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October 19, 2022

IDRA's Knowledge is Power is a national resource for educators and advocates to help you do your work for equity and excellence in education in the midst of classroom censorship policies.

In this edition...

- Webinar: 6 Steps to Revolutionary School Leadership
- Webinar: Tools for Teaching About Race and Culture
- Survey on the Effects of Classroom Censorship
- Get Free Classroom Lessons on IDRA's We All Belong ~ School Resource Hub

See previous editions of [Knowledge is Power](#) and related resources online.



## Webinar: 6 Steps to Revolutionary School Leadership



Free Webinar

## 6 Steps to Revolutionary School Leadership

Get the context, empowerment and concrete actions you need to dismantle racist policies and practices in your school.

Featuring IDRA board member and award-winning former superintendent, Dr. Gregory C. Hutchings, Jr., co-author of, **Getting Into Good Trouble at School: A Guide to Building an Antiracist School System**.



October 25, 2022 • 3:00 pm - 4:00 pm ct



Get details & register at  
<https://idra.news/webinar6steps>

## 6 Steps to Revolutionary School Leadership

October 25, 2022 • 3:00-4:00 pm CT

Get the context, empowerment and concrete actions you need to dismantle racist policies and practices in your school that for decades, across the country, have kept students of color from experiencing the same success as their white counterparts in schools.

Racism isn't always intentional. Racial justice, on the other hand, must be.

This revolutionary experience will enable education leaders seeking racial justice to put their intentions into action – and grant the promise of an equitable and culturally rich education to all students.

We are excited to feature IDRA board member and award-winning former superintendent, [Dr. Gregory C. Hutchings, Jr.](#) He is the founder and chief executive officer of Revolutionary ED, LLC, and is a nationally recognized educational leader, antiracism activist, and published author who unapologetically advocates for Black, Indigenous, and People of Color (BIPOC) and racial equity in education. Dr. Hutchings was also recently appointed as the first Executive In Residence at American University's School of Education and plays a key role in elevating the school's Antiracist Administration, Supervision, and Leadership (ARASL) certificate program.

In this session, you will engage in discussion aligned with the book co-authored by Dr. Hutchings, [Getting Into Good Trouble at School: A Guide to Building an Antiracist School System](#), to reimagine educational equity and actively dismantle institutional racism as well as implement strategic and methodical policies that benefit the entire school.



**Register Now!**



## Webinar: Tools for Teaching About Race and Culture

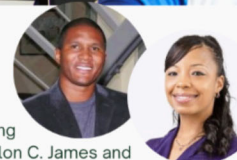
Free Webinar

### Tools for Teaching About Race & Culture



Get tips for using our latest three-part lesson plan series to facilitate thoughtful high school classroom discussions, reflection and empathy building.

November 1, 2022 • 3:00 pm - 4:00 pm ct



Featuring  
Dr. Marlon C. James and  
Dr. Kelly N. Ferguson

Get details & register at <https://idra.news/webinarTTRC>



**November 1, 2022 • 3:00 pm – 4:00 pm CT**

In today's climate of classroom censorship, finding tools for culturally sustaining teaching can be hard to find and implement. This is why IDRA launched our new school resource hub for educators, families and policy advocates who want to make sure students receive a strong, truthful education in our public schools.

In this webinar, get tips for using our latest three-part lesson plan series that will facilitate thoughtful high school classroom discussions of real-world issues and solutions. This session is led by the developers of the lessons for IDRA, Dr. Marlon C. James and Dr. Kelly N. Ferguson, of Equality and Equity Group, LLC.



### CulturED Collection

- **#GotCulture?** – Introduce students to important elements of culture, both surface and deep culture. Students will come to understand how culture shapes the way we see ourselves, others and the world. Through a video analysis, students have the opportunity to discuss cultural similarities and differences in a respectful and supportive manner.



- **#E-Raced** – Introduce students to the history of race. Our modern understanding of race was introduced starting in the 1600s as European scientists and philosophers conducted pseudo-research to prove that humans were not made or evolved equally. Students will learn that modern research disproved virtually all of these claims of racial superiority even though the story is passed on despite the lack of scientific evidence.

