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## Power! People! Plan!

Building Ecosystems for Equitable Schooling ~ A Virtual Convening for Educators



June 14-16 2022 • 9:00 am to 3:30 pm CT

## Don't miss it next week!

The IDRA EAC-*South* brings together educational leaders, teachers and community organizers to focus on individual, institutional and systems-level work to **identify and remove barriers for students**.

In this **workshop-style** convening, you will get tools and information to open access and opportunity for students, foster equitable learning environments, and increase and support pathways to culturally sustaining schools.

### Tip!

**If you can't attend next week, register now to get access to the sessions on-demand afterwards!**

We encourage you to form teams from your district, campus or organization to take advantage of the five strands of learning and community-building opportunities:

- Translanguaging for Social Justice
- Students Seeing Themselves: Ethnic Studies and Beyond
- Culturally Responsive & Sustaining Schooling
- Equitable Hiring Practices
- Equitable Education Policy & Reform

This professional learning experience will provide:

**Power** – Content delivery by leading equity experts

**People** – Opportunities for facilitated peer discussions for school transformation

**Plan** – Guided planning sessions for next actions

You will have access to networking spaces where you can discuss shared areas of concern related to your district, school or organization.

This event is designed to strengthen our equity lens and build our capacity to advocate and organize for change within our school communities.

Registration for this event is free. Participants will earn up to 15 hours of continuing professional development credit.

[Register Now!](#)

[Download Program PDF](#)

We are honored to feature our guest keynote presenters...



### **Marlon James, Ph.D.**

Assistant Professor Texas A&M University  
President, Equality and Equity Group

**"A Touch of Hope: How Everyday Teachers Can Make Anything Possible Through Equity Pedagogy"**



### **Dena Keeling, Ed.D.**

Member, IDRA Board of Directors

**"Humanity, Empathy, and Community: The Inseparable Components of the Ecosystem of Equity"**

### **Elisa Diana Huerta, Ph.D.**

Director, Multicultural Community Center



Division of Equity & Inclusion, University of California, Berkeley. Founder, EDH Strategies

## "Cultivating Belonging in Classrooms & Beyond"

### Don't miss this special event!

Designed to strengthen our equity lens and build our capacity to advocate and organize for change within our school communities, this virtual conference will feature equity experts from across the country. We encourage you to form teams from your district, campus or organization to take advantage of the five strands being offered this year.

### 30 Equity Power Sessions



#### Translanguaging for Social Justice

##### Translanguaging for Social Justice Overview and Action Planning

- Kate Seltzer, Ph.D.

##### Leveling the Playing Field: A Strength-Based, Multilingual Approach to Formative Reading Assessment

- Laura Ascenzi-Moreno, Ph.D.

##### Translanguaging in the ESL and ELA Classroom through Reader's and Writer's Workshop

- Mandy Stewart, Ph.D.

##### Translanguaging Policies & Practices for Dual Language Programs

- Alejandra Babino, Ph.D.

##### Translanguaging and Higher Education: What Do We Teach Future Teachers?

- Susana Ibarra-Johnson, Ph.D.

##### Translanguaging for Social Justice: What Next? Where Do We Go from Here?

- Mariana Castro, Ph.D.
- Lizdelia Piñón, Ph.D.



## Students Seeing Themselves: Ethnic Studies and Beyond

### Teacher and Family Observations on Ethnic Studies & Tips for Organizing in Support of Ethnic Studies

- Aurelio M. Montemayor, M.Ed.
- Eva Carranza
- Gilbert Flores
- Lilliana Saldana, Ph.D.
- Josué Peralta de Jesús

### Live Teaching Demonstration: Culturally Sustaining Frameworks in the Classroom

- Marlon James, Ph.D.
- Morgan Craven, J.D.

### How to Effectively Implement Ethnic Studies Curriculum in the Wake of Classroom Censorship Sentiment

- Mikayla Arciaga, M.A.Ed.
- Aireane Montgomery, MAT
- Anthony Downer, MAT
- Maurice Brewton, MAT

### Authentic Family Engagement and Integrating Bilingual Education with Ethnic Studies

- Lourdes Flores
- Aurelio M. Montemayor, M.Ed.



