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## Call for Applications for IDRA José A. Cárdenas School Finance Fellows Program

IDRA is inviting research applications for the **IDRA José A. Cárdenas School Finance Fellows Program**.



This will be the third round of this fellows program to support research that will inform efforts to secure equitable funding of public schools across the country. The program was established by IDRA to honor the memory of IDRA founder, **Dr. José Angel Cárdenas**.

IDRA will select one or more fellows who will dedicate themselves to a period of intense study and writing in school finance. We will hold a symposium that includes the release of the fellow's program paper. The paper and findings will be published in the symposium proceedings and disseminated to the education research and policymaker community.

The José A. Cárdenas School Finance Fellow(s) will be selected for a defined period beginning in early 2019. Fellows will receive a stipend of up to \$20,000 to include cost of release time, travel and IDRA one-month residency. IDRA will provide office space during the residency.

To be eligible, applicants must be:

- a doctoral candidate or completed doctoral training by time of selection, or

- an academic candidate reflecting scholarly experience in conducting school finance or related research, or
- a practitioner with an equivalent level of academic/professional achievement.

The Call for Applications is now available online. The Application Packet includes:

- [Description & Background \(webpage\)](#)
- [Call for Applications \(pdf\)](#)
- [Application Form \(doc\)](#)

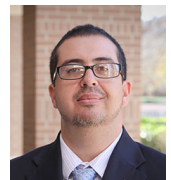
## Applications are due March 22, 2019

Dr. Marialena Rivera was the 2016 José A. Cárdenas School Finance Fellow for the second round of the program. Her study, ["What about the Schools? - Factors Contributing to Expanded State Investment in School Facilities,"](#) was presented at IDRA's research symposium at AERA in April 2017. Through case studies of five states with varying facilities policies, Dr. Rivera's study examines the factors contributing to expanded state investment in equitable public school facilities and how those factors can be leveraged to encourage states that make minimal investments to expand their support for facilities funding. The five case study states are Massachusetts, New Jersey, Ohio, Texas and Wyoming.



Dr. Oscar Jimenez-Castellanos was the 2014 José A. Cárdenas School Finance Fellow for the inaugural year of the program. The first symposium brought together more than 80 education and community leaders, and experts in law and education research around the critical question of how we can improve secondary education quality and access for English learners.

Get more information and see the video of the event at: [Low Funding for Educating ELLs Affects Students Across Texas.](#)



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The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

We are committed to the IDRA valuing philosophy, respecting the knowledge and skills of the individuals we work with and build on the strengths of the students and parents in their schools.