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## Webinar Wednesday

A promotional banner for a webinar. It features a yellow box with "Webinar March 31", a green box with "Highlights for Creating a More Bilingual Texas", a photo of Dr. Chloe Latham Sikes, and a book cover titled "Creating a More Bilingual Texas". The bottom of the banner includes the date "March 31, 2021 • 2:00-3:30 pm", the registration link "https://idra.news/HCMBT", and the IDRA logo with the tagline "Children First Transforming Education".

## Highlights for Creating a More Bilingual Texas

March 31, 2021 • 2:00 pm - 3:30 pm cst

Before COVID-19, schools in Texas struggled to prepare emergent bilingual students for college. Less than one in three (29%) graduates in the class of 2019 were deemed college-ready. And emergent bilingual students were more likely to experience chronic absenteeism with 24% missing three or more days of school. Already faced with a short teacher supply, emergent bilingual

students must now navigate the complexities and hardships posed by campus closures.

In this webinar, Dr. Chloe Latham Sikes will outline six recommendations in our just-released report, [Creating a More Bilingual Texas – A Closer Look at Bilingual Education in the Lone Star State](#), that she co-authored with Chandra Kring Villanueva of [Every Texan](#). The report provides an overview of policies, history and current issues for emergent bilingual students and bilingual/ESL education in Texas. It also shares recommendations to address the ongoing challenges to achieving educational equity for emergent bilingual students.

**Register Now!**

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[See Webinar Hub](#)



## Invitation/Invitación

### Invitation for Parents of Emergent Bilingual Students

The Texas Education Agency is developing a new state plan to better support students learning English as a new language. As part of this plan, TEA would like to hear from families of English learners to better understand and respond to the needs and experiences of students learning English as a new language. TEA invites you to participate in a virtual conversation over Zoom to hear your thoughts. Please see the details below for two options to participate:

#### **Spanish-language session**

Sunday, March 28 at 3:00-4:00 pm CT

[join using this Zoom link](#)

#### **Bilingual (Spanish-English) session**

Tuesday, March 30 at 6:00-7:00 pm CT

[join using this Zoom link](#)

To thank you for your time, you will receive a \$50 gift card after you attend. Please enter your email in this form to receive the gift card after you attend:

[click here to enter your email.](#)

If you are not able to attend, you also have the opportunity to share your thoughts through a 10-minute online survey you can find here: [click here for survey link](#). As a thank you for your time, we will hold a drawing for respondents to win a \$25 gift card. If you would like to be entered, please share your name and email address at the end of the survey.

If you know anyone who is a parent of an English learner and would be interested in this opportunity, feel free to forward the information to them.

If you have any questions or concerns, please reach out to me via email, or by phone at 210-789-3728. Thanks in advance for your participation and we look forward to hearing from you!

## Invitación para padres de estudiantes bilingües emergentes

La Agencia de Educación de Texas (TEA) está creando un nuevo plan para apoyar a todos los estudiantes de inglés como segunda lengua. TEA está interesada en escuchar la opinión de las familias que tienen estudiantes aprendiendo inglés para poder responder de la mejor forma a las necesidades y experiencias de los estudiantes. Por ello, TEA quiere invitarlos a participar en una conversación virtual en Zoom para conocer su opinión. Por favor, vea los detalles a continuación para participar:

### **Sesión en Español**

Domingo, 28 de marzo a las 3:00-4:00 pm CT

[únase utilizando este enlace de Zoom](#)

### **Sesión Bilingüe (Español e Inglés)**

Martes, 30 de marzo a las 6:00-7:00 pm CT

[únase utilizando este enlace de Zoom](#)

En agradecimiento por su tiempo, para recibir una tarjeta de regalo de \$50 tras su participación en la sesión le pedimos se registre usando este [breve formulario](#).

Si no puede asistir, también tiene la oportunidad de compartir sus pensamientos a través de una encuesta en línea de 10 minutos que puede encontrar aquí: haga clic [aquí](#) para ver el enlace de la encuesta. Como agradecimiento por su tiempo, realizaremos un sorteo para que los encuestados ganen una tarjeta de regalo de \$ 25. Si desea participar, comparta su nombre y dirección de correo electrónico al final de la encuesta.

Si conoce a alguien que es padre de un estudiante aprendiendo inglés, siéntase libre de compartir esta información con ellos.

Si tiene cualquier duda o pregunta, no dude en comunicarse conmigo enviandome un correo electrónico o por teléfono 210-789-3728. ¡Muchas gracias por su participación y esperamos verlos pronto!

With Amazon Smile, you can shop while raising money for a cause you care about! Visit [smile.amazon.com](https://smile.amazon.com) and select IDRA as your charity. Thank you for helping IDRA support teachers & families to ensure that Learning Goes On during the COVID-19 pandemic and beyond!



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Reach Out To Us



The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote the success of students of all backgrounds.