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Transforming education by putting children first

## **As Schools Plan to Reopen Safely, IDRA Valued Youth Partnership Tutors Will Lead in New Ways**

**Now more than ever, reconnecting with students is critical.  
IDRA can help!**

**See this powerful dropout prevention & youth leadership program in action!**

IDRA Valued Youth Partnership Program Intro

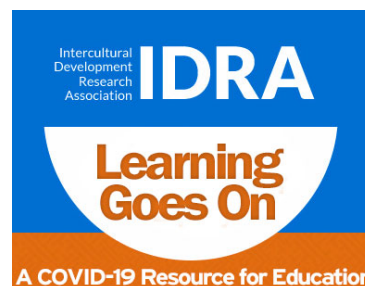


## Valued Youth Partnership helps students build their socio-emotional skills

The IDRA Valued Youth Partnership has provided leadership experiences for students all over the country. It increases student's connectedness, academic achievement, self-efficacy and self-esteem by placing students in leadership positions.

During this time of uncertainty, social-distancing and economic adversity, the Valued Youth Partnership's key philosophy of valuing youth's gifts and developing social skills can provide leadership experiences for students who most need engagement as schools adapt.

When schools closed their buildings this spring, IDRA immediately responded by developing resources for educators and families to continue student learning, called [Learning Goes On – A COVID-19 Resource for Education](#). These resources include the [Equitable Practices for Online Learning – Free Webinar Series](#), a bilingual weekly newsletter with resources for schools and families responding to COVID-19, policy updates, and links to important research and resources.



We are taking similar steps to implement modifications to the IDRA Valued Youth Partnership suited to each schools' requirements and available tools. We stand ready to apply modifications as needed by each school district's requirements and needs.

For over 40 years, IDRA has demonstrated that the school-family-community triad is essential to keeping students in school and ensuring their success, especially during a crisis such as this.

**When students return to school after this extended time away, it will be more important than ever to strengthen the school-family-community dynamic in order to reconnect with students, especially those that have been harder to reach during this time of distance learning.**

The IDRA Valued Youth Partnership has demonstrated tremendous success helping students focus on their education and increasing the school's holding power by focusing on students with the highest need of support. Over the past 35 years, VYP has kept 35,000 students in school and positively impacted the lives of 750,000 children, families and educators!



In unprecedented times such as these, schools and districts need a partner with a record of proven success, because all children are valuable, none is expendable.

## Join the VYP school-family-community partnership. When you do, every student can go beyond!

**"I no longer want to be referred to as the student who is a troublemaker and doesn't seem to care about her education. I want to be looked at as a role model, responsible student, and community leader."**

– Agustina García, 7th Grade

**"These kids motivated me to push further in my education. When you have little ones who look up to you like you're some kind of superhero, you don't want to let them down."**

– Irma Tinoco, 11th Grade

**The IDRA Valued Youth Partnership is a research-based, internationally-recognized dropout prevention program that has kept 98% of its tutors in school.**



This cross-age tutoring program has an unusual twist. It works by identifying middle and high school students in at-risk situations and enlisting them as tutors for elementary school youngsters who are also struggling in school.

Given this role of personal and academic responsibility, the Valued Youth tutors learn self-discipline and develop self-esteem; schools shift to the philosophy and practices of valuing students considered at-risk.

The goal of the Valued Youth Partnership program is to reduce dropout rates. Participating schools have also seen:

**Improved attendance**

**Reduced disciplinary action referrals**

**Enhanced basic academic skills and life skills**

**Strengthened perceptions of self and school**

**Strengthened school-home-community partnerships**



**"The Valued Youth program made me open my eyes and has given me reasons that I should come to school every day, and that's exactly what I'm doing for my Pre-K tutees."**

- Melanie Esparza, 9th Grade

**"Last year, I had a rough year: constantly on campus suspension, referrals, verbally disrespecting teachers... Ever since I started this Valued Youth program, I feel like I am a different person."**

- Jimena Guerrero, 8th Grade

**Learn more about the Valued Youth Partnership program:**

**See the VYP website**

**Get the brochure**

**Contact IDRA for pricing and COVID-19 modifications: email**



**Follow VYP on social media!**



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The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access

and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to the IDRA valuing philosophy, respecting the knowledge and skills of the individuals we work with and build on the strengths of the students and parents in their schools.

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