Plus online tools:

- Graphic: Religion-Based Bullying in School
- Video: Dropout Prevention that Works - Overview of how the Coca-Cola Valued Youth Program impacts students and schools. [12 min.]
- Winning Essays: Booklet with full text of the six winning essays
- eBook in English and Spanish on Immigrant Students' Rights to Attend Public Schools
- Infographic: Welcoming Immigrant Students in School

Religion Equity

Religion Equity in Schools - Protecting Students and Their Civil Rights

by Paula Johnson, Ph.D.

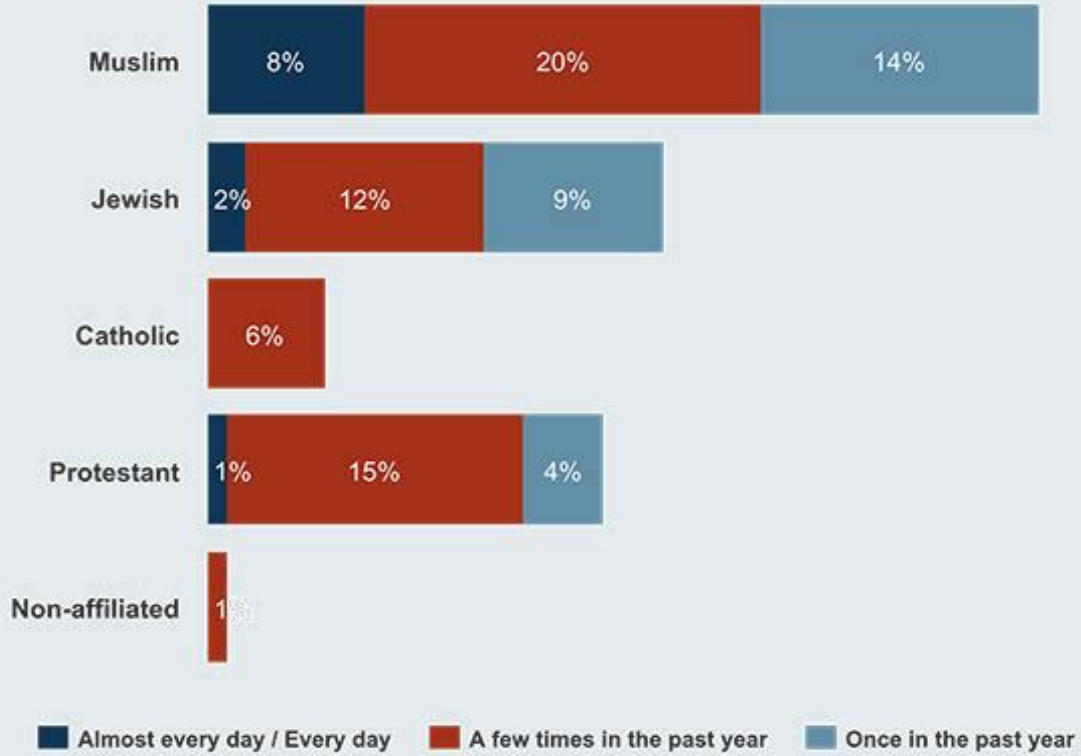
Recently, there has been a rise in the number of Muslim and Sikh students who face bullying and harassment at school due to their religious affiliation or expression. In this article, Paula N. Johnson focuses on religious diversity as a protected civil right, how schools can foster more inclusive learning environments, and recommendations for educators.

Many times, students can be targeted because of visible symbols they wear in accordance with their religious beliefs. To alleviate these issues and protect all students, we must work to prepare teachers and help students appreciate, respect, understand and learn from students of other cultures.