- **Free Your Mind** – All cultural groups teach future generations cultural understandings that help to shape their identities and interactions with other groups and society at large. Past lessons have explored that race is not culture, but it is a story we tell ourselves to further

political aims. Yet, research has confirmed that experiencing acts of discrimination or being exposed to them over social media has a negative impact on the mental and emotional health of minority youth. Students will engage in thoughtful reflection and peer-to-peer discussions to build their empathy and support for creating healthy schools and classrooms.

**Register Now!**



## Survey on the Effects of Classroom Censorship

### How has classroom censorship affected you?

By design, the new School Resource Hub is responding to the needs of educators, students and families. Please help by letting us know how classroom censorship policies are affecting your classroom, your child or your own education. **Help us spread the word!**

**Educator Survey**

**Student Survey**

**Family Survey (English)**

**Family Survey (Español)**



## Get Free Classroom Lessons on IDRA's We All Belong ~ School Resource Hub

Free Tools for Teachers

**Informed by students, families and educators, this hub provides lesson plans & tools for teaching in a climate of classroom censorship.**

**IDRA**

Knowing the Issues Organizing My Community Making Change News Discussion Board Research

**NEW**

**We All Belong**  
School Resource Hub

Lesson Plans Teaching Tools Policy News Advocacy News

<https://idraseden/hub>

We're proud to release the following new original lessons created for you to access through our School Resource Hub.

### [The Real World: Understanding the Difference Education Makes](#)

Grades 7-8: Math



**#WeGotMadison**

Grades 9-10: Debate, English Language Arts, Social Studies, U.S. Government, U.S. History

**Leading the Fight with Lead**

Grades 6, 7, 8: Science

**Say Her Name: Vice President Kamala Harris**

Grade 1: English Language Arts, Social Studies

**Say Her Name: Michelle Obama**

Grade 2: English Language Arts

**Say Her Name: Malala Yousafzai**

Grade 2: English Language Arts

**Say Her Name: Justice Sonia Sotomayor**

Grade 3: English Language Arts, Social Studies

**Visit School Resource Hub**

**The Real World: Understanding the Difference Education Makes**

by Dr. Kelly N. Ferguson and Dr. Marlon C. James  
Equality and Equity Group, LLC

**Subject**  
Math

**Grade Level**  
7th & 8th

**Time**  
Varies, a minimum of 50 to 100 minutes is recommended

**AIM Lesson Overview: Level 2 Activity**

**AIM Intercultural Skills in this Lesson**

<b>Solidarity</b> (Unity Building)	<b>Social Awareness</b> (My Impact on Others)	<b>Social-Emotional Wellness</b> (Healthy Self Concept)	<b>Sociocultural Exchange</b> (Cross-Cultural Communication)	<b>Social Change</b> (Difference Making)
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**America is Me (AIM)** provides educators with curricular resources to promote students' understanding of equity issues central to the development of U.S. history and contemporary society. AIM lessons develop five critical intercultural skills of solidarity (national unity), social-emotional wellness (positive self-identity), sociocultural exchange (cross-cultural communication skills), social change (active citizenship), and social awareness (sensitivity). These skills are transferable across academic content areas and are critical for personal maturation and professional success in a diverse nation.

**Social-Emotional Wellness** - This simulation enables students to see how their current and future efforts in school will directly affect their quality of life in the future. Such knowledge will empower students to adjust their choices and aspirations.

**Sociocultural Exchange** - This simulation creates multiple and sustained opportunities for students to talk, listen, and understand one another. Students will experience conversations across multiple types of cultural diversity, including gender, race, religion, and family economic status. Students will grow in their capacity to communicate with more time and practice.

**IDRA**  
This lesson was developed for IDRA by Dr. Kelly N. Ferguson and Dr. Marlon C. James, Equality and Equity Group, LLC. Questions may be directed to them at [kelly@equalityandequitygroup.com](mailto:kelly@equalityandequitygroup.com) or [marlon@equalityandequitygroup.com](mailto:marlon@equalityandequitygroup.com). Content where otherwise noted is copyright production for the IDRA Network. School Resource Hub is licensed under a Creative Commons CC BY-NC. This lesson shall remain in perpetuity, freely adapt, and shall upon be released in any medium or format for noncommercial purposes only, and only so long as attribution is given to the creator, July 2022. Page 1

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Children First  
**IDRA**  
Transforming Education

IDRA is an independent, non-profit organization whose mission is to achieve equal educational opportunity through strong public schools that prepare all students to access and succeed in college.

**Reach Out To Us**



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