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Transforming education by putting children first



Power! People! Plan!

Building Ecosystems for Equitable Schooling ~ A Virtual Convening for Educators

IDRA
EAD 50418

June 14-16, 2022 • 9:00 am to 4:00 pm CT

Today is your last chance! Don't miss it!!

Get tools and information to open access and opportunity for students, foster equitable learning environments, and increase and support pathways to culturally sustaining schools.

See the [full program](#) to plan your days. We'll have 4 plenaries, 30 equity power workshop sessions and 4 resource center rooms.

Take advantage of the five strands of learning and community-building opportunities:

- Translanguaging for Social Justice
- Students Seeing Themselves: Ethnic Studies and Beyond
- Culturally Responsive & Sustaining Schooling
- Equitable Hiring Practices
- Equitable Education Policy & Reform

Registration for this event is free.

If you can't attend this week, register now to get access to the sessions on-demand afterward!

Get up to 15 hours of continuing professional development credit.

Register Now!

Download Program PDF



Elisa Diana Huerta, Ph.D.
Director, Multicultural
Community Center
Division of Equity & Inclusion,
University of California,
Berkeley



Marlon James, Ph.D.
Assistant Professor, Urban
Education & Associate
Director, Center for Urban
School Partnerships at Texas
A&M University



Dena Keeling, Ed.D.
Member, IDRA Board of
Directors



Dr. Paula Johnson
Director,
IDRA EAC-South



Celina Moreno, J.D.
President & CEO
IDRA



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Agenda at a Glance

June 14, 2022

9:00 am Opening Plenary Session: Marlon James, Ph.D.

9:30 Sessions:

- Translanguaging for Social Justice Overview and Action Planning
- Teacher and Family Observations on Ethnic Studies & Tips for Organizing in Support of Ethnic Studies
- What's Love Got to Do with It?
- Equitable Hiring - Why Equity Matters
- Redistricting and Student Placement

Noon Lunch Break

1:00 pm Sessions:

- Leveling the Playing Field: A Strength-Based, Multilingual Approach to Formative Reading Assessment
- Live Teaching Demo: Culturally Sustaining Frameworks in the Classroom
- Culturally Sustaining Leadership for Multi-Dimensional Learners
- Hiring Manager's Handbook: Developing Equitable Policies for Hiring
- Focus Groups: Teaching Uncensored

June 15, 2022

9:00 am Opening Session and Keynote: Dena Keeling, Ed.D.

9:30 Sessions:

- Biliteracy in the Classroom
- How to Effectively Implement Ethnic Studies Curriculum in the Wake of Classroom Censorship Sentiment
- What is the Difference Between School Culture and Climate?
- Developing Processes and Procedures for Equitable Hiring
- Ending Harmful Discipline and Incorporating Restorative Practices into Policy

Noon Lunch Break

1:00 pm Sessions:

- Translanguaging Policies & Practices for Dual Language Programs
- Focus Groups: Teaching Uncensored
- From Conversation to Action: Strategies for Creating Affirming LGBTQIA+ School Spaces
- Putting Equitable Policies, Processes and Procedures into Practice
- Beyond Compliance: Continuing Commitments to Equity in the Face of Classroom Censorship

June 16, 2022

9:00 am Opening Session and Keynote: Elisa Diana Huerta, Ph.D.

9:30 Sessions:

- Translanguaging and Higher Education: What Do We Teach Future Teachers?
- Authentic Family Engagement and Integrating Bilingual Education with Ethnic Studies
- Building Our Way Back: ReEngaging Students After COVID-19
- Proof: Analyzing and Auditing for Equitable Hiring Practice
- Fair School Funding in the Southern States

Lunch Break

Noon Sessions:

- 1:00 pm • Translanguaging for Social Justice: What Next? Where Do We Go from Here?
- Live Teaching Demonstration: Culturally Sustaining Frameworks in the Classroom
- Four Critical Levels for Culturally Sustaining Practices
- Pulling the 5Ps Together to Create a Systems Approach
- Focus Groups: Teaching Uncensored

3:30 pm Closing Session: Celina Moreno, J.D., & Paula Johnson, Ph.D.

IDRA EAC-South

Serving schools in the U.S. South to protect students' civil rights

www.idraeacsouth.org



[Register Now!](#)

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June 13, 2022

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The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college.