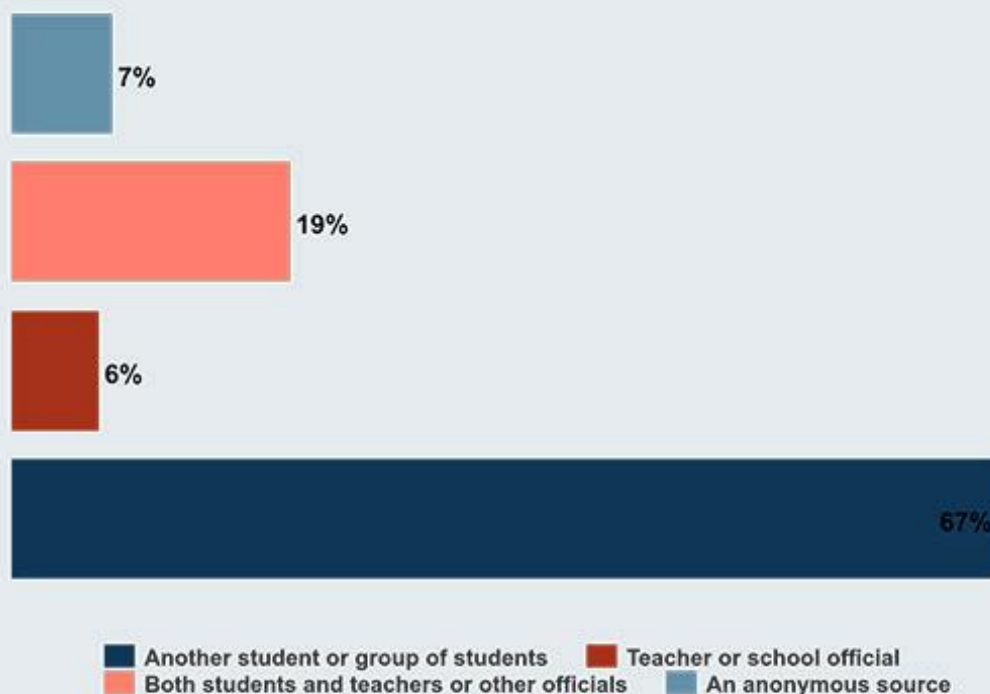


[SEE ARTICLE](#)

Muslim Children Were Much More Likely to Have Experienced Bullying at School Because of Their Religion



While Most Muslim Bullying is by Students, One in Four Incidents Involves a Teacher



Data Source: American Muslim Poll 2017: Muslims at the Crossroads

www.idra.org facebook.com/IDRAed

August 2018. Intercultural Development Research Association
5815 Callaghan Road, Suite 101 • San Antonio, Texas 78228 • 210-444-1710

Children First
IDRA
Transforming Education

Religion Equity and School Dress Codes

by *Sulema Carreón-Sánchez, Ph.D., and Phoebe Schlanger*

This article explores the history of school dress codes and students' religious expression. The role of religious activities observed and practiced in districts and public schools has been one of the most unclear, misinterpreted and misunderstood civil rights issues.



All educational settings should provide a welcoming, nurturing and educational setting for students, families and communities regardless of faith or belief. To achieve this end, Sulema Carreón-Sánchez and Phoebe Schlanger provide tips and resources for schools, educators or parents seeking strategies and information about religion equity, bullying and inclusive dress codes.

[SEE ARTICLE](#)



The IDRA EAC- *South* is the equity assistance center funded by the U.S. Department of Education to provide capacity-building technical assistance to school districts in Washington, D.C., and 11 states in the U.S. South. One of the four areas of students' civil rights that we focus on is religion equity to help schools build inclusive school environments, reduce biases, and increase positive relationships among all members of the school and community.

[Learn More](#)

Immigrant Students' Rights to Attend Public Schools



As schools are registering students for the next school year, IDRA is releasing this new and updated resources as a reminder that public schools, by law, must serve all children.

[See our alert, resource eBook and new infographic - all in English and Spanish.](#)

[SEE WEB PAGE](#)

Six Teens Win 2018 National Essay Contest Awards - IDRA Coca-Cola Valued Youth Program Tutors Share Stories of the Program's Impact on their Lives

IDRA sponsored a national essay competition among participants in the IDRA Coca-Cola Valued Youth Program, a nationally-recognized cross-age tutoring program of IDRA. Coca-Cola Valued Youth Program tutors wrote about how the program helps them do better in school and how they help their tutees to do better. Six students received prizes. Here is one of the winning essays.

"I hope that these students I'm tutoring remember this opportunity that was given to them so that they will be the best they can be in the future."

- *First Place Middle School Winner, Marely García (pictured)*



[SEE ARTICLE](#)

Call for Applications - 2018 IDRA José A. Cárdenas School Finance Fellows Program

IDRA is inviting research applications for the IDRA José A. Cárdenas School Finance Fellows Program. This will be the third round of this fellows program to support research that will

inform efforts to secure equitable funding of public schools across the country. Under the leadership of Dr. María "Cuca" Robledo Montecel, IDRA President & CEO, the program was established by IDRA to honor the memory of IDRA founder, Dr. José Angel Cárdenas.

IDRA will select one or more fellows who will dedicate themselves to a period of intense study and writing in school finance. We will hold a symposium that includes release of the fellows program paper. The paper and findings will be published in the symposium proceedings and disseminated to the education research and policymaker community.

Get details and help us spread the word!

LEARN MORE

Download Our Free App

Get IDRA's email newsletters, Classnotes Podcast, videos, infographics and more!

Available now for iPhone, Android, Mobile Web, and Blackberry

Available on the App Store

ANDROID APP ON Google play

Scan this code or visit www.idra.org/apps

August 2018

[Website](#) [Services for Educators](#) [Research](#) [Pressroom](#) [Contact Us](#)



SIGN UP FOR EMAILS

The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

We are committed to the IDRA valuing philosophy, respecting the knowledge and skills of the individuals we work with and build on the strengths of the students and parents in their schools.