## Culturally Responsive & Sustaining Schooling

### What's Love Got to Do with It?

- Stacy Johnson, Ph.D.

### Culturally Sustaining Leadership for Multi-Dimensional Learners

- Juan Niño, Ph.D.
- Nilka Avilés, Ed.D.

### What is the Difference Between School Culture and Climate?

- Paula Johnson, Ph.D.

### From Conversation to Action: Strategies for Creating Affirming LGBTQIA+ School Spaces

- Irene Gómez, Ed.M.
- Lauren Fontaine

### Building Our Way Back: ReEngaging Students After COVID-19

- Stephanie Garcia, Ph.D.
- Michelle Martínez Vega

**Four Critical Levels for Culturally Sustaining Practices**

- Paula Johnson, Ph.D.
- Hector Bojorquez

**Equitable Hiring Practices****Equitable Hiring - Why Equity Matters**

- Naomi Woods, PMP

**Hiring Manager's Handbook: Developing Equitable Policies for Hiring**

- Naomi Woods, PMP

**Developing Processes and Procedures for Equitable Hiring**

- Naomi Woods, PMP

**Putting Equitable Policies, Processes and Procedures into Practice**

- Naomi Woods, PMP

**Proof: Analyzing and Auditing for Equitable Hiring Practice**

- Naomi Woods, PMP

**Pulling the 5Ps Together to Create a Systems Approach**

- Pasteia Garth, Ph.D.
- Naomi Woods, PMP

**Equitable Education Policy & Reform****Redistricting and Student Placement**

- Kimberly Bridges, Ph.D.
- Terrence Wilson, J.D.

**Ending Harmful Discipline and Incorporating Restorative Practices into Policy**

- Morgan Craven, J.D.
- Paige Duggins-Clay, J.D.
- Terrence Wilson, J.D.

**Beyond Compliance: Continuing Commitments to Equity in the Face of Classroom Censorship**

- Paige Duggins-Clay, J.D.
- Hector Bojorquez

**Fair School Funding in the Southern States**

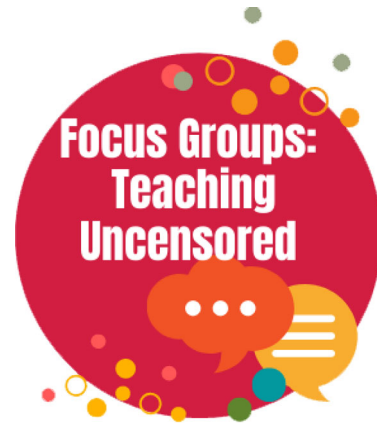
- Morgan Craven, J.D.
- Chloe Latham Sikes, Ph.D.

## Focus Groups: Teaching Uncensored

In response to the national coordinated effort to intimidate school districts and educators from teaching fair and accurate U.S. history dealing with race, sexual orientation and gender identity in public schools and public school libraries, IDRA is leading the charge to support educators and school leaders in the U.S. South.

IDRA is hosting a series of focus groups with educators to understand challenges, needs and desired support for teaching in a climate of classroom censorship and for providing an equitable and culturally sustaining educational environment. We will use the information gathered during these focus groups to create lesson plans and resources for educators that, primarily, will be made available publicly on IDRA's [We All Belong – School Resource Hub](#).

Before planning to participate, see the [Informed Consent Form](#).



[Register Now!](#)

### Agenda at a Glance

#### June 14, 2022

9:00-9:25  
Opening Session & Keynote

9:30-Noon  
Workshop Sessions

1:00-3:30  
Workshop Sessions

#### June 15, 2022

9:00-9:25  
Opening Session & Keynote

9:30-Noon  
Workshop Sessions

1:00-3:30  
Workshop Sessions

#### June 16, 2022

9:00-9:25  
Opening Session & Keynote

9:30-Noon  
Workshop Sessions

1:00-3:30  
Workshop Sessions

3:30-4:00  
Closing Session

[See Event Program \(PDF\)](#)

### Follow us on social media!





IDRA is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college.