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— Transforming Education

# IDRA eNews

Transforming education by putting children first



## Power! People! Plan!

Building Ecosystems for Equitable Schooling ~ A Virtual Convening for Educators

**IDRA**  
EAC-South

June 14-16, 2022 • 9:00 am to 4:00 pm CT

### We are pleased to invite you to this special event!

The IDRA EAC-South brings together educational leaders, teachers and community organizers to focus on individual, institutional and systems-level work to **identify and remove barriers for students.**

In this **workshop-style** convening, you will get tools and information to open access and opportunity for students, foster equitable learning environments, and increase and support pathways to culturally sustaining schools.

We encourage you to form teams from your district, campus or organization to take advantage of the five strands of learning and community-building opportunities:

- Translanguaging for Social Justice
- Students Seeing Themselves: Ethnic Studies and Beyond
- Culturally Responsive & Sustaining Schooling
- Equitable Hiring Practices
- Equitable Education Policy & Reform

This professional learning experience will provide:

**Power** – Content delivery by leading equity experts

**People** – Opportunities for facilitated peer discussions for school transformation

**Plan** – Guided planning sessions for next actions

You will have access to networking spaces where you can discuss shared areas of concern related to your district, school or organization.

This event is designed to strengthen our equity lens and build our capacity to advocate and organize for change within our school communities.

Registration for this event is free. Participants will earn up to 15 hours of continuing professional development credit.

[Register Now!](#)



**Elisa Diana Huerta, Ph.D.**  
Director, Multicultural  
Community Center  
Division of Equity & Inclusion,  
University of California,  
Berkeley



**Marlon James, Ph.D.**  
Assistant Professor, Urban  
Education & Associate  
Director, Center for Urban  
School Partnerships at Texas  
A&M University



**Dena Keeling, Ed.D.**  
Member, IDRA Board of  
Directors



**Dr. Paula Johnson**  
Director,  
IDRA EAC-South

**Celina Moreno, J.D.**  
President & CEO  
IDRA



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## Agenda at a Glance

### June 14, 2022

9:00 am Opening Plenary Session: Marlon James, Ph.D.

9:30 Sessions:

- Translanguaging for Social Justice Overview and Action Planning
- Teacher and Family Observations on Ethnic Studies & Tips for Organizing in Support of Ethnic Studies
- What's Love Got to Do with It?
- Equitable Hiring - Why Equity Matters
- Redistricting and Student Placement

Noon Lunch Break

1:00 pm Sessions:

- Leveling the Playing Field: A Strength-Based, Multilingual Approach to Formative Reading Assessment
- Live Teaching Demo: Culturally Sustaining Frameworks in the Classroom
- Culturally Sustaining Leadership for Multi-Dimensional Learners
- Hiring Manager's Handbook: Developing Equitable Policies for Hiring
- Focus Groups: Teaching Uncensored

### June 15, 2022

9:00 am Opening Session and Keynote: Dena Keeling, Ed.D.

9:30 Sessions:

- Biliteracy in the Classroom
- How to Effectively Implement Ethnic Studies Curriculum in the Wake of Classroom Censorship Sentiment
- What is the Difference Between School Culture and Climate?
- Developing Processes and Procedures for Equitable Hiring
- Ending Harmful Discipline and Incorporating Restorative Practices into Policy

Noon Lunch Break

1:00 pm Sessions:

- Translanguaging Policies & Practices for Dual Language Programs
- Focus Groups: Teaching Uncensored
- From Conversation to Action: Strategies for Creating Affirming LGBTQIA+ School Spaces
- Putting Equitable Policies, Processes and Procedures into Practice
- Beyond Compliance: Continuing Commitments to Equity in the Face of Classroom Censorship

**June 16, 2022**

9:00 am Opening Session and Keynote: Elisa Diana Huerta, Ph.D.

9:30 Sessions:

- Translanguaging and Higher Education: What Do We Teach Future Teachers?
- Authentic Family Engagement and Integrating Bilingual Education with Ethnic Studies
- Building Our Way Back: ReEngaging Students After COVID-19
- Proof: Analyzing and Auditing for Equitable Hiring Practice
- Fair School Funding in the Southern States

Lunch Break

Noon Sessions:

- 1:00 pm • Translanguaging for Social Justice: What Next? Where Do We Go from Here?
- Live Teaching Demonstration: Culturally Sustaining Frameworks in the Classroom
- Four Critical Levels for Culturally Sustaining Practices
- Pulling the 5Ps Together to Create a Systems Approach
- Focus Groups: Teaching Uncensored

3:30 pm Closing Session: Paula Johnson, Ph.D.

**IDRA EAC-South**

Serving schools in the U.S. South to protect students' civil rights

[www.idraeacsouth.org](http://www.idraeacsouth.org)



**Register Now!**

**Follow us on social media!**



June 1, 2022

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— Transforming Education

The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